

Welcome Back Central Family,

Central High School is committed to ensuring the health and safety of students and staff. We will implement every measure to protect our students, staff, and families as we begin our return to school.

The major principles and guidelines for our return are listed below:

- Central has established a Re-Opening Committee consisting of administration, support staff, security, clerical, maintenance, parents, and teacher representation from every department.
- Central will operate on the hybrid high school schedule of students with the last names A-L coming on Monday and Tuesday, and students with the last names M-Z coming on Thursday and Friday. Wednesday will be a remote learning day for all students. Special Education, ELL, and 504 students have the option of attending school Monday, Tuesday, Thursday and Friday.
- All students, staff, and families are strongly encouraged to read the Bridgeport Public Schools Re-Opening Plan and the Remote Learning Expectations for the District, Teachers, Students and Parents. Both of these documents are available on the Bridgeport Public Schools website www.bridgeportedu.net.

Hybrid Schedule

The hybrid schedule is as follows:

- All students with the last name beginning with the letters A-L will attend Monday and Tuesday
- All students with the last name beginning with the letters M-Z will attend Thursday and Friday
- All students will be on remote learning on Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday
Students Last Name A-L in School	Students Last Name A-L in School	All Student Groups Remote Learning with Teachers	Students Last Name M-Z in School	Students Last Name M-Z in School

Hybrid Schedule for students with an IEP

- **All students with an IEP may attend all 4 days**

Monday	Tuesday	Wednesday	Thursday	Friday
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CENTRAL HIGH SCHOOL RE-OPENING PLAN

ALL Students with IEP	ALL Students with IEP	All Student Groups Remote Learning with Teachers	ALL Students with IEP	ALL Students with IEP
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Hybrid Schedule for ESL/Bilingual students

- **All students who receive ESL or Bilingual services may attend all 4 days**

Monday	Tuesday	Wednesday	Thursday	Friday
ALL ESL/Bilingual Students	ALL ESL/Bilingual Students	All Student Groups Remote Learning with Teachers	ALL ESL/Bilingual Students	ALL ESL/Bilingual Students

Rationale for the Hybrid Model:

- With 1500+ students in the high school, maintaining social distancing within classrooms, hallways, cafeteria, and other common gathering spaces would be very difficult if all students returned to school.
- This plan allows us to:
 - adapt to state recommendations for a safe environment at the high school level with more fidelity.
 - implement the cohort model at the high school level, which reduces the exposure on any given day.
 - implement the existing BPS curriculum for all students in a meaningful and engaging way.
- Instructional and well-being benefits include:
 - Instruction will take place through a blended learning model which takes the best aspects for both in-class and distance learning.
 - Teachers and students will see each other in person on a consistent basis and have social interactions with peers.
 - Teachers and students will have the opportunity to meet with support staff throughout the week.
 - Allow students to have access to classroom materials, technology, and educational equipment while meeting state guidelines.

Key Terms

Hybrid learning: Where students and teachers are working both face-to-face in the classroom setting as well as working remotely.

Remote learning: Where students and/or teachers are working entirely online.

Technology

- All students will be assigned laptops on their first day of school.
- The school will communicate with families of remote learners with regard to the procedure for obtaining their laptop.
- Students will be responsible for the care of their device.
- Students may not exchange devices with other students.
- Students must return the device at the end of the school year.
- Students will be responsible for charging their laptop after school and bringing it in fully charged.
- Students will not be able to change their seat or move to an alternate location in order to charge their laptop.
- Students will not be permitted to borrow alternative devices if their laptop does not have a charge or if they fail to bring it to school.
- On-site students whose device loses a charge may be permitted to return home and engage in distance learning for the remainder of the day if a parent gives permission for that student to be dismissed.
- All work will be distributed and collected electronically via Microsoft Teams.
- Remote learners are expected to be online and interacting with their scheduled classes in real time.
- Students may choose to bring their own paper and pencil or pen.
- Work done on paper can be photographed and submitted through Microsoft Teams.
- Students may not share any physical materials with any other students.

- Classes that traditionally involve sharing materials, such as physical education, music and art, will adapt their curriculum and activities to be in line with the guidance from the state of Connecticut. These classes will be held in the same room as all the other cohort classes until further notice.

Attendance

- Attendance will be taken for all students on a daily basis. School attendance policies apply for both in-person and remote learners.
- Parents/Guardians should call the school at (203) 275-1502 and report any sickness which will prevent the child from attending school or participating in remote learning on a given day. If the illness is COVID-19 related, the school nurse should also be contacted at (203) 275- 1711.
- Missing work is expected to be completed by all students.
- Students who are absent can access Microsoft TEAMS for their assignments.
- Students who have 5 or more absences in a marking period will earn an attendance failure for the class unless they complete an attendance appeal and that appeal is approved by administration.
- A parent/guardian may write a note to excuse up to 9 days of absenteeism. Students will be marked as 'EAB' --excused absence-- for all classes on those days.
- Any absences after the 9 excused absences may only be excused with the appropriate medical documentation.

Morning Arrival and Entry to School

- In the morning, there will be 2 entry points to the building supervised by administration and security.
 - 9th and 10th grade students will enter through the Front Main Lobby.
 - 11th and 12th grade students will enter through the Gym Lobby.

- Families who drive their child to school should drop off near the corresponding entrances identified above.
- Upon entry to the building, students will report directly to their homeroom.
- Students will not be allowed to congregate in common areas and must report directly to their classroom.

Transitions during the day

- In an effort to maintain safety, student movement around the building will be extremely limited.
 - 9th and 10th grade students have been placed into cohorts where they will take all of their classes in one room. Cohorts range in size from 18-24 students (this includes those in the classroom and those who are home on remote learning).
 - 11th and 12th grade students have also been placed into full cohorts of similar size, whenever possible.
 - Teachers will be moving around the building to the various cohorts. Students will only be moving in instances where being placed in a cohort was not possible, if they need to move to receive the necessary supports (ELL, Sped, 504, etc.) or if they are taking a unique, advanced courses.
 - Student class assignments/cohorts will be available through the PowerSchool Portal the week of August 31st.
 - Requests to change cohorts are not being considered at this time.

Classrooms

- Classrooms have been set up to meet social distancing guidelines.
 - Students and staff are expected to regularly use the provided wipes and sanitizer to maintain a safe environment.
 - Teachers are expected to set aside time for mask breaks, as needed.
 - Teachers are also expected to set aside time at the end of each class period to take questions from students who are home on remote learning.
- Corridors have been arranged to limit movement as well.

- Grade 9 - B Corridor 1st Floor
- Grade 10 - B Corridor 2nd Floor
- Grades 11 and 12 - E and C 1st Floor
- Magnet - E and F 2nd Floor
- Students and staff are required to wear masks while in hallways.
- For the hallways that will not be one way, a dividing marker will direct pedestrians to walk on the right side of the hallway.
- Hallways will have directional arrows for students to follow.
- Locker use will not be permitted for students or staff.
- In addition, signs will be posted regarding hallway and bathroom procedures.

Breakfast/Lunch Protocols

- A “grab and go” breakfast will be available at both entrances in the morning.
- Lunch procedures will be posted and reviewed with students and staff at the beginning of the school year.
- Lunch will take place during period 3. Students who transition after period 2 should report to their period 3 class, even if they have first lunch wave.
- Classroom cohorts should wait to be called down to the cafeteria prior to heading down.
- Teachers will escort their class to the cafeteria. Once the class is at the cafeteria, the teacher can go have their lunch in their desired location.
- The 2 cafeterias at Central have each been divided into 4 sections which can seat 2 cohorts at a time.
- Students will eat in the same location in the cafeteria daily.
- Cafeteria staff will bring a cold and hot option to each of the sections for the students to select from.
- Students are not permitted to leave their designated section in the cafeteria.
- Ample time will be scheduled both prior and after each lunch group to properly clean the areas before the next group comes in.

- Arrows will be placed on the floors to direct student movement, and seating will be marked to allow for proper social distancing.
- Students are expected to sanitize their hands both prior to entering and when leaving the cafeteria.

Restrooms

- Bathroom procedures will be posted and reviewed with students and staff at the beginning of the school year.
- Restrooms will have sanitizing stations outside of them.
- Students in each corridor will be assigned restrooms to be used.
 - B corridor 1st floor – Main Lobby
 - C and E corridor 1st floor – Corner of C/E 2nd floor
 - C and E corridor 2nd floor – Corner of C/E 2nd floor
 - B and F corridor 2nd floor – 2nd Floor Lobby (corner of B/F)
- Security, Custodial staff, and Administration will monitor the bathrooms.
- Restrooms will not be open during transition times. Students should report directly to their next class and follow the communicated procedures for restroom usage.
- Teachers should not send more than 1 student at a time to the restroom.
- The number of students using the bathroom at one time will be limited (based on the size of each restroom). Students should follow floor marking and maintain social distancing while waiting to use the restroom.
- Students are expected to sanitize their hands both prior to and after use of the restroom.
- Sinks and urinals will be marked off to ensure students are not next to each other.
- Custodians will monitor and sanitize the bathrooms as needed during the day.
- The school will use disposable towels instead of air dryers wherever possible.

Dismissal

- Dismissal at the conclusion of the school day will be staggered by corridor in order to limit crowds as much as possible.

- Students should remain in their period 4 class until CHS Administration dismisses them.
- Students who have an early dismissal must leave immediately after their period 3 class.

Health and Safety

- All applicable Health and Safety procedures outlined in the Bridgeport Public Schools Re-Opening plan will be adhered to at Central.
 - Parents/Guardians are expected to keep students at home whenever they are showing signs of illness.
 - Staff members are expected to stay home whenever they are showing signs of illness.
 - Students who travel to any of the areas that have a travel advisory for the state of Connecticut must stay home and self-quarantine for 14 days.
 - Students who have had close contact with a person diagnosed with COVID-19 must stay home.
 - Students who choose to take full distance learning must notify the school five days prior to changing to on site learning.
 - Students showing any symptoms of Covid-19 during the school day will be placed in the Isolation Room in B-114 located across from the Nurse's Office.
 - All students and staff are expected to wear masks at all times while in the building.
 - Students must wear face coverings or masks that completely cover the nose and mouth while inside the school and on the bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions.
 - Parents will be responsible for providing students with face coverings or masks.
 - School will have backup disposable masks available for students who forget them.

- Students who are unable to adhere to the identified health and safety guidelines will not be allowed to continue in-person learning and will be placed on remote learning.

Access to the building

- The building will be open during normal school hours on Monday, Tuesday, Thursday, and Friday.
- Students should be on campus only during their assigned cohort times.
- Visitors are required to schedule an appointment or must have been called to the school by administration in order to enter the building.
- All visitors are required to adhere to local health protocols and all social distancing guidelines, including wearing a mask.
- PPTs and other meetings will be held via the TEAMS platform whenever possible.
- Any meetings in-person must be arranged with the appropriate school personnel.

Communication

- Administration will communicate with families through SchoolMessenger and the Central High School website www.bridgeportedu.net/central. All families should make sure that the school has up-to-date phone numbers, email address, and home address for the student.
- Families should also regularly check the Bridgeport Public Schools website www.bridgeportedu.net for important information and updates.
- Families can contact staff by email (addresses are listed on the CHS website) or by calling the CHS Main Office at 203-275-1502.

Sports and Afterschool Activities

- Central High School will follow all CIAC guidelines for high school sports after approval of such activities by the Superintendent of Schools.
- All clubs and afterschool activities should be done virtually unless given permission to operate otherwise from Dr. Graf.

Social Emotional Learning

- The CHS Social-Emotional Learning (SEL) Team will be available to assist students in need of support.
- Advisory and classroom activities will be implemented to support student social-emotional well-being and to identify students in need of support.
- Resources for students and families will be available both virtually and in-person.
- Additional information about social-emotional supports can be found on the CHS website or by contacting administration.

Aquaculture and RCA Students

- Aquaculture:
 - Aquaculture will utilize the same hybrid model as Central High School whereby students will be divided by last name.
 - Please contact David Henry, Director of Bridgeport Regional Aquaculture School, at dhenry@bridgeportedu.net, if you have specific questions.
- Regional Center for the Arts (RCA)
 - RCA will follow their regular schedule, Monday through Thursday.
 - RCA expects students to physically attend RCA on the days they are scheduled for in-person classes in Bridgeport, not on remote learning days. RCA will provide on-line experiences for those days.

SAT and PSAT Assessments

- SAT and PSAT testing for all 11th and 12th graders will be on Wednesday, October 14th. There is no remote option so all 11th and 12th graders will need to be present in school that day for testing.
- 9th and 10th graders will be taking the PSAT at a date to be determined.
- Further details regarding testing will be provided to students and families at a later date.

Review of the Re-Opening Plan

The CHS Re-Opening Committee will regularly review implementation of the plan and make revisions as needed.