

Warren Harding High School Climate Plan (School Year 2015-2017)

National School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement with Action Steps	Measurement and Documentation Options for Determining Improvement	Time Line for Reaching Improvement Goals
<p>Standard 1: The school community has a shared vision and plan for promoting, enhancing, and sustaining a positive school climate.</p> <p>Indicator 1.1 (1.1.1;1.1.2;1.1.3)</p>	<p>Mission and Vision and code of conduct – “Harding Pride”</p> <p>Identified members of the School Climate Team</p> <p>School Wide Rules - SRBI</p> <p>PBIS</p> <p>Ongoing PD on climate and culture</p> <p>Staff basic and advanced climate trained through Dr. Freiberg</p>	<p>Get all staff trained in policies and procedures for climate improvement</p>	<p>Data Team to meet and analyze data including bullying, discipline, attendance and tardiness</p> <p>Parent input</p>	<p>Quarterly</p>

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Indicator 1.2 (1.2.1;1.2.2;1.2.3;1.2.4)	School Improvement Plan School Code of conduct Collect Data from: School climate survey Walkthroughs Office Referrals ISS/OSS Parent Referrals Absences/Tardies Bullying Report Form Disaggregate data using EXCEL PAC Meetings, Websites, Newsletters	Increase communication to staff regarding school climate data Decrease office referrals Include Parent on the School Climate Data Team Develop SRBI intervention plan for behavior Principal Coffee and to share School Climate Plan with parents	Ongoing anecdotal data to assess positive school climate Post Survey data to formulate/assess goal attainment SMART goal review of data Finalize plan to include tiered plans of behavior intervention Invite parents to attend informational meeting that reviews School Climate Plan	Implement RULER by end of 2016 – 2017 school year. Quarterly review of progress within climate team.

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Indicator 1.3 (1.3.1)	Community Resources Character Education programs/Assemblies	Students Success Plans for monitoring behaviors Social Worker provides class lessons on pertinent topics	Data Team to meet and analyze data bi monthly including bullying, discipline, attendance and tardiness	August 2017
Standard 2: The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge and dispositions and (b) a comprehensive system to address barriers to learning and teaching and reengaging students who have become disengaged				

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<p>Indicator 2.1 (2.1.1;2.1.2;2.1.3)</p> <p>Indicator 2.2 (2.2.1;2.2.2;2.2.3)</p> <p>2.4</p>	<p>Bullying/Safe School Climate Plan</p> <p>RULER implementation</p> <p>Code of Conduct</p> <p>Student Success Plans</p> <p>Dress Code</p> <p>Bi-Monthly data meetings</p> <p>PST/PPT/504/SRBI</p> <p>tiered plan applied</p>	<p>Professional Development on Bullying</p> <p>Improving the Implementation of PBIS, school wide behavior policies and Safe School Climate Plan</p> <p>Identify Students success Plans</p> <p>School wide rules</p>	<p>Use faculty meetings to review school wide behavior plan and update when necessary</p>	<p>2016 – 2017: provide District wide Professional Dev. On Bullying and school climate</p> <p>Safe school climate plan to District.</p>

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<p>Standard 3: The school community's practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning and school-wide activities; (c) address barriers to learning and teaching and reengage those who have become disengaged; and develop and sustain an appropriate operational infrastructure and capacity building mechanisms for</p>				
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Indicator3.1 (3.1.1;3.1.23.1.3)	Differentiation Student choice Independent Projects Higher Order Thinking Cooperative grouping Mentoring Goal setting Student Success Plans RULER implementation School social charter	Increase communication between staff about student learning	Increase communication between staff about student learning	By 2016 – 2017: Increase communication between staff about student learning

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<p>Indicator 3.2 (3.2.1;3.2.2;3.3.3)</p> <p>Indicator 3.3 (3.3.1;3.3.2;3.3.3;3.3.4;3.3.5)</p>	<p>Counseling Social Work Supervision & safety plans Tier consequences SRBI 504/PPT process Universal Behavior Expectations Whole School Meetings</p> <p>School Improvement Plan Coordination of Services/SRBI Professional Development training Scheduling personnel</p>	<p>Increase student awareness of available resources (i.e. social work, complaint box, community services)</p> <p>Increase staff/parent communication Increase parent</p>	<p>Utilize Whole School Meetings to increase students' awareness and provide information</p> <p>Morning announcements to give information</p> <p>Open House Bridgeport Website Parent Conferences Phone Conferences PPT Process Parent/Team Meeting Principal/Classroom Newsletters Email Blasts in conjunction</p>	<p>Monthly On going Fall 2017</p> <p>Ongoing As Needed</p>

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<p>Standard 4: The school community creates an environment where all members are welcomed, supported, and feel safe in school: socially, emotionally, intellectually and physically</p> <p>Indicator 4.1</p>	<p>SRBI/PBIS Classroom school wide supports</p> <p>Parent Participation in School Improvement Plan</p> <p>Open House Meet & Greet in beginning of school year New Student</p> <p>Orientation/Visitation</p> <p>Meetings Kindergarten Orientation/Visitation</p> <p>Days Title I breakfast for parents Principals Coffee And...to support School Climate Topics ESL support program PPT's & 504's annual reviews</p>	<p>Invite community members more often to improve efforts to support students and personnel to feel welcomed.</p> <p>Offer more evening events to support school climate topics</p>	<p>Continue to use the School climate Survey</p>	<p>Bi Yearly</p>
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<p>Indicator 4.2</p> <p>Indicator 4.3</p>	<p>Surveys to indicate how school could enhance welcoming, supportive and safe environment.</p> <p>School Climate Survey Anecdotal conversations with students, parents, staff, community Principal</p> <p>Coffee And... Monthly Parent Newsletters</p> <p>Monitor for positive school environment – entrance, classrooms</p> <p>Procedures for visitors signing in and out</p> <p>Office staff are trained on how to welcome visitors</p>	<p>School Climate Survey</p> <p>Review at School Climate Committee Meetings Train other staff who may cover office staff</p>	<p>Update Code of conduct Handbook to include school climate policies and procedures</p>	<p>Yearly</p>

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<p>Standard 5: The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.</p> <p>Indicator 5.1 (5.1.1;5.1.2)</p>	<p>Cultural events, music, art, experiences</p> <p>Multicultural/Diversity Committee Whole School Meetings</p> <p>ESL Instruction</p> <p>Student Mentors</p> <p>Adult/Staff members mentor</p> <p>Postcards Home</p> <p>Monthly Volunteer opportunities</p> <p>Multicultural Night</p> <p>Community Drives</p>	<p>Increase newsletters in review of our continuous studies of other cultures</p> <p>Write more personal notes in cards</p>	<p>Principal/classroom communication to contain information on multicultural learning</p> <p>Increased use of Whole School Meetings to Incorporate Multicultural learning</p>	<p>Monthly</p>

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Indicator 5.2 (5.2.1;5.2.2;5.2.3) Indicator 5.3	Mentor School Administrator Social Worker Peer mentoring Multicultural Night RULER School-wide celebrations, events, community activities Spirit Week Whole School Meetings celebrating different cultures Sunshine committee	Social events to build morale and positive spirit	Provide more opportunities for Social Events in conjunction with PTSA	Ongoing