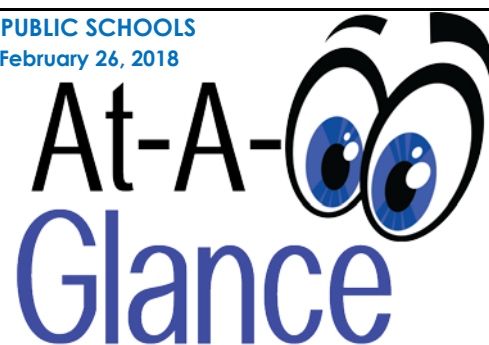


District

Champions for Children



Creating A Culturally Responsive High Performing Learning Environment
Where Students Thrive Academically, Social-Emotionally, And Civically.

ASSISTANT SUPERINTENDENTS

Department of Performing and Visual Arts

- An arts partnership with the Fairfield County Chapter of The Links, Incorporated, is expanding from one school to include all. BPS students will be participating in a National Poster Art Competition themed “Our Vision, Our Future: *Healthy and Happy Communities.*” Students will submit artwork in one of 4 categories and the winning artist in each category will receive a monetary award of \$1000 along with a certificate of achievement.
- Harding High School’s Choir, under the direction of Sheena Graham, was featured in the CT post. This is the first year Choir was offered at Harding since the dismantling of the arts program more than 3 years ago. The Choir has performed at Harding, St. Vincent’s, and most recently, the District Winter Concert.
- On Saturday, January 13, Bassick High School Senior, Reyes Huerta, was the sole Bridgeport student to perform at the Western Region Festival, a music consortium bringing together over 400 students in 33 districts. Reyes is the first student from Bridgeport to participate in this festival in 15 years!

Turnaround Arts: Bridgeport

- Turnaround Arts Hall School students were featured in the CT Post following their December final architecture presentations. These students are a part of Thom Mayne Young Architects and meet weekly with a college intern that teaches them vocabulary, and the principals and elements of architecture and design.
- In December, Turnaround Arts: Bridgeport sent 24 students representing the five TA schools to NY to record Love Train with Turnaround Artists Tracy Reese, Jason Mraz, and Bernie Williams. The video will premiere at the Turnaround Arts Talent Show to be held in March at the Kennedy Center in Washington, D.C.
- TA: Bridgeport was awarded a \$17,000 grant to bring Visual Thinking Strategy to all 5 Turnaround Arts schools.

Department of Literacy

- It is a pleasure to recognize our 12th grade high school students' growth on the ELA component of the SAT.
- See the chart below:

State/ District School	Cohort Data			Cohort Data		
	ELA Mean March 2016	ELA Mean October 2016	+/-	ELA Mean April 2017	ELA Mean October 2017	+/-
State	520	476**	-44	524	470**	-22
BPS	438	446	+8	449	462	+13
Bassick High	402	408	+6	396	406	+10

School						
Harding High School	394	412	+18	401	422	+21
Central High School	438	448	+10	460	473	+13
FCW - IT	475	486	+11	501	494	-7
FCW - Aero	478	490	+12	532	547	+15
FCW - BioTech	460	462	+2	476	488	+12
BMA	427	414	-13	410	422	+12

**** Does not represent all the 12th graders statewide.**

- In keeping with the vision of our superintendent, Dr. Johnson, and the expressed mission to align our practice to vision, we are rolling out Cultural Competence training for administrators. Dr. Tamika LaSalle, Assistant Professor with UCONN Neag School of Education, is our presenter. Beginning Wednesday, February 28, 2018, the training will be delivered in a series of half-day workshops providing training and activities that will be turn keyed to our teachers and positively impact our students.
- The 4th Annual Minds in Motion Conference will convene on Saturday, March 10th. It will be held at the Inter-district Discovery Magnet School, 4510 Park Avenue. Check in is from 12:00 pm to 12:45 pm. The event begins at 1 pm and continues through 4 pm. There will be over 25 fast-paced, hands-on workshops for students in Kindergarten through 8th grade.
- Planning is underway for the 46th Annual Parent Convention on May 30th, 2018. This year's conference will be held at Housatonic Community College's Beacon Hall. More information will be forthcoming.
- Thanks to the vision of our superintendent, Dr. Johnson, Bridgeport Public Schools is officially a charter member of the nation-wide organization "Girls Who Code." The mission of this organization is to increase the number of females entering the computer-programming field. BPS Girls Who Code Summer Camp: will take place at Geraldine Claytor Magnet School, from July 9th – August 17th, 2018. For this initial venture, the camp is for 100 middle school girls. The desired, long-term outcome is to create a through line to Fairchild Wheeler's IT School. An informational session was held at Claytor on the evening of February 13, 2018 and active recruiting is being conducted at all K-8 schools. Applications are due on March 13th, 2018.
- Roosevelt school has been focusing heavily on both teacher and student attendance. For the month of January they were the second highest of all elementary schools and YTD they are #1! This is a true reflection of the commitment the staff has made to our children and one another. This is just one of many reasons they nominated two of their teachers for the Beard Award and Public Education Fund Award.
- On the student side, the chronic absenteeism right now is significantly lower than it was last year at this time. They attribute that to the school-wide monitoring and procedures in place to make sure children are here to learn. This month Roosevelt are "hosting" the Attendance Olympics. Each grade level is striving for the gold for the week. Teachers post their daily attendance and they calculate the weekly total to announce the medal standings. The school celebrate both individual and grade level achievements and will be recognizing the highest medals at the end of the month.
- Children being in school is paying off! The school had a 7th grade winning team at the District Science Fair and they are now off to represent Roosevelt and Bridgeport at the State Science Fair. Roosevelt are also pleased to share that they continue to show a decline in their suspension data. By connecting with children and providing them with an environment they want to be in as well as celebrating the positives, they have been able to cut their suspensions in half for the second year in a row. One wonderful representation of this is their Top Ranger Program. They currently have 20 middle school students on Honor Roll with absolutely no discipline concerns. This includes five students competitively fighting for Valedictorian honors!
- All of these successes are clearly reflected in their Accountability Index. We are pleased to see that they demonstrated an increase in EVERY indicator but one! A member of the Connecticut State Department of Education even emailed them last week to congratulate them on their growth. He acknowledged them as the #6 school out of 24 schools he works with. Roosevelt is indeed a school on the move!

<p>FACILITIES</p>	<ul style="list-style-type: none"> • Marin: Replaced 3 sets of double fire doors. Removed old carpet, replaced with VCT tile in social service office • Blackham: Replacing heat control valves for each classroom
<p>FINANCE</p>	<p>FINANCE There is not anything new to report since the last report for the 2/12/18 "At a Glance." The salient points concerning the budget condition are reprinted below.</p> <ul style="list-style-type: none"> • The status of the 2017-18 budget remains precarious, in light of the adverse impact of severe budget reductions in federal and state grants imposed to date and continued uncertainty around the state magnet school and special education excess cost grants. <ul style="list-style-type: none"> • In regard to the state magnet grant, the state has announced that the worst case scenario is a 7.5% reduction. The final reduction, to be announced by April 2018, while likely to be lower, will nonetheless have a negative impact on the district's overall fiscal capacity. A 4% reduction would be equivalent to approximately - \$400,000. • Based on the initial announcement in late January, the state cap on out of district reimbursements has risen from 24.61% in FY17 to 25.48% in FY18, which means that the district incurs a higher percentage of the remaining cost after payment of 4.5 times NCEP for each placement. In March, the state will announce the final FY18 cap, which we hope will remain stable but could potentially rise. • The district also confronts, on a continual basis, recurring risk factors (e.g., special education, utilities, legal services), and through ongoing intensive fiscal oversight, seeks to maintain budgetary balance. • Deficit Prevention Mode continues, as a strategic element of effective fiscal management. This mode encompasses a Hiring Freeze, continuation of stringent position control, intensive review of procurement actions, and rigid enforcement of cost management practices. The goal is to generate monetary savings to help prevent the occurrence of a deficit.
<p>HUMAN RESOURCES</p>	<ul style="list-style-type: none"> • On Wednesday February 14, 2018, Title IX training was held at Aquaculture School for all building Title IX officers and District Title IX Coordinator, Frank Chester. The training was conducted by Mr. William Howe of Multicultural Dimensions. • The Chief Talent Officer and Assistant Superintendents attended a meeting with to discuss the RELAY (The Alternative Route to Certification) program. An information session will be arranged in the near future to relay information to interested candidates currently in the district.
<p>INFORMATION TECHNOLOGY</p>	<ul style="list-style-type: none"> • Information Technology Services has been busy at work updating our scheduling processes to meet with the current demands of the District and in ratio to our current staffing size. ITS performed a soft rollout of our new coverage calendar system so that schools and district offices would now have guaranteed face-time with technicians once every week two weeks for 3 hour sessions. This allows for the fairest allocation of our resources-to-demand ratio and hopefully will allow all schools to have their needs met in fairness to their peer schools. ITS now has three and a half priority response technicians that are addressing mission critical needs in the four public facing areas of our department, including User Services Support, IP Camera/Security Systems, Telecommunications and Networking. Their focus will be to make sure that they respond to urgent needs as they arise throughout the District in a timely manner. ITS has been doing its best to meet the demands of the schools by working with Principals and their System Operators (SYSOPs) to handle the work that is identified by the administration in a priority basis under the direction of the people who manage the needs of the building. ITS has successfully received and deployed new entire fleets of Microsoft SurfaceBooks for various different schools within the District to great success. Additionally, with great anticipation, this includes the newly donated SurfaceBooks for Read School's project with Microsoft for the Windows 10-S First Wave deployment project! Our project with Microsoft has officially kicked off and we are working with our partners to bring an enterprise class Cloud computing environment to all the students, faculty and staff in Bridgeport. Office 365 training is currently underway with the administrators and is being offered multiple times at multiple places to meet the needs of all the different schools, which is providing them a full breadth of knowledge of our technology tract for the District.

NUTRITION	<ul style="list-style-type: none"> • 																		
SPECIAL EDUCATION	<ul style="list-style-type: none"> • BLC: <ul style="list-style-type: none"> - Welcomed Mr. Illingworth for a tour. - Placed a permanent TSF (from BLC) at Columbus in the new SOAR class to better support the behaviors in the classroom, and to provide a BOE employee vs a 3rd Delta T sub. - Hosted our 3rd parent group to train parents on how to utilize Boys Town in the home and to provide support. Parent groups are held on the last Thursday of the month. Next meeting is 2/22/18. 																		
SVA	<ul style="list-style-type: none"> • Since the beginning of the school year, the School Volunteer Office has delivered 7,897 books to schools for our read aloud volunteers to read and donate to classroom libraries. Tutors have selected 1,203 books from our collection to give to the students they tutor to build home libraries. We anticipate that tutors will give 4,000 additional books to their students through the end of the year. Tutors have also taken sets of flash cards, word and math games and workbooks to help with their instruction. • \$24,500 has been budgeted for the purchase of books and tutor materials for the 2017-2018 school year. All of the funding will be raised from grants and donations made to the School Volunteer Association of Bridgeport. • In a statement appearing in the First Book website, Susan B. Neuman, Ph.D. University of Michigan, Center for Improvement of Early Reading Achievement, states, “Access to books and educational material is the single biggest barrier to literacy development in the United States and beyond. If we can solve the problem of access, we will be well on the road to realizing educational parity – a goal that has eluded this country for generations.” First Book continues by stating, “Access to books is key to reading skills. Studies confirm that the number of books in the home directly predicts reading achievement. Children who grew up with books in their homes reached a higher level of education than those who did not. (Family Scholarly Culture and Educational Success)...One study found that in middle-income neighborhoods the ratio is 13 books per child; in low-income neighborhoods, the ratio is one book for every 300 children. (Neuman, Susan B. and David K. Dickinson, ed. (sic) Handbook of Early Literacy Research, Volume 2, New York, NY: 2006)” • The School Volunteer Association believes that all of our volunteers help to foster good reading skills. Equally important, they help children to understand the enjoyment that reading can bring to their lives. Having books available for students to read in school and at home is, therefore, critical to our mission. 																		
SUPERINTENDENT’S SUMMARY	<ul style="list-style-type: none"> • The Bridgeport Chamber of Commerce held its most recent meeting on February 15th as a result PSEG /Workplace presented an opportunity for our students. In collaboration with PSEG/Workplace our students have been offered enrollment in a 6 week trade program, upon graduation. Currently, I serve on the Board of Directors for the Bridgeport Public Education fund, the United Way, and have also been invited to serve on the Board of Directors and Executive Board if the Workplace, Inc. • We are in the process of scheduling Uri Clinton’s participation at the Finance Committee meeting in March as a vehicle to engage in dialogue regarding MGM’s possible relationship with Bridgeport Public Schools. <p>The CT Accountability Index shows improvement for Bridgeport Public Schools.</p> <table border="1" data-bbox="764 1661 1289 1843"> <thead> <tr> <th></th> <th>2015-2016</th> <th>2016-2017</th> </tr> </thead> <tbody> <tr> <td>Bridgeport</td> <td>56.4</td> <td>59.3</td> </tr> <tr> <td>New Britain</td> <td>57.9</td> <td>55.7</td> </tr> <tr> <td>New Haven</td> <td>64.3</td> <td>64.0</td> </tr> <tr> <td>Hartford</td> <td>59.9</td> <td>57.8</td> </tr> <tr> <td>Waterbury</td> <td>57.8</td> <td>58.9</td> </tr> </tbody> </table> <p style="text-align: center;">www.febps.org</p>		2015-2016	2016-2017	Bridgeport	56.4	59.3	New Britain	57.9	55.7	New Haven	64.3	64.0	Hartford	59.9	57.8	Waterbury	57.8	58.9
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School	Date of Visit
Aquaculture	
Barnum	10/04/17
Bassick	10/02/17
Batalla	10/10/17
Beardsley	10/18/17
Black Rock	10/23/17
Blackham	10/24/17
*BLC	09/01/17
BMA	10/17/17
Bryant	11/17/17
Central	10/12/17
CSMA	11/08/17
Claytor	11/03/17

Columbus	09/25/17
Cross	10/06/17
Curiale	11/14/17
Discovery	11/9/17
Dunbar	12/6/17
Edison	12/7/17
FCW: Aero	10/30/17
FCW: IT	12/18/17
FCW: Zoo	11/01/17
Hall	11/27/17
Hallen	11/20/17
Harding	11/20/17
HHM	11/06/07
Hooker	11/29/17

Johnson	12/08/17
Madison	12/12/17
Marin	09/22/17
MCM	11/06/17
PCM	11/8/17
Read	12/15/17
Roosevelt	12/11/17
*Skane	08/31/17
Tisdale	10/27/17
Waltersville	10/04/17
Winthrop	11/30/17
*Detention Center	08/21/17
*University School	10/17/17
Adult Education	2/21/18

Students that arrived from Puerto Rico and the Virgin Islands – Distributed in 11 schools

School	Quantity
Barnum	5
Bassick	6
Batalla	48
Central	7
Columbus	8
Harding	24
Johnson	1
Marin	76
Roosevelt	5
Tisdale	1
Waltersville	2
	183

As of 1/16/18