

District

Champions for Children

At-A-Glance



Creating A Culturally Responsive High Performing Learning Environment
Where Students Thrive Academically, Social-Emotionally, And Civically.

<p>ASSISTANT SUPERINTENDENTS</p>	<p><u>Park City Magnet</u></p> <ul style="list-style-type: none"> Two of our Park City Magnet debate students were invited to showcase their debate skills for area judges as part of the Law Day Celebration on May 1st which is sponsored by the Greater Bridgeport Bar Association. The resolution for the debate is separation of powers under the constitution. Our 5th, 6th, and 7th grade low incidence (special education teacher) in conjunction with Chris Johnson and Ms. Maguire will implement the first Unified Sports Program at Park City Magnet School. Our first practice is today, April 17th. <p><u>CHS</u></p> <ul style="list-style-type: none"> Natalie Liberty has been chosen as one of the Beard Excellence in Teaching Award winners. Vanessa Arroyo has received the Outstanding Teacher Recognition Award Jarissa Collazo has been chosen for the Marge Schwartz Award 3 Teachers have received grants from the College Board for AP Training (Laurinda Rua, Carmen Francisco and Vanessa Arroyo) <p><u>CSMA</u></p> <p><i>Classical Studies Magnet Academy won 1st place in the 2nd Annual 3rd Grade Vocabulary Bowl.</i></p> <p><u>Marin</u></p> <p>Marin has been approved for the fifth year in Commissioner's Network</p> <ul style="list-style-type: none"> Bridgeport Public School's High School students attended a monumental event sponsored by the Kappa Alpha Psi fraternity in conjunction with Bridgeport PD entitled "Learn to Live." There was great participation including skits and questions and answers. The activity was well received by our scholars. Harding High School's naming committee has been established and posted on their website
<p>FACILITIES</p>	<ul style="list-style-type: none"> Discovery: All bathrooms have a composite floor throughout that have led to several complaints. The single color was too light. In an effort to rectify, we have just finished cleaning and painting all of them (except one in kitchen) a darker color. Read; All student bathrooms were painted. Marin: Replaced 3 sets of double fire doors. Removed old carpet, replaced with VCT tile in social service office Blackham: Replacing heat control valves for each classroom are complete JFK: Ongoing renovation efforts continue Playgrounds: Preparing to work on HHM, MCM, and looking at Park City Magnet. Getting quotes.
<p>FINANCE</p>	<p>Continuing....</p> <ul style="list-style-type: none"> The status of the 2017-18 budget remains precarious, in light of the adverse impact of severe budget reductions in federal and state grants. On 4/10/18, the State announced the magnet grant reduction, -5.19% on the FY18 entitlement, which equated, for Bridgeport, to -6.23% of the actual FY17 budget, since magnet enrollment declined from 1,983 in FY17 to 1,913 in

	<p>FY18. Loss of magnet funds = \$502,432.</p> <ul style="list-style-type: none"> • The magnet grant reduction was higher than anticipated and further diminishes the district's overall fiscal capacity. • Based on the final announcement, the state cap on out of district reimbursements has risen from 24.61% in FY17 to 27.56% in FY18, which means that the district incurs a higher percentage of the remaining cost after payment of 4.5 times NCEP for each placement. As a result of the increased SPED OOD cap, our FY18 revenue estimate is reduced by \$237,895. This loss in the FY18 operating budget represents another budget reduction passed along by the state to the school district, and is yet another example of inadequate state financing of educational services. • We will be able to partially offset the loss, due to a higher amount in the 2016-17 Excess Cost Prior Year Adjustment = +\$32,535 and an additional allocation in Adult Education = +\$29,750. However, there remains a negative balance of \$175,610. At this point in the school year, we will seek to resolve the new shortfall by capturing all new accruals that emerge between now and June, but if this tactic is not fruitful, we may need to draw on the rollover cushions in Title I/IDEA intended to cover escalated costs in those grants in FY19. In the latter case, the withdrawal of funds to balance the FY18 budget could cause the monetary need for FY19 to expand. • The district also confronts, on a continual basis, recurring risk factors (e.g., special education, utilities, legal services), and through ongoing intensive fiscal oversight, seeks to maintain budgetary balance. • Deficit Prevention Mode continues, as a strategic element of effective fiscal management. This mode encompasses a Hiring Freeze, continuation of stringent position control, intensive review of procurement actions, and rigid enforcement of cost management practices. The goal is to generate monetary savings to help prevent the occurrence of a deficit. <p>New...</p> <ul style="list-style-type: none"> • In regard to the 2018-19 budget, without an infusion of additional revenue from state and/or city sources, the district will confront the forecasted FY19 budget gap of \$13M. Decisions on services and positions to be eliminated, as well as resultant excessing, should be finalized in May 2018 as early as possible. • Houghton Mifflin Harcourt (HMH) has confirmed that expiring on-line subscriptions will be renewed into 2018-19, at no cost to the district. This would not apply to science K-8, since there is a new K-5 program in FY18, and will be a new 6-7-8 program, in FY19.
<p>HUMAN RESOURCES</p>	<ul style="list-style-type: none"> • Columbus Principal interviews were conducted and 2 candidates have been referred to the School Governance Council. • The Unconscious Bias in Hiring initiative with the State of Connecticut has been rescheduled for April 28, 2018 at the State Capitol in Hartford.
<p>INFORMATION TECHNOLOGY</p>	<ul style="list-style-type: none"> • Information Technology Services has successfully kept up with the demand of making sure that all needed infrastructure, facilities and computing devices for SBAC testing have been available and ready. In this year's SBAC testing, ITS has been able to reduce and eliminate may issues that have caused slowdowns and extended waiting due to high demand on our network resources. In continuation of the Microsoft DAP Wave One deployment, ITS has successfully deployed and upgraded computer lab facilities and mobile device carts in a number of schools in the District. So far with the assistance of Integration Technology Partners we have successfully upgraded Waltersville, Marin, Hooker, Central High School, Aquaculture, MCM, High Horizons, Dunbar, Bridgeport Military Academy, Madison and Winthrop. Some of these deployments include new and repurposed equipment to create entirely new facilities where none existed in order to meet the continued growing demand for technology in education. In the remaining time of the grant, ITS will be continuing to build more facilities and refurbish what equipment we can all at no additional cost to the District. ITS continues to work hard to meet the demand of the aging SmartBoard and projector deployment in the District and is doing everything in our power and current staffing levels to keep up with the demand and failure rate. We hope that the Board will consider options for funding the replacement for SmartBoards, Projectors and computing devices in the upcoming budget year due to the age and usage of our current fleet. The new Harding High School technology deployment has now met significant project milestones and will bring an amazing new array of technology and accessibility to the students of the up and coming building!
<p>NUTRITION</p>	

<p>SPECIAL EDUCATION</p>	<p>BLC:</p> <ul style="list-style-type: none"> • CPI training is wrapping up. We have one more two day training and three more refresher courses before the end of the year. We have not only trained special-education teachers paraprofessionals and therapeutic support facilitator but also teachers in the general education setting in order to assist with children who have difficult behavior management needs in the regular education classrooms. • We successfully transitioned two student full-time to their regular Ed setting with special-education support to Park city prep and Barnum since January. We also are transitioning one camp student and are beginning the process of transitioning another one to Edison and Hallen schools. Another student is completing half-day transition to Hallen this month.
<p>SVA</p>	<ul style="list-style-type: none"> • The School Volunteer Association of Bridgeport has begun planning for Read Aloud Day 2018, which will take place on October 18th from 9 a.m. to 10 a.m. A committee of the Board of Directors has begun reading the first of hundreds of books that will be reviewed at local libraries and bookstores to find the best books for each grade level. Requests for sponsorships have been sent to local companies and community organizations. Their support will allow SVAB to purchase the books that will be read aloud and then donated to the classroom libraries. • Small gift bags of candy have been prepared to send to all the school secretaries for Administrative Assistants' Day. This is our way of expressing our appreciation for all they do to help in placing and welcoming our volunteers into their schools. Candy will also be sent to the IT department and mailroom. • We have unloaded and sorted 4 skids of books donated to us by a longtime volunteer who is connected with a publisher. Once the remaining 4 skids are delivered, books will be offered to all the teachers and schools to give to their students.
<p>SUPERINTENDENT'S SUMMARY</p>	<ul style="list-style-type: none"> • A meeting was held with two of the housing commissioners to discuss residential assistance for new teachers from HBCU's. The commissioners have agreed to set aside five units comprised of one and two bedroom units for potential teacher candidates. The legal RFQ is up on BidSync and is featured in the CTPost, New Haven Register, and Hartford Courant. Two responses from the Harding High School Early Learning Center have been received, ABCD Inc. and Creative ME, LLC. On Tuesday, April 17th, over 200 high school students visited HCC to participate in the Learn to Live Initiative. The Learn 2 Live program is a national initiative launched by members of Kappa Alpha Psi Fraternity, Inc. and the National Organization of Black Law Enforcement Executives (NOBLE). The purpose of the Learn 2 Live program is to bridge the gap between police and the community. Bridgeport identified attendance as an indicator of focus, as such, on Wednesday, April 18th, the CTDE indicated that they will provide additional support to our attendance efforts by providing technical assistance. In addition, the CTDE also has expressed interest in collaborating on a pilot with BPS and the CT Behavioral Health Partnership, as they have services that can support our children who are experiencing trauma and this support will also be extended to our families. <p style="text-align: right;">www.febps.org</p>

School	Date of Visit
Aquaculture	3/12/18
Barnum	10/04/17
Bassick	10/02/17
Batalla	10/10/17
Beardsley	10/18/17
Black Rock	10/23/17
Blackham	10/24/17
*BLC	09/01/17
BMA	10/17/17
Bryant	11/17/17
Central	10/12/17
CSMA	11/08/17
Claytor	11/03/17

Columbus	09/25/17
Cross	10/06/17
Curiale	11/14/17
Discovery	11/9/17
Dunbar	12/6/17
Edison	12/7/17
FCW: Aero	10/30/17
FCW: IT	12/18/17
FCW: Zoo	11/01/17
Hall	11/27/17
Hallen	11/20/17
Harding	11/20/17
HHM	11/06/07
Hooker	11/29/17

Johnson	12/08/17
Madison	12/12/17
Marin	09/22/17
MCM	11/06/17
PCM	11/8/17
Read	12/15/17
Roosevelt	12/11/17
*Skane	08/31/17
Tisdale	10/27/17
Waltersville	10/04/17
Winthrop	11/30/17
*Detention Center	08/21/17
*University School	10/17/17
Adult Education	2/21/18

Students that arrived from Puerto Rico and the Virgin Islands – Distributed in 11 schools

School	Quantity
Barnum	5
Bassick	4
Batalla	36
Central	9
Columbus	10
Harding	11
Marin	51
Roosevelt	5
Waltersville	3
As of 2/23/18	134

As of March 9, 2018

Total of active students - 128

3 new students

1 student returning

Total of transferred out students – 78

1 student transferred out