

District

Champions for Children



Creating A Culturally Responsive High Performing Learning Environment
Where Students Thrive Academically, Social-Emotionally, And Civically.

ASSISTANT SUPERINTENDENTS

- We're celebrating the awarding of NAEYC accreditation to the following schools: Classical Studies Magnet Academy Annex, Johnson, Wilbur Cross, Blackham, John Winthrop, and Black Rock.
- We are preparing for additional success through the rigorous NAEYC process with Batalla, Bryant, Discovery, and Geraldine Claytor.
- Wilbur Cross, Hooker, Bassick and Columbus Schools held "Meet and Greet" events to introduce themselves to their communities. While all were well attended, Columbus hosted over 110 people and 8 staff members.
- Principal's have been tracking their attendance in real time, by reporting the number in attendance for the first four days of school. This will allow us to surface and respond to truancy issues early and engage parents/guardians in keeping with the our BPS Strategic Plan, Pillar 1-Student Achievement and Pillar 4 – Parent, Family and Community Engagement.
- Principal's have participated in a year-long professional development on Cultural Competence with Dr. Tamika LaSalle, Professor with UCONN. This work has yielded a handbook that, once approved, will be rolled out systemically to continue this work. This handbook will include overviews of each school and contain activities and suggestions for engaging all stakeholder which includes staff, students, and families. Cultural Competence which includes courageous conversations is the first level necessary to provide and sustain the culturally responsive classroom.
- 2018-2019 BPS SEL Initiative *Work Plan* Completed
- Four *Restorative Practices* training sessions (2 Days each session) 118+ people trained- including 100% of New Hires
- Five *ACES/Resilience Trauma-Informed* training sessions (3 hours each session) 155+ people trained- including 100% of School Social Workers and School Counselors
- *Two RULER Overview* (3-hour trainings) for all New Hires as of 8/23 (88 people total)
- **BPS SEL Initiative Book Giveaway* at SVA (16k+ books, teaching materials, furniture etc.)
- One 3-hour Interactive Workshop- *SEL and Cultural Responsiveness* by Dr. Dena Simmons

FACILITIES

Facilities had to address an AC concern at Batalla, which resulted in concerning mold issue. Air samples were taken before and after a cleaning remediation and levels were reported to be in a normal range. We continue to monitor any/all concerns that may arise.

- Landscaping crew was assisted by request from City Public Facilities with 14 schools
- Adjusting and reorganizing stockroom due to the loss of staff
- Trades management reorganizing in an effort to monitor and prioritize any/all work orders due to staff cuts.
- Read: new part expected today/tomorrow if received timely should be installed the end of this week in cafeteria
- Old Harding: preparing to close down/secure campus and building. Only allow access by request.

<p>FINANCE</p>	<p>FINANCE</p> <ul style="list-style-type: none"> • The 2018-19 budget is subject to several significant risk factors at this early point in the school year. <ol style="list-style-type: none"> 1. In regard to the CT Partnership plan and the resultant health insurance savings built into the FY19 budget gap plan, some, but not all, non-certified unions will transition to the CT Partnership effective October 1st. Of note, the largest unions representing non-certified staff, AFSCME and NAGE, do not yet have an effective date for the transition. While we remain optimistic that these unions will transition by 11-1-18, the continuation of the current health plan in the time period between September 1st and November 1st will reduce the anticipated savings in the budget gap plan. The reduction in savings is projected in the range of \$250 - \$500,000. As part of Deficit Prevention Mode, which continues in force, we will seek to capture all accrued funds, in order to build reserves to help offset this projected shortfall and prevent a deficit condition. 2. The CSDE has not yet released the 2018-19 appropriations for the major federal grants that impact the district's financial condition: Title I, Title IIA, Title III, Title IVA, IDEA. The ultimate appropriations could be stable, higher or lower, in comparison to FY18. Decreased allocations could result in a need for further reductions in positions in 2018-19. 3. In 2017-18, the upward trend in special education enrollment (17.36%) and mandated service needs was a major concern, in view of the heightened pressure on extremely constrained fiscal resources and reduced fiscal capacity to provide services for general education students. In 2018-19, new special education classes have been opened and while the redeployment of existing resources is partially supporting these new classes, the level of commitment of resources to special education is higher due to the supplemental expense for related services. The rise in out of district expenditures is another area requiring oversight and exploration of potential measures to reduce the overall expense. <ul style="list-style-type: none"> • Effective 9/1/18, transition to the CT Partnership health insurance plan was completed for members of the unions of certified staff, BEA and BCAS. • A balanced budget will be dependent upon attainment of the projections that comprise the Budget Gap Plan, including the savings to be derived from Deficit Prevention Mode and the designated elimination of positions. Following standard operational practice, we will continue to monitor carefully budgetary expenditures and, if any negative trends emerge, alert the Superintendent of the causative factors and recommended timely interventions. • In accordance with the new Xerox agreement, the implementation phase for replacement of 252 MFDs is being completed in the June - September 2018 period. • The action plan for transition to Kelly Educational Staffing (KES), as the substitute teacher vendor effective 7/1/18, was completed. In this first year, a new element of the KES service will be the provision of substitutes specifically trained for special education assignments, as a result of participation in KES special education training and BLC CPI training (for those lacking CPI certification).
<p>HUMAN RESOURCES</p>	<ul style="list-style-type: none"> • CFO – three Applicants • School Construction – one applicant • Interviews will be completed in month of September
<p>INFORMATION TECHNOLOGY</p>	<ul style="list-style-type: none"> • Information Technology Services has been very busy this summer performing upgrades, lab deployments and commissioning the technology at Harding High School. ITS welcomes Alexander Pagan as our new Data Center Operations Manager (DCOM) from the Data Management department. In addition, ITS welcomes the Data Management department into our department as the third division, joining User Services and Data Center Operations. We hope that this set of department mergers and reorganizations will allow for a concise and directed information technology vision going forward this scholastic year and provide the best service yet! With the opening of New Harding, we have successfully deployed 1500+ new student Windows-10S devices and 300+ staff/faculty Windows Pro devices to make Harding the most technology rich school in the District yet. We have also introduced new enhancements include the District's first AC Wave 2 gigabit wireless network and wireless SmartBoard branded multi-touch displays making Harding one of, if not the most technologically advanced high schools in the state. ITS would like to thank our vendor partners from ePlus and Y&S Technologies for working with us to make Harding the great success it has been! We are currently in the process working with administrators and faculty

	<p>of Harding to ensure proper training and usage of the new technology to provide the best experience we can for the children. ITS has deployed new old stock computing facilities in Marin, High Horizons, Hallen with Blackrock and Madison coming shortly. In the process of decommissioning the old Harding High School facility we have taken stock of the mobile computing devices with their carts and have verified functionality and redistributed the technology to the elementary schools most in need in the District. We will be taking the vast remaining stock of non-functional Harding computing devices and repairing them and redistributing them back out to the schools in the most need. We are continuing to integrate all of our systems together into a single coherent platform with introduction of our new single account for all purposes (SSO). This allows students, faculty and staff to use their IDs to access Office 365, Google, Clever and allowing many other services to be seamlessly provided.</p> <ul style="list-style-type: none"> •
NUTRITION	<ul style="list-style-type: none"> • The Nutrition Department is pleased to report the availability and usage of the Power School Federal Breakfast in the Classroom module. Data entry by classroom staff, responsible for taking daily attendance, insures the accuracy of one meal per child with only children actually present recorded as receiving breakfast. • We look forward to full compliance, with all schools and all classrooms taking the proper attendance as well as accurate daily breakfast counts
SPECIAL EDUCATION	
SVA	<ul style="list-style-type: none"> • The School Volunteer Office held the annual Business, School and Community Partnerships' Breakfast on August 23rd. Over 100 partners and principals attended. Superintendent Johnson provided an overview of the accomplishments of the 2017-2018 school year and plans for the 2018-2019 year. Ed Davies, President of the School Volunteer Association of Bridgeport, explained the current status of the organization in relation to the two employees of the School Volunteer Office. Kim Kispert, from our partner organization, Links, spoke about their well-organized approach to partnering with schools. Time was then allowed for principals and partners to plan their initiatives for the upcoming school year. A full report of the partnership activities that occurred during the 2017-2018 school year is available on the School Volunteer Association link that appears on the Bridgeport Public Schools website. • The School Volunteer Office is in the process re-engaging its returning read aloud volunteers, tutors and mentors as well as organizing Read Aloud Day, which will be held on October 18th.
SUPERINTENDENT'S SUMMARY	<p style="text-align: center;">www.febps.org</p> <ul style="list-style-type: none"> • This summer we had our First All Girl Coding camp for 100 middle school female students. First day of school in Bridgeport, for 2018/2019 school year was August 30th. Supervisors and Administrators visited all schools on those 2 days. Walkthroughs have already started with 2 schools being visited. Schools are scheduled for visits one a day through the month of November.

School	Date of Visit
Aquaculture	
Barnum	9/5/18
Bassick	9/6/18
Batalla	
Beardsley	
Black Rock	
Blackham	
*BLC	
BMA	
Bryant	
Central	
CSMA	
Claytor	

Columbus	
Cross	
Curiale	
Discovery	
Dunbar	
Edison	
FCW: Aero	
FCW: IT	
FCW: Zoo	
Hall	
Hallen	
Harding	
HHM	
Hooker	

Johnson	
Madison	
Marin	
MCM	
PCM	
Read	
Roosevelt	
*Skane	
Tisdale	
Waltersville	
Winthrop	
*Detention Center	
*University School	
Adult Education	