Summer Packet

Name: _____ **Grade:_1__**

DISCOVERY
DRAGONS

hello SUMMER

Dear families,

Happy Summer! We are so excited to work with your children next year in first grade.

To get ready for first grade, we have put together a packet of important skills to practice over the summer. There is practice for reading, writing and math so that your child will be prepared for the fall.

You can follow the calendar for the months of July and August and check off when each task is done.

All of the pages you need are included in this packet and the pages are numbered for you. We hope you enjoy helping your child build important skills this summer.
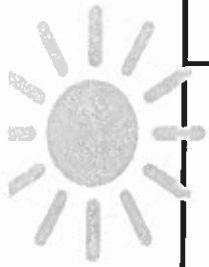
We will see you in first grade!

Sincerely,

The First Grade Team
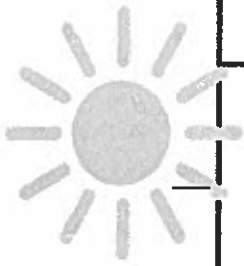
Mrs. Sims, Ms. Santore and Mrs. Harrick

Summer Break

July 2021

| Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	5 Write 3 sentences about how you spent the 4th of July.	**6** Complete page 1 of your reading packet- digraphs.	**7** Complete page 1 of your math packet.	**8** Do 20 minutes of Lexia practice.	**9** Do page 2 of your reading packet- digraphs.	
	12 Complete page 3 of your reading packet- digraphs.	**13** Do 15 minutes of Moby Max Fact Fluency.	**14** Complete page 2 of your math packet.	**15** Read 2 books on Raz- Kids and complete the quiz.	**16** Write 3 sentences about what you like about Summer.	
	19 Practice math partners to 10.	**20** Complete page 4 of your reading packet- building words.	**21** Do 20 minutes of Lexia practice.	**22** Complete page 3 of your math packet.	**23** Do 15 minutes of Moby Max- sight words.	
	26 Complete page 5 of your reading packet- building words.	**27** Complete page 4 of your math packet.	**28** Read 2 books on Raz- Kids and complete the quiz.	**29** Complete page 6 of your reading packet- Sight words.	**30** Write 3 sentences about your favorite outing or trip.	

Summer Break

August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	2 Complete page 7 of your reading packet- Sight words.	**3** Do 15 minutes of Moby Max Math.	**4** Complete page 5 of your math packet.	**5** Read 2 books on Raz- Kids and complete the quiz.	**6** Complete page 8 of your reading packet-Silent e	
	9 Write 3 sentences about what you want to learn in 2nd grade.	**10** Complete page 9 of you reading packet-long vowel teams.	**11** Do 20 minutes of Lexia Practice.	**12** Complete page 6 of your math packet.	**13** Complete page 10 of your reading packet- long vowel teams.	
	16 Complete page 11 of your reading packet- R- controlled vowels.	**17** Complete page 12 of your reading packet- R controlled vowels.	**18** Complete page 7 of your math packet.	**19** Complete pages 13 and 14 of your reading packet- Sentence comprehension.	**20** Complete pages 15 and 16 of your reading packet- Sight words.	

Reading Packet

Name: _____

Say the sound made by the letters in each circle. Circle or ✏ the three pictures that *begin* with that sound.

1

sh

a	b
c	d
e	f

2

ch

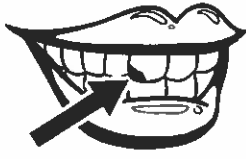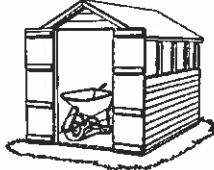|	
a	b
c	d
e	f
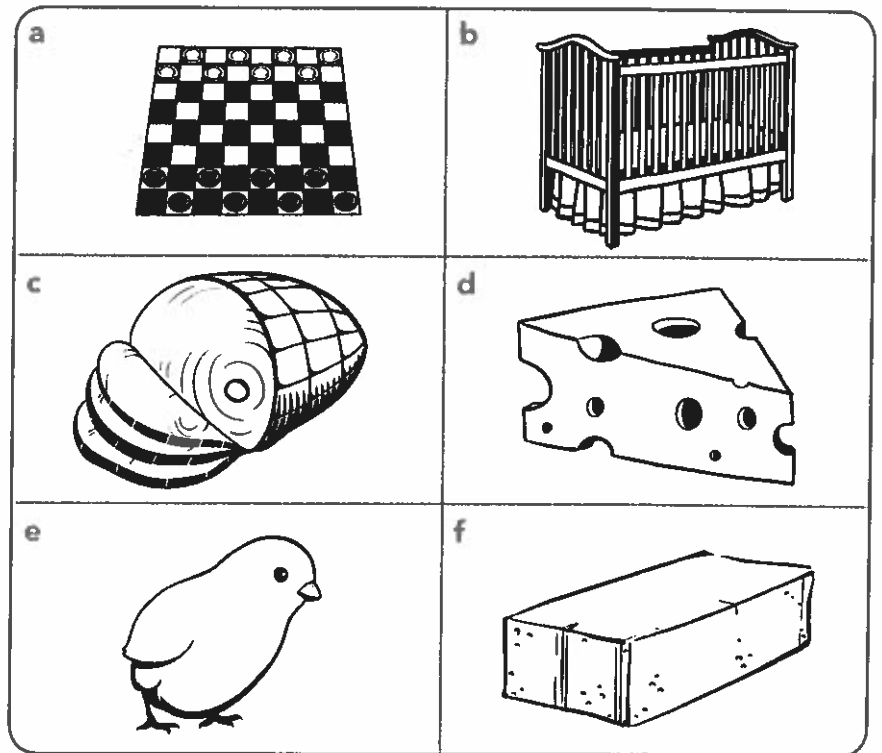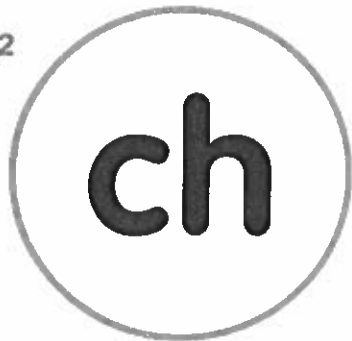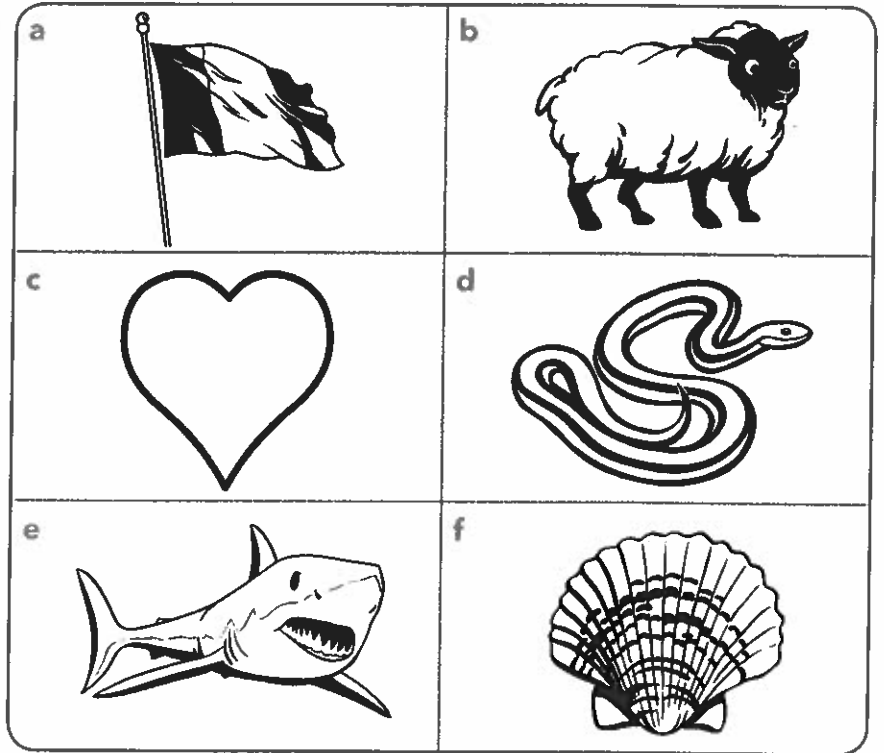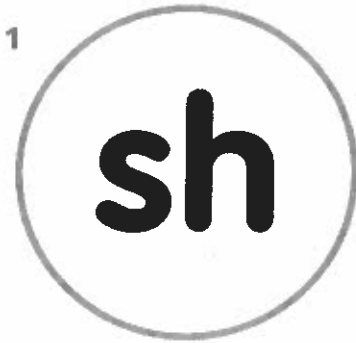
⭐ **For each digraph, think of another word that *begins* with the same sound.**

Name: _____

Say the sound made by the letters in each circle. Circle or ✏️ the three pictures that *begin* with that sound.

1 **th**

a	b
(thumb)	(tent)
c	d
(thorn/leaf)	(house)
e	f
(thread)	(wood)

2 **wh**

a	b
(hose)	(vine)
c	d
(whistle)	(whale)
e	f
(duck)	(wheel)
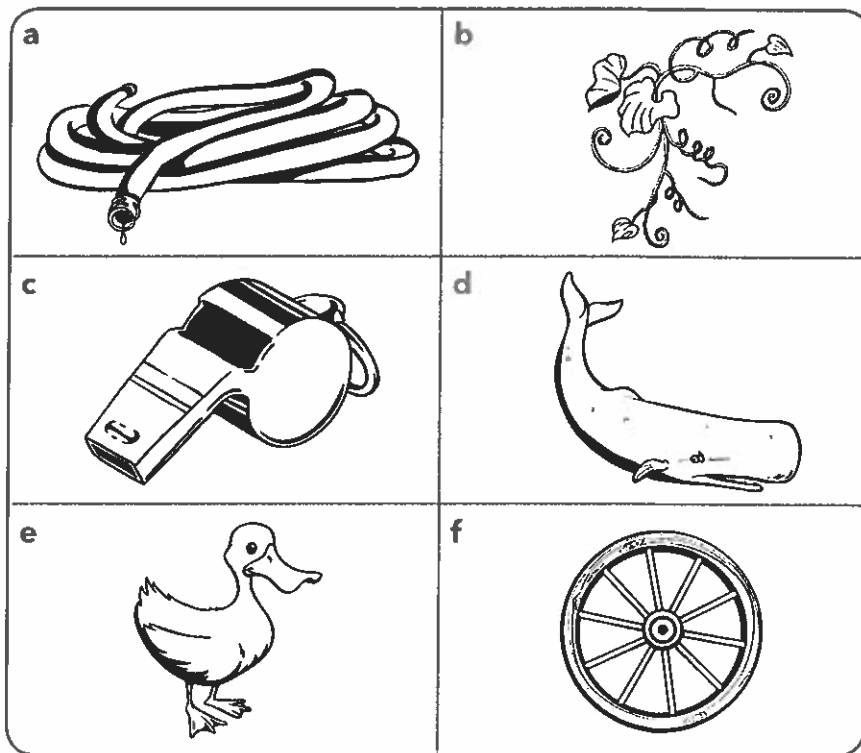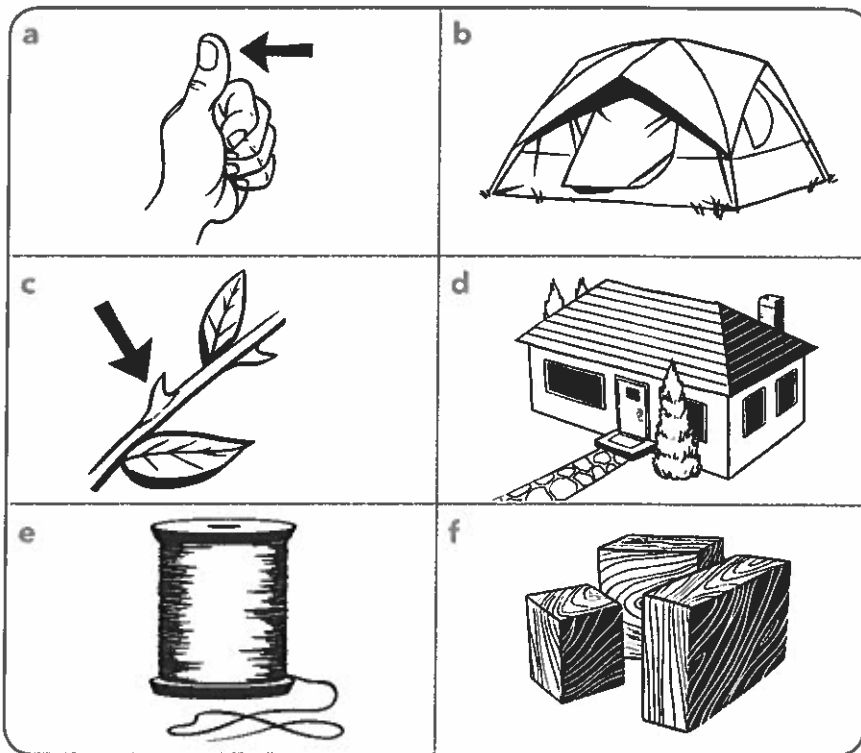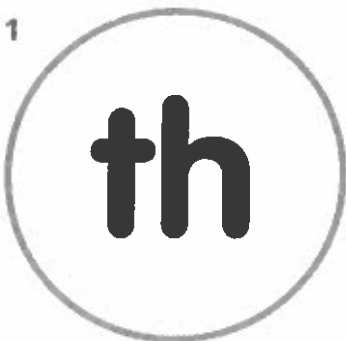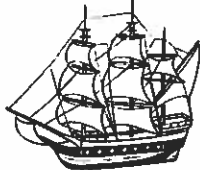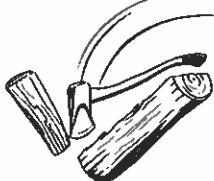
★ **For each digraph, think of another word that *begins* with the same sound.**
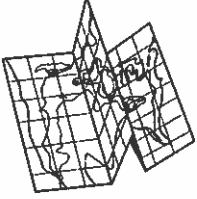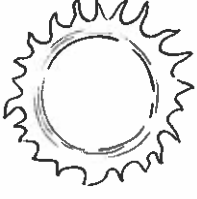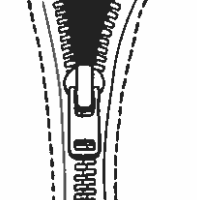
Circle the letter or letters that make the *beginning* sound of the word. Then, write the letter or letters in the blank.

1   (sh) sk

sh **ip**

2   cl ch

_____**op**

3   sh wh

_____**ell**

4   ch wh

_____**in**

5   sh th

_____**in**

6   sp sh

_____**op**

7   ch cr

_____**ip**

8   sl sh

_____**ed**

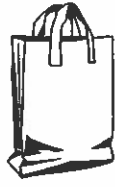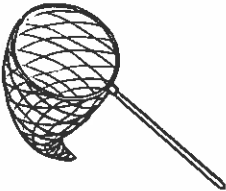★ **Read these words to a partner. Then, use each word in a sentence.**

Name: _____
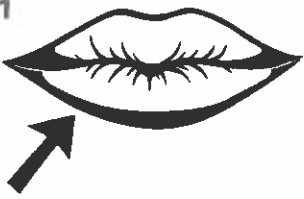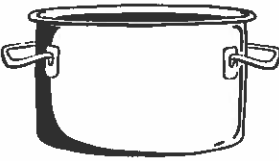
Put the letters in the correct order to spell the word. Say each sound as you write each letter.
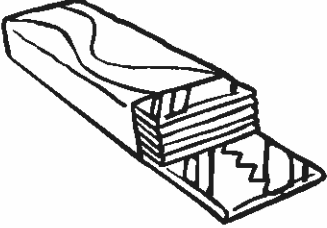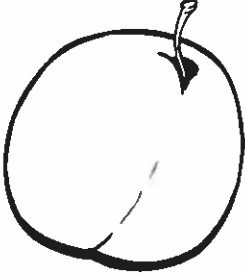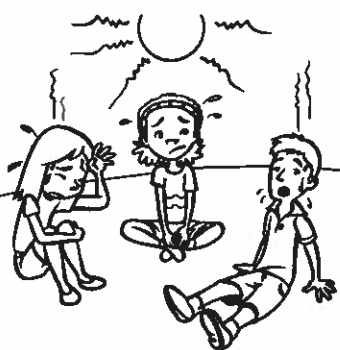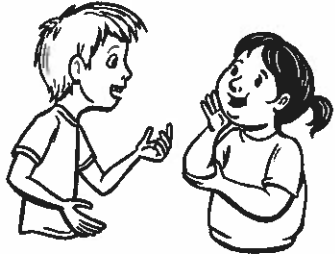
1 p m a

map

2 b w e

3 i p n

4 m o p

5 n u s

6 a s d

7 10 t e n

8 p i z

★ **Read these words to a partner. Then, use each one in a sentence.**

CORE5 *Lexia Skill Builders*

④

Put the letters in the correct order to spell the word. Say each sound as you write each letter.

1. p l i

Tip

2. t o p

3. u b g

4. g b a

5. e n t

6. g i w

7. o l g

8. c u p
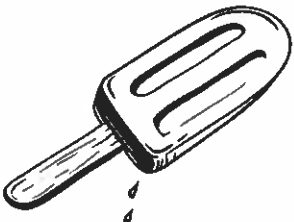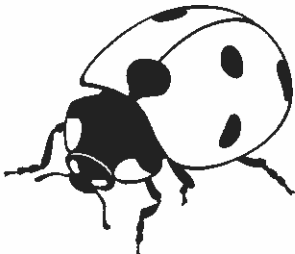
★ **Read these words to a partner. Then, use each one in a sentence.**

Circle the word to finish the phrase.

1

have

of

I _____ gum.

2

Give

From

_____ him a plum.

3

have

were

We _____ hot.

4

again

round

Tell me _____.

5

want

just

I _____ a pop.
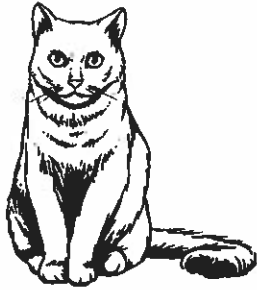
6

sound

round

The bug is _____.

★ **Read each sentence to a partner.**

CORE5 *Lexia Skill Builders*

6

Circle the word to finish the phrase.

1

could

have

We _____ a cat.

2

Out

Give

_____ me a hug.

3

were

by

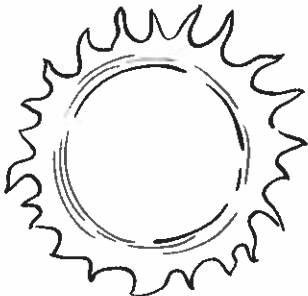They _____ wet.

4
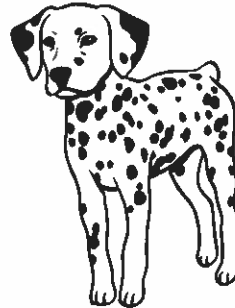
some

want

I _____ a dog.

5

by

round

The sun is _____.

6

again

could

They ran _____.

★ **Read each sentence to a partner.**

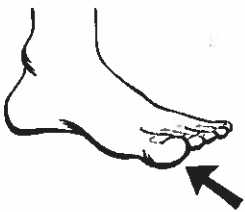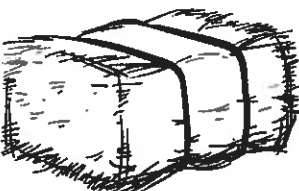**Circle the correct word to complete each sentence. Then, write the word on the line.**
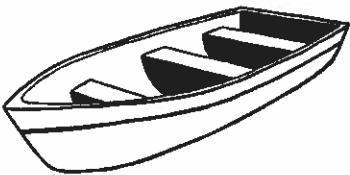
¹ The king had a long, red _robe_.	rob (robe)
² Did the fish have a big _____?	fin fine
³ The small _____ hid in the den.	cub cube
⁴ Did Jill get _____ at him?	made mad
⁵ He had a _____ plum as a snack.	ripe rip
⁶ I _____ the cat did not get wet.	hope hop
⁷ Jack is my best _____.	pal pale
⁸ We will go on a long bus _____.	rid ride

★ **Choose three silent-e words from above and write your own sentences on a separate piece of paper.**

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⑧

Circle the vowel team that completes each word. Then, write the letters in the blank.

1
b_ee_

ee
oe
ai

2
l___f

ai
ea
ie

3
t____

ay
ie
oe

4
h____

oe
ie
ay

5
b____t

ee
oa
ai

6
r____n

ai
oa
ee

7
p____

ie
oe
ay

8
ch____n

ee
ai
oa

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.

Name: _____

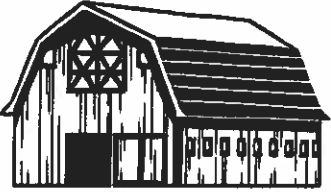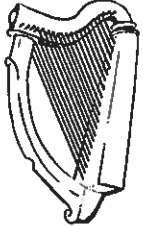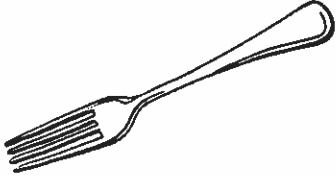**Circle the vowel team to complete the word. Write the letters in the blank.**
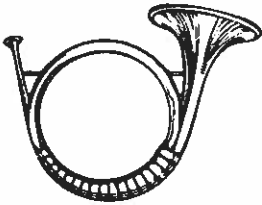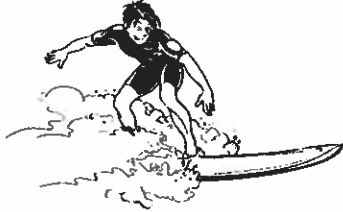
¹ The red l_*ea*_f fell from the branch.	(ea) ai
² Did he stub his t_____ again?	oe ay
³ It was a hot d_____ in the sun.	ee ay
⁴ Make suds with the s_____p.	oa ai
⁵ There is a nest in that tall tr_____.	ie ee
⁶ We got wet in the r_____n.	oa ai
⁷ She will bake us a p_____.	ie ay
⁸ We did not swim in the d_____p pond.	oa ee

★ **Read these sentences to a partner.**

CORE5 READING *Lexia Skill Builders*®

⑩

Circle the vowel-r that completes each word. Then, write the letters in the blank.

1 b <u>ar</u> n (ar) er or	**2** b___d or ir ar
3 h___p er ir ar	**4** f___k er or ur
5 h___n or ir er	**6** s___f ur ar or
7 c___n er or ar	**8** c___d ur ar or
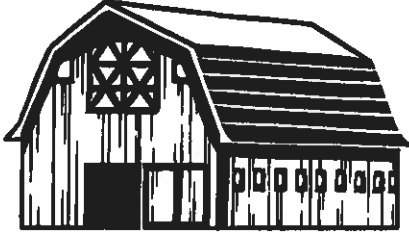
★ **Practice spelling these words on a separate piece of paper.**

Core5 Level 9

CORE5 Lexia Skill Builders®

Read each word and circle the vowel-r combination. Then, draw a picture to match the word.

1 barn	**2** bird
3 card	**4** corn
5 shirt	**6** short
7 farm	**8** fork

★ **Choose three words from above and write your own sentences on a separate piece of paper.**

(12)

Name: _____

Circle the correct word to complete each sentence. Then, write the circled word on the line.

Math Class

1	Max sat down at his ___desk___ in class.	duck ⟨desk⟩
2	He got a _____ out of a small bag.	nap pen
3	At his desk, he will do his _____.	math bunch

Answer each question using a complete sentence. Be sure to use a capital letter at the beginning of the sentence and for names. Use a period (.) at the end.

4	Where did Max sit?
	_____
5	What was in the bag?
	_____
6	What will Max do at the desk?
	_____
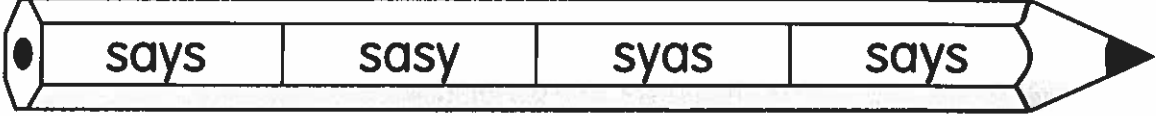
★ On a separate piece of paper, draw a picture to illustrate one of the sentences you wrote.
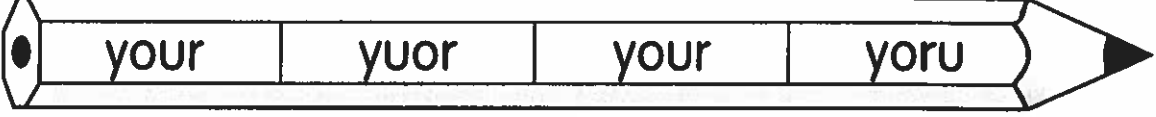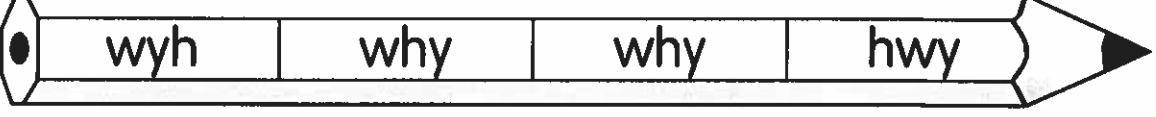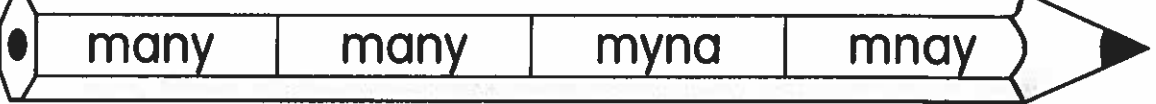
Circle or ✏ the spaces where the word in the box is spelled correctly.

1 | does | dose | does | deos | does

2 | says | says | sasy | syas | says

3 | your | your | yuor | your | yoru

4 | why | wyh | why | why | hwy

5 | many | many | many | myna | mnay

Practice writing the sight words below.
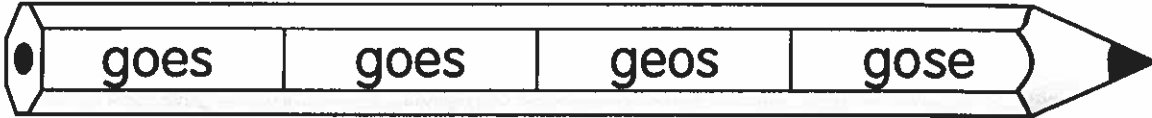
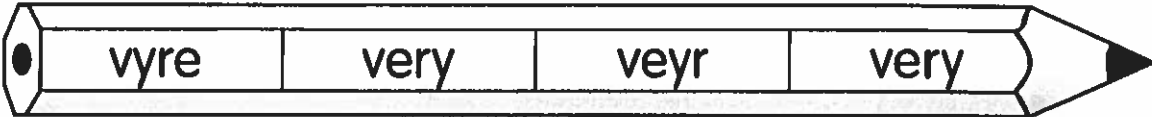**6** does

7 says

8 your

9 why

10 many

★ **Choose three sight words from above and write your own sentences on a separate piece of paper.**

CORE 5 *Lexia Skill Builders®*

⑭
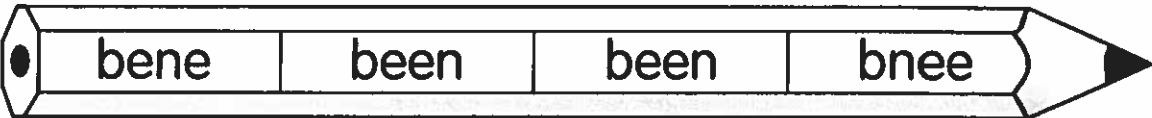
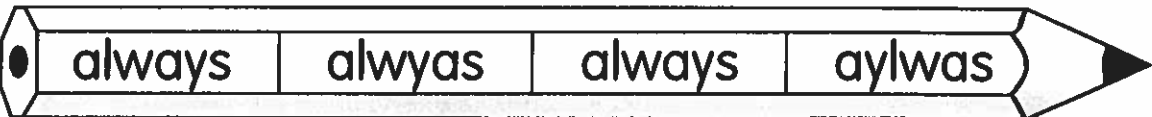Circle or ✏️ the spaces where the word in the box is spelled correctly.

1 goes | goes | goes | geos | gose

2 very | vyre | very | veyr | very

3 been | bene | been | been | bnee

4 always | always | alwyas | always | aylwas

5 first | first | frist | first | fisrt

Practice writing the sight words below.

6 goes

7 very

8 been

9 always

10 first

★ Choose three sight words from above and write your own sentences on a separate piece of paper.

CORE5 *Lexia Skill Builders®*

15

Math

Packet

Jumping Math!

Jump through these math problems! Add the numbers.

1.
$$3 \\ +5$$

2.
$$1 \\ +7$$

3.
$$1 \\ +6$$

4.
$$1 \\ +2$$

5.
$$2 \\ +7$$

6.
$$3 \\ +1$$

7.
$$6 \\ +3$$

8.
$$4 \\ +3$$

9.
$$5 \\ +2$$

10.
$$3 \\ +6$$

11.
$$3 \\ +2$$

12.
$$2 \\ +3$$

Addition Word Problems

Solve the word problems. Show your work.

1. Noah had 12 books. He got 5 more books. How many books did Noah have in all?

2. Bonnie found 8 rocks on her sidewalk and 7 rocks in her backyard. How many rocks did Bonnie find in all?

3. Edward had 5 toy cars. He got 8 more toy cars. How many toy cars did Edward have in all?

4. Mariela collected 11 feathers. Then she found 3 more feathers. How many feathers did Mariela have in all?

5. LaMonte made 14 cookies. Then he made 5 more cookies. How many cookies did LaMonte have in all?

Subtracting up to 10 Name: _____

Directions: Solve each addition subtraction problem. Color each marker using the color code.

10-9=

9-4=

8-6=

7-3=

6-2=

10-4=

8-5=

9-3=

10-0=

7-5=

10-2=

9-7=

7-2=

8-3=

10-1=

5-2=

8-4=

10-3=
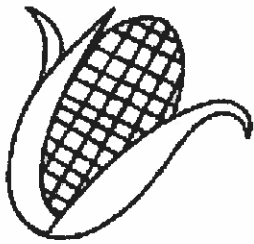
Color Code

10 — red
9 — orange
8 — yellow
7 — green
6 — blue
5 — purple
4 — pink
3 — brown
2 — black
1 - gray

MARKER

③
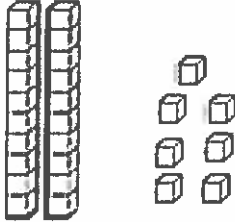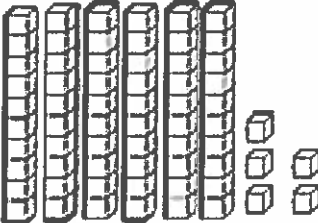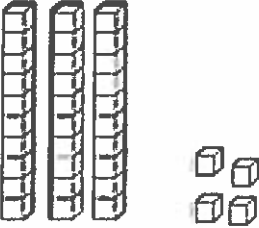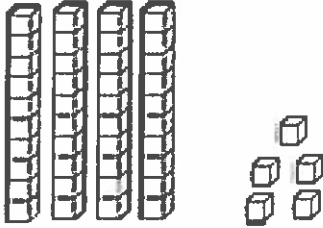
Harvest Time
Tens & Ones
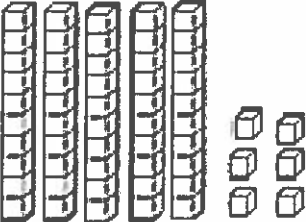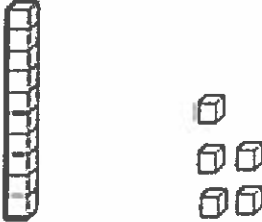
Count the tens and ones. Next, write the number in standard form.

tens	ones

_____

tens	ones

_____

tens	ones

_____

tens	ones

_____

tens	ones

_____

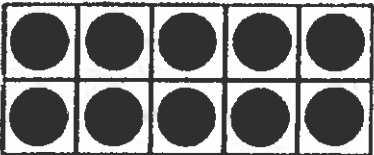| tens	ones

_____

④

TEEN NUMBERS Ten Frames

Finish filling in the ten frames to match the teen number.

● ● ● ● ●
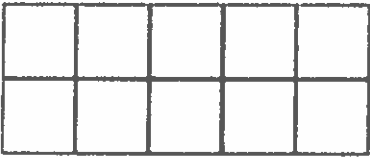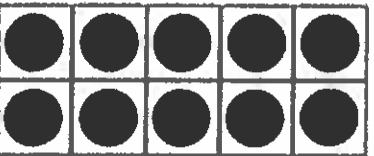● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **18**

● ● ● ● ●
● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **15**

● ● ● ● ●
● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **12**

● ● ● ● ●
● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **13**

● ● ● ● ●
● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **17**

● ● ● ● ●
● ● ● ● ● + ☐☐☐☐☐ / ☐☐☐☐☐ = **1**
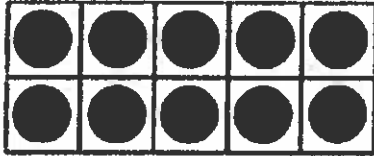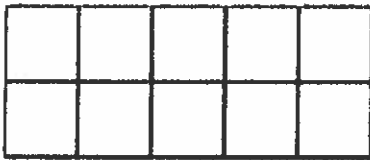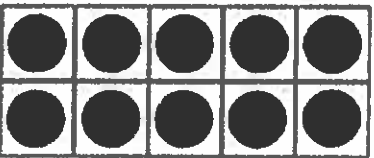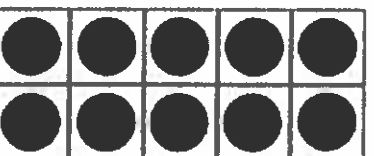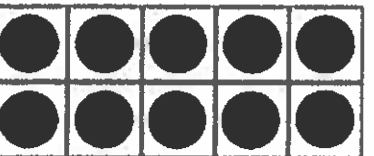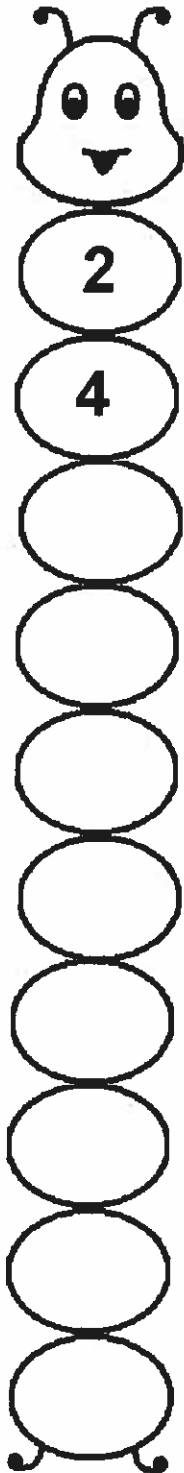
Skip count by 2	Skip count by 5	Skip count by 10
2	5	10
4	10	20

(6)
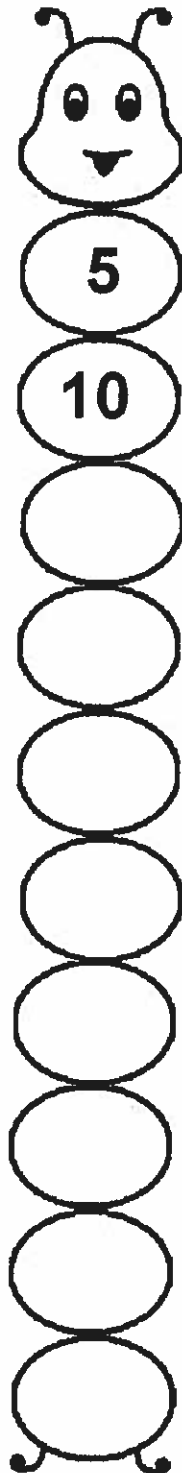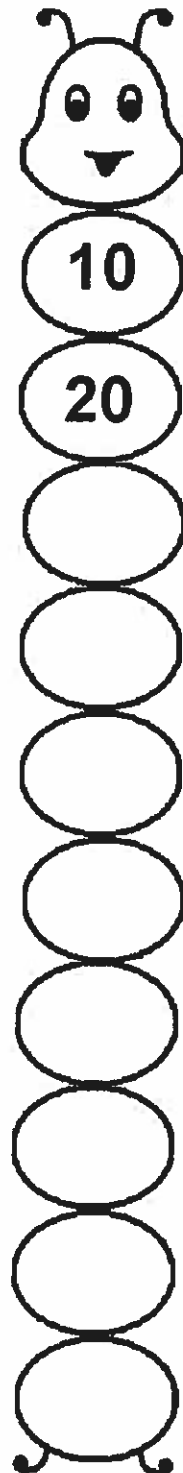
Popsicle Math

Name: _____

INSTRUCTIONS: Add the numbers in each popsicle. Matching your answers with the numbers in the riddle box below, use the letter on each popsicle stick to decode the silly riddle.

Equation	Letter
9 + 3	L
6 + 7	O
6 + 5	N
4 + 4	A
8 + 2	G
1 + 6	I
4 + 5	I
5 + 9	M
2 + 4	P
7 + 8	E

Where does your tongue and a popsicle meet?

8 7   ___   14 15 12 7 9 11 10   ___   9 13 9 6   ___   7

SUMMER
Writing Journal
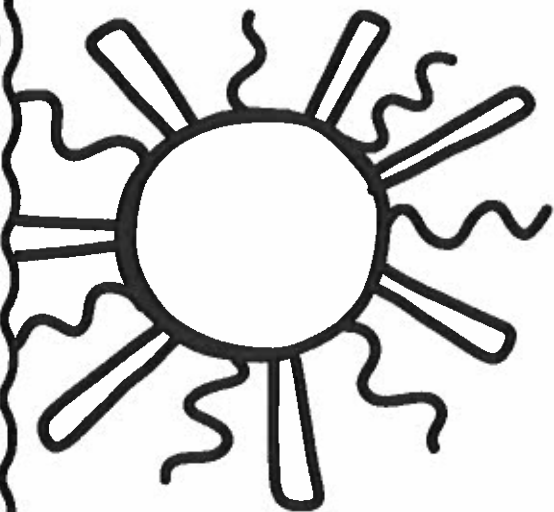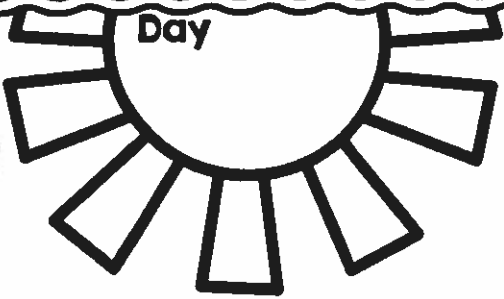
name
_____

- - - - - - - - - - - - - - - - - - - -

_____

Day
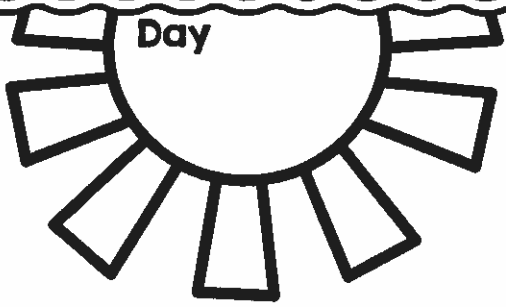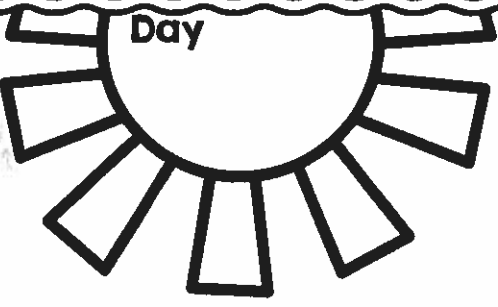
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Day

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