



# Summer Packet

**Name:** \_\_\_\_\_ **Grade:** 8





# Math



**FOUNDATIONAL SKILLS  
PART 3: DECIMAL/FRACTION EQUIVALENTS**

**Write each fraction or mixed number as a decimal. Remember: No calculators. ☺**

1) $\frac{4}{5}$	2) $\frac{3}{8}$
3) $4\frac{7}{20}$	4) $\frac{2}{9}$

**Write each decimal as a fraction or mixed number in simplest form.**

5) 0.4	6) 0.16
7) 3.08	8) 9.025

Use  $>$ ,  $<$  or  $=$  to compare. Justify your answer.

9) $0.18$ _____ $0.4$	10) $13.7$ _____ $1.37$	11) $0.105$ _____ $0.15$
12) $\frac{4}{9}$ _____ $\frac{2}{3}$	13) $\frac{3}{8}$ _____ $\frac{5}{12}$	

Order from least to greatest. Justify answers.

14) $0.208, 0.028, 0.28$	15) $\frac{5}{8}, \frac{2}{5}, \frac{3}{4}, \frac{1}{2}$	16) $0.6, \frac{1}{4}, 0.32, \frac{2}{3}$
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**FOUNDATIONAL SKILLS**  
**PART 4: RATIO, PROPORTION, PERCENT**

**Express each ratio as a fraction in lowest terms. Remember: No calculators. ☺**

1) 10 pints to 3 gallons	2) 30 mm to 2 m
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**Express the ratio as a unit rate.**

3) 563 miles in 10 hours
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**Find the unit price of each of the following. Circle the best buy.**

4) 9 ounces of canned salmon for \$1.89 1 pound of canned salmon for \$3.29
--

**Write a proportion and solve. Show all steps.**

- 5) Mitchell spent \$4.65 on 1.5 lbs. of dried fruit mix. At this rate, how much would 2 lbs. of dried fruit mix cost?

**Complete the following chart. Express fractions in simplest form.**

	<b>Percent</b>	<b>Decimal</b>	<b>Fraction</b>
6)	<b>12%</b>		
7)			$\frac{3}{20}$
8)		<b>0.018</b>	

Use mental math to complete the following.

9) 10% of 45 is \_\_\_\_\_.

10) 20% of 90 is \_\_\_\_\_.

11) 25% of 24 is \_\_\_\_\_.

12)  $66\frac{2}{3}\%$  of 15 is \_\_\_\_\_.

Use a proportion or equation to solve.

12) What number is 3.5% of 40?

13) 32 is 6% of what number?

**Use a proportion or equation to solve.**

14) In a basket filled with 16 apples and 24 oranges, what percent of the fruit in the basket is oranges?

15) The Moore's recently installed black and white tile in their foyer. 65% of the tiles installed were black. If they used 42 white tiles, how many total tiles were installed?



**FOUNDATIONAL SKILLS  
PART 5: INTEGERS****Compute. Remember: No calculators. ☺**

1) $8 + (-3)$	2) $-6 + (-9)$	3) $7 + (-12)$
4) $8 - 10$	5) $-3 - 1$	6) $-6 - 8$
7) $6 - (-4)$	8) $-2 - (-9)$	9) $-7 - (-1)$
10) $-8(-3)$	11) $5(-7)$	12) $-6(9)$
13) $-32 \div (-8)$	14) $-56 \div 7$	15) $81 \div (-9)$

**FOUNDATIONAL SKILLS  
PART 6: EXPRESSIONS**

**Simplify each expression. Show all steps. Remember: No calculators. ☺**

1) $5 - 2(8 + 3)$	2) $12 - 4 - 2 \cdot (-5)$	3) $\frac{3^2 - 4 \cdot 6}{13 - 2^3}$
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**Evaluate each expression if  $a = 5$ ,  $b = 12$ , and  $c = 4$ . Show all steps.**

4) $b \div 3 + c \cdot 7 - 20 \div a$	5) $a^2 - (2ac - 3b)^2$
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**Define a variable. Then translate each word expression into an algebraic expression.**

6) seven less than the number of beach balls

7) the quotient of the number of sandcastles and three

8) double the number of lifeguards increased by five

9) eight subtracted from the product of six and the number of beach towels

**FOUNDATIONAL SKILLS  
PART 7: EQUATIONS****Use a property of equality to solve each equation. Show all steps.**

1) $x + 8 = 3$	2) $y - 6 = -2$
3) $m + \frac{2}{3} = \frac{3}{4}$	4) $c + 1\frac{5}{8} = 4\frac{1}{2}$
5) $0.27 = n - 1.4$	6) $-5w = 40$

Use a property of equality to solve each equation. Show all steps.

7)  $0.5a = 12$

8)  $\frac{x}{-7} = -8$

9)  $-0.6 = \frac{x}{1.2}$

10)  $2y + 15 = 9$

11)  $\frac{x}{-3} + 4 = -5$

12)  $-8w - 1 = -17$

**FOUNDATIONAL SKILLS  
PART 8: PROBLEM SOLVING**

**Solve. Clearly document your work.**

1) If the sides of a rectangular garden are whole numbers and the area of the garden is 48 square feet, how many combinations of side lengths are possible? List all combinations.



2) Marlee bought a large bag of Jolly Ranchers. She gave 17 pieces to her cousin and then gave 10% of what was left to her neighbor. She then ate 3 pieces and divided the rest equally among her three brothers, each of whom got 38 pieces. How many pieces did Marlee originally have? (Hint: Work Backwards)



- 3) For a school project, Tim recorded how much TV he watched in one weekend and what kinds of programs he watched. The following are the times he watched TV:

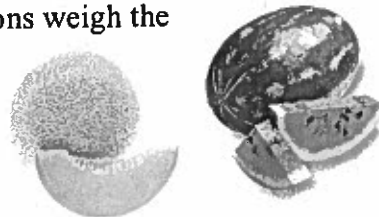
SATURDAY: 9:30-10:30 a.m.; 1:00-3:30 p.m.; 8:00-10:00 p.m.

SUNDAY: 1:00-2:30 p.m.; 8:00-10:00 p.m.

Tim watched sports programs for  $\frac{1}{2}$  of the time.  
He watched movies for  $\frac{1}{3}$  of the time. He watched cartoons with his sister Audrey the rest of the time.  
How many minutes did Tim watch cartoons?



- 4) Three watermelons and two cantaloupes weigh 32 pounds. Four watermelons and three cantaloupes weigh 44 pounds. All watermelons weigh the same and all cantaloupes weigh the same. What is the weight of two watermelons and one cantaloupe?



5. At an electronics store, earphones cost \$20, video games cost \$50, An MP3 player costs \$220. You have three coupons to apply to the purchase of these items:

- 15% off any one item
- \$10 off any one item
- Any one item is half-price

You can use only one coupon per item. Which coupon should apply to which item so that you minimize the final price? Excluding tax, what is the final price?



More problem solving opportunities at <http://www.gamequarium.com/problemsolving.html>.



# Reteaching 1-5

Adding Integers

Use tiles and the rules for adding integers to find each sum.

a.  $-4 + -3$



Four negative tiles plus 3 negative tiles gives 7 negative tiles.

$$-4 + -3 = -7$$

The sum of two negative integers is negative.

b.  $-8 + 3$



Remove zero pairs

Since the signs of the integers are different, you must remove zero pairs. The number of tiles left is the number of negative tiles  $| -8 |$  minus the number of positive tiles  $| 3 |$ . Thus, you can always subtract the absolute values of the numbers to find how many tiles will be left.

$$| -8 | - | 3 | = 5$$

Since there are more negative tiles than positive tiles,  $| -8 | > | 3 |$ , there are negative tiles left after you subtract zero pairs. Thus, the sum is negative.

$$-8 + 3 = -5$$

Use rules or tiles to find each sum.

1.  $9 + (-12)$

\_\_\_\_\_

2.  $-4 + 10$

\_\_\_\_\_

3.  $-1 + (-8)$

\_\_\_\_\_

4.  $-6 + (-11)$

\_\_\_\_\_

5.  $-5 + 15$

\_\_\_\_\_

6.  $2 + (-14)$

\_\_\_\_\_

7.  $(-3) - 6$

\_\_\_\_\_

8.  $-(-2) + 9$

\_\_\_\_\_

9.  $(-2) - 4$

\_\_\_\_\_

10.  $-5 - (-4)$

\_\_\_\_\_

11.  $7 + (-2)$

\_\_\_\_\_

12.  $16 + (-6)$

\_\_\_\_\_

# Practice 1-5

Adding Integers

Write a numerical expression for each of the following. Then find the sum.

1. climb up 26 steps, then climb down 9 steps

\_\_\_\_\_

2. earn \$100, spend \$62, earn \$35, spend \$72

\_\_\_\_\_

Find each sum.

3.  $-8 + (-3)$

\_\_\_\_\_

4.  $6 + (-6)$

\_\_\_\_\_

5.  $-12 + (-17)$

\_\_\_\_\_

6.  $9 + (-11)$

\_\_\_\_\_

7.  $-4 + (-6)$

\_\_\_\_\_

8.  $18 + (-17)$

\_\_\_\_\_

9.  $-8 + 8 + (-11)$

\_\_\_\_\_

10.  $12 + (-7) + 3 + (-8)$

\_\_\_\_\_

11.  $-15 + 7 + 15$

\_\_\_\_\_

12.  $0 + (-11)$

\_\_\_\_\_

13.  $6 + (-5) + (-4)$

\_\_\_\_\_

14.  $-5 + (-16) + 5 + 8 + 16$

\_\_\_\_\_

Without adding, tell whether each sum is positive, negative, or zero.

15.  $192 + (-129)$

\_\_\_\_\_

16.  $-417 + (-296)$

\_\_\_\_\_

17.  $-175 + 87$

\_\_\_\_\_

Evaluate each expression for  $n = -12$ .

18.  $n + 8$

\_\_\_\_\_

19.  $n + (-5)$

\_\_\_\_\_

20.  $12 + n$

\_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$  to complete each statement.

21.  $-7 + 5$    $3 + (-6)$

22.  $4 + (-9)$    $6 + (-7) + (-4)$

23. An elevator went up 15 floors, down 9 floors, up 11 floors, and down 19 floors. Find the net change. \_\_\_\_\_

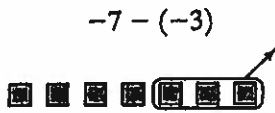
24. The price of a share of stock started the day at \$37. During the day it went down \$3, up \$1, down \$7, and up \$4. What was the price of a share at the end of the day?

\_\_\_\_\_

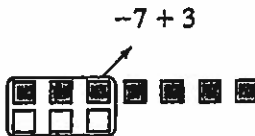
# Reteaching 1-6

## Subtracting Integers

- a. Find  $-7 - (-3)$  and  $-7 + 3$ . Compare.



Start with 7 negative tiles and take away 3 negative tiles.

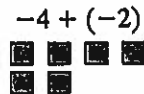
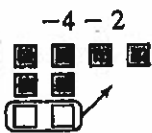


Add three positive tiles. Remove zero pairs.

With both you start with 7 negative tiles. Taking away 3 negative tiles has the same effect as adding 3 positive tiles and removing zero pairs.

$$-7 - (-3) = -7 + 3 = -4$$

- b. Find  $-4 - 2$  and  $-4 + (-2)$ . Compare.



With both you start with 4 negative tiles. Adding two zero pairs and taking away two positive tiles has the same effect as adding two negative tiles.

$$-4 - 2 = -4 + (-2) = -6$$

Use rules for subtracting integers to find each difference. Use tiles to help.

1.  $-5 - (-3) = -5 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
2.  $-8 - 6 = -8 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
3.  $3 - (-9) = 3 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
4.  $-2 - (-7) = -2 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
5.  $4 - 10 = 4 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
6.  $1 - (-6) = 1 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
7.  $-9 - 5 = -9 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
8.  $-6 - (-2) = -6 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
9.  $7 - 8 = 7 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

# Practice 1-6

## Subtracting Integers

Use rules to find each difference.

1.  $8 - 12$

\_\_\_\_\_

2.  $13 - 6$

\_\_\_\_\_

3.  $9 - (-12)$

\_\_\_\_\_

4.  $57 - 39$

\_\_\_\_\_

5.  $-173 - 162$

\_\_\_\_\_

6.  $71 - (123)$

\_\_\_\_\_

7.  $51 - 89$

\_\_\_\_\_

8.  $-222 - (-117)$

\_\_\_\_\_

9.  $843 - 677$

\_\_\_\_\_

10.  $-98 - 183$

\_\_\_\_\_

11.  $366 - (-429)$

\_\_\_\_\_

12.  $-83 - (-48) - 65$

\_\_\_\_\_

Find each difference.

13.  $6 - 9$

\_\_\_\_\_

14.  $14 - 8$

\_\_\_\_\_

15.  $-15 - 3$

\_\_\_\_\_

16.  $-25 - 25$

\_\_\_\_\_

17.  $-16 - (-16)$

\_\_\_\_\_

18.  $32 - (-17) - 32$

\_\_\_\_\_

Round each number. Then estimate each sum or difference.

19.  $-57 + (-98)$

\_\_\_\_\_

20.  $448 - 52$

\_\_\_\_\_

21.  $-191 + (-511)$

\_\_\_\_\_

22.  $-361 - (-58)$

\_\_\_\_\_

23.  $888 + 1,177$

\_\_\_\_\_

24.  $-484 - 1,695$

\_\_\_\_\_

Write a numerical expression for each phrase. Then simplify.

25. A balloon goes up 2,300 ft, then goes down 600 ft.

\_\_\_\_\_

26. You lose \$50, then spend \$35.

\_\_\_\_\_

27. The Glasers had \$317 in their checking account. They wrote checks for \$74, \$132, and \$48. What is their checking account balance?

\_\_\_\_\_

# Practice 1-9

## Multiplying and Dividing Integers

Use repeated addition, patterns, or rules to find each product or quotient.

1.  $23 \cdot 16$

\_\_\_\_\_

2.  $8 \cdot 7(-6)$

\_\_\_\_\_

3.  $-17 \cdot 3$

\_\_\_\_\_

4.  $-24 \div 4$

\_\_\_\_\_

5.  $-65 \div 5$

\_\_\_\_\_

6.  $117 \div (-1)$

\_\_\_\_\_

7.  $-30 \div (-6)$

\_\_\_\_\_

8.  $-21 \div (-3)$

\_\_\_\_\_

9.  $63 \div (-21)$

\_\_\_\_\_

10.  $5(-1)(-9)$

\_\_\_\_\_

11.  $-6(-3) \cdot 2$

\_\_\_\_\_

12.  $-3 \cdot 7(-2)$

\_\_\_\_\_

13.  $\frac{1,512}{-42}$

\_\_\_\_\_

14.  $\frac{-4,875}{-65}$

\_\_\_\_\_

15.  $\frac{-15(-3)}{-9}$

\_\_\_\_\_

Compare. Use  $>$ ,  $<$ , or  $=$  to complete each statement.

16.  $-7(5)$    $-6 \cdot (-6)$

17.  $-20 \cdot (-5)$    $10 \cdot |-10|$

18.  $3(-6)$    $-3(6)$

19.  $121 \div (-11)$    $-45 \div (-6)$

20.  $-40 \div 8$    $40 \div (-8)$

21.  $-54 \div 9$    $21 \div (-3)$

For each group, find the average.

22. temperatures:  $6^\circ$ ,  $-15^\circ$ ,  $-24^\circ$ ,  $3^\circ$ ,  $-25^\circ$  \_\_\_\_\_

23. bank balances:  $\$52$ ,  $-\$7$ ,  $\$20$ ,  $-\$63$ ,  $-\$82$  \_\_\_\_\_

24. stock price changes:  $\$6$ ,  $-\$6$ ,  $-\$9$ ,  $\$1$ ,  $\$3$  \_\_\_\_\_

25. golf scores:  $-2$ ,  $0$ ,  $3$ ,  $-2$ ,  $-3$ ,  $1$ ,  $-4$  \_\_\_\_\_

26. elevations (ft):  $-120$ ,  $168$ ,  $-60$ ,  $-42$ ,  $-36$  \_\_\_\_\_

Write a multiplication or division sentence to answer the question.

27. The temperature dropped  $4^\circ$  each hour for 3 hours. What was the total change in temperature?

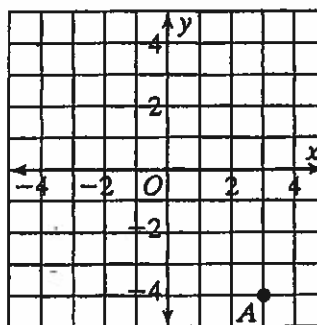
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# Reteaching 1-10

## The Coordinate Plane

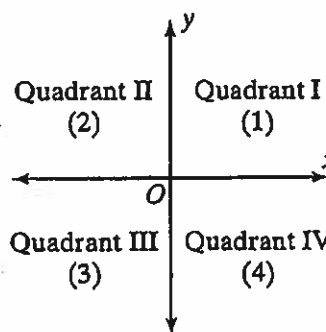
Write the coordinates of point A.

Point A is 3 units to the right of the y-axis. So the x-coordinate is 3. It is 4 units below the x-axis. So the y-coordinate is -4. The coordinates of point A are (3, -4).



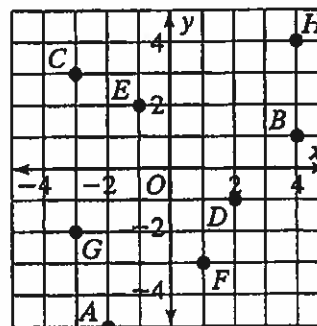
In which quadrant is point A located?

Compare the point to the diagram. Point A is in the fourth quadrant.



Write the coordinates of each point.

- |            |            |
|------------|------------|
| 1. A _____ | 2. B _____ |
| 3. C _____ | 4. D _____ |
| 5. E _____ | 6. F _____ |
| 7. G _____ | 8. H _____ |



In which quadrant does each point lie?

- |             |             |
|-------------|-------------|
| 9. A _____  | 10. B _____ |
| 11. C _____ | 12. D _____ |
| 13. E _____ | 14. F _____ |
| 15. G _____ | 16. H _____ |

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# Reteaching 1-9

## Multiplying and Dividing Integers

Multiplying and dividing integers is very similar to multiplying and dividing whole numbers. Just remember the two basic rules for determining the sign of the product or quotient.

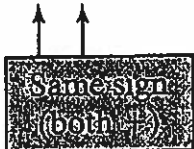
**Rule 1:** The product or quotient of two integers with the *same sign* is positive.

**Rule 2:** The product or quotient of two integers with *opposite signs* is negative.

Find each product or quotient.

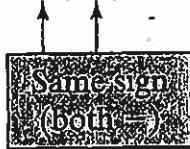
a.  $5 \cdot 7$

$$5 \cdot 7 = 35$$



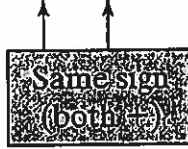
b.  $-2(-3)$

$$-2(-3) = 6$$



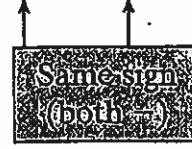
c.  $15 \div 3$

$$15 \div 3 = 5$$



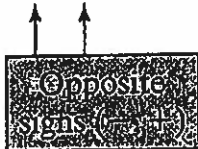
d.  $-40 \div (-10)$

$$-40 \div (-10) = 4$$



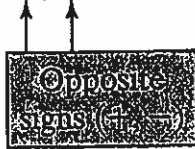
e.  $-5 \cdot 7$

$$-5 \cdot 7 = -35$$



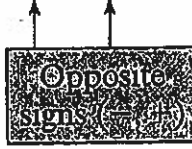
f.  $2(-3)$

$$2(-3) = -6$$



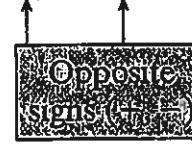
g.  $-15 \div 3$

$$-15 \div 3 = -5$$



h.  $40 \div (-10)$

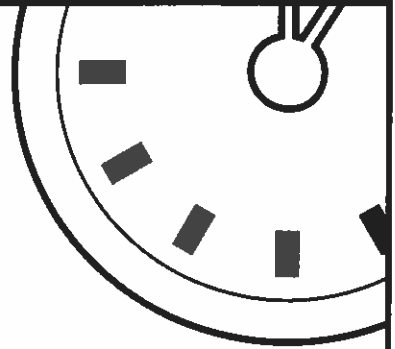
$$40 \div (-10) = -4$$



Complete the table. The first row has been done for you.

	Same or Opposite Sign?	Sign of Product or Quotient	Product or Quotient
	Opposite	Negative	-60
1.	$-91 \div (-13)$		
2.	$6 \cdot 8$		
3.	$72 \div -9$		
4.	$-3(-6)$		
5.	$-18 \div 2$		
6.	$11 \cdot (-5)$		
7.	$52 \div 4$		
8.	$-12(6)$		


NAME: \_\_\_\_\_




# MINUTE 1

1. Simplify:  $12(2 + 7 + 1) =$

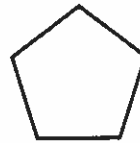
2.  $\frac{3}{10} \cdot \frac{7}{10} =$

3. Circle all of the following equal to  $\frac{2}{5}$ : 0.4     $\frac{4}{100}$     40%    

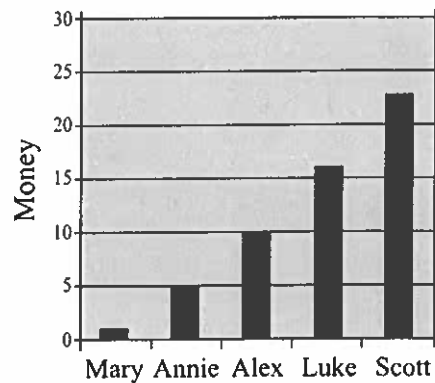
4.  $10 \cdot \square = 5$

5. Cross out the three-dimensional shape. 

6. Each side of the regular pentagon is 5 centimeters. What is the perimeter? \_\_\_\_\_




7. In the graph, Alex has \_\_\_\_\_ times as much money as Annie.



8. If  $a = 5$  and  $b = 4$ , then  $2a + b =$  \_\_\_\_\_.

9. If  $3x = 27$ , then  $x =$  \_\_\_\_\_.

10. Which of the following shapes comes next in the pattern? 

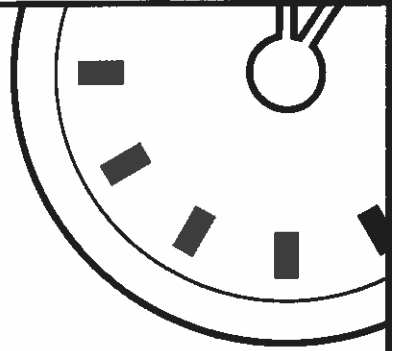




NAME: \_\_\_\_\_



# MINUTE 2



1.  $\frac{12}{2} \cdot \frac{1}{3} =$

2. Use the correct symbol ( $=$ ,  $>$ , or  $<$ ) to complete:  $\frac{3}{10} + \frac{7}{10} \square \frac{3}{10} \cdot \frac{7}{10}$

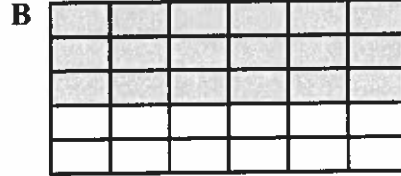
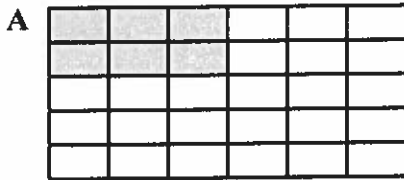
3. Which of the following does not belong? Circle your answer.

Two-tenths      0.2      20%



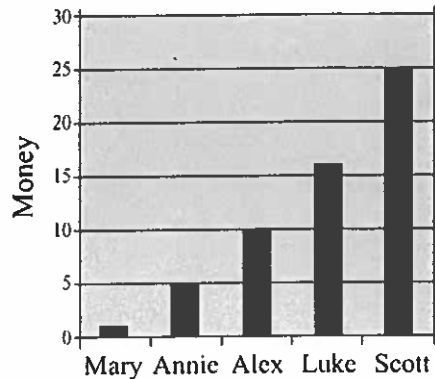
4. The distance between two cities would most likely be measured in:  
 a. feet      b. inches      c. yards      d. miles

5. The shaded area in figure B is \_\_\_\_\_ times greater than the shaded area in figure A.



6. The perimeter around the shaded area in figure A in Problem 5 is \_\_\_\_\_ units.

7. In the graph, \_\_\_\_\_ has five times as much money as \_\_\_\_\_.



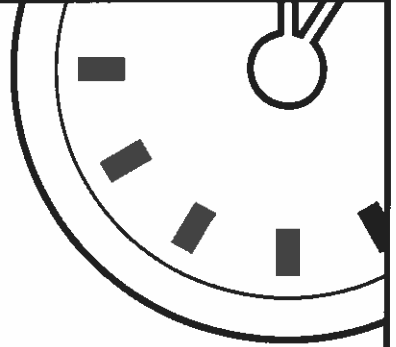
For Problems 8–10, evaluate if  $a = 4$ ,  $b = 6$ , and  $c = 2$ .

8.  $ab =$

9.  $\frac{a+b}{c} =$

10.  $b^2 =$

NAME: \_\_\_\_\_



# MINUTE 3

1.  $2 \left[ \frac{30}{5} \right] =$

2.  $\left( \frac{1}{4} \right) \left( \frac{1}{3} \right) =$

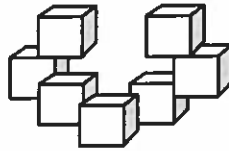
3. Which of these represents the greatest amount?

Circle: 62%       $\frac{1}{2}$       0.58



4. Use  $\cdot$ ,  $+$ ,  $-$ , or  $\div$  to complete the following equation.  $2 \square 4 \square 1 = 9$

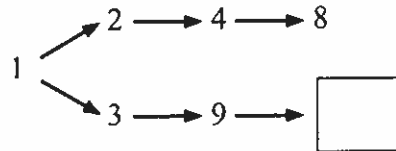
5. How many cubes are in this set? \_\_\_\_\_



6. The distance around the world at the equator is about 42,000 \_\_\_\_\_.

a. meters      b. kilometers      c. centimeters      d. millimeters

7. What number will complete the box? \_\_\_\_\_



For Problems 8–10, use  $>$ ,  $<$ , or  $=$ .

8.  $50\%$  \_\_\_\_\_  $\frac{1}{2}$

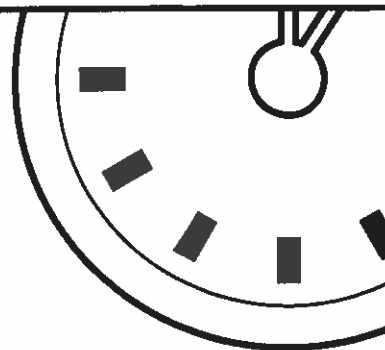
9.  $3^2$  \_\_\_\_\_  $2^3$

10.  $0.\bar{5}$  \_\_\_\_\_  $0.5$

NAME: \_\_\_\_\_



# MINUTE 4



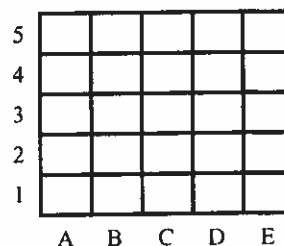
1.  $0.7 \times 8 =$

2.  $576 \div 10 =$

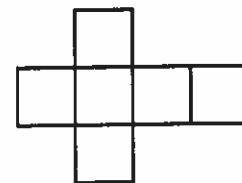
3. If  $\frac{2}{5} + \frac{x}{5} = \frac{7}{5}$ , then  $x =$  \_\_\_\_\_.

4. If  $\left[\frac{3}{8}\right] \cdot \left[\frac{a}{2}\right] = \frac{15}{16}$ , then  $a =$  \_\_\_\_\_.

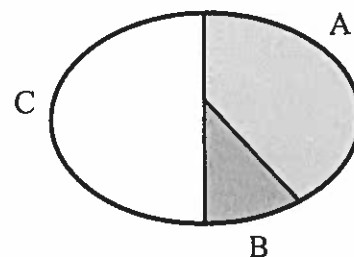
5. In the graph, shade column A and put an X in E4.



6. What shape would the net to the right create if you folded it?



7. About what percent of the graph does region A represent?  
 a. 50%      b. 90%      c. 10%      d. 33%



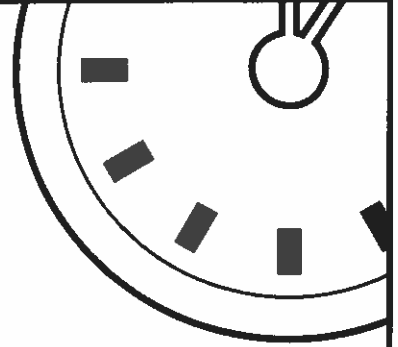
For Problems 8–10, estimate to find the best answer.

8. 19 out of 80:  
 a. 10%      b. 40%      c. 25%      d. 75%

9. 9% of 55:  
 a. 50      b. 30      c. 20      d. 5

10. 194% of 40:  
 a. 225      b. 75      c. 40      d. 30

NAME: \_\_\_\_\_



# MINUTE 5

1.  $0.5 \times 0.9 =$

2.  $3 + 2 \cdot 4 + 5 =$

3. Which of these represents the least amount?

Circle: 0.35

$\frac{12}{50}$

25%



4. Fill in the remaining prime numbers that are less than 20.

2			7		13		
---	--	--	---	--	----	--	--

5. Shade row 3 and column C.

4					
3					
2					
1					
	A	B	C	D	E

6. At what point does the row and column shaded in Problem 5 intersect? \_\_\_\_\_

7. In 1933, Wiley Post flew around the world in 7 days, 18 hours. Wiley's trip would best be described as flying around the \_\_\_\_\_ of the earth.

- a. perimeter      b. area      c. volume      d. diameter

8. Find the number that completes the following problem.

$$\begin{array}{r} 2 \square \\ \times 8 \\ \hline 192 \end{array}$$

9. Find the number that completes the following problem.

$$(3 + 5) + 2 = 2(\square + 2)$$

10. If  $3 \times 3 \times 3 \times 3 = 3^x$ , then  $x =$  \_\_\_\_\_.

NAME: \_\_\_\_\_



# MINUTE 6

1.  $0.3 + 0.5 + 0.8 =$

2.  $(2 + 0.4 + 0.6)^2 =$

3. Fill in the remaining positive factors of 18.

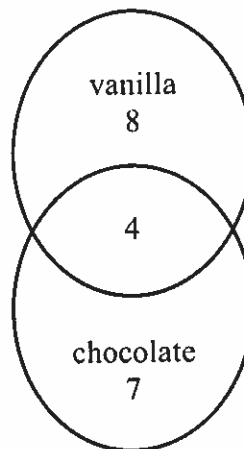
1		3	6		18
---	--	---	---	--	----

For Problems 4–6, use the Venn diagram to the right.

4. \_\_\_\_\_ people liked vanilla only.

5. \_\_\_\_\_ people liked chocolate only.

6. \_\_\_\_\_ people liked both.



For Problems 7–10, circle *True* or *False*.

7.  $\frac{8}{8} > \frac{12}{12}$  True or False

8.  $\frac{12}{50} = \frac{6}{25}$  True or False

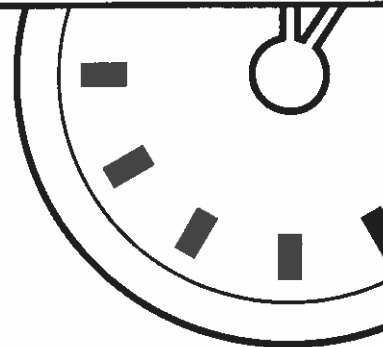
9.  $2.2 > 2.0\bar{9}$  True or False

10.  $8.15 = 8 + \frac{1}{10} + \frac{5}{100}$  True or False

NAME: \_\_\_\_\_



# MINUTE ?



1.  $(0.6)^2 =$  \_\_\_\_\_

2. If  $\left[\frac{2}{5}\right]^2 = \left[\frac{x}{25}\right]$ , then  $x =$  \_\_\_\_\_.

3. Circle the greatest number. Cross out the least number.

$$\frac{78}{100}$$


$$\frac{3}{4}$$




50%

4. Circle the numbers that are multiples of 7.

21      14      1      17      35

5. Circle the figure that is congruent to .



6. What is the perimeter of this figure? \_\_\_\_\_ 10 cm  8 cm

7. Is the area of the figure in Problem 6 greater than or less than  $80 \text{ cm}^2$ ? \_\_\_\_\_

8. Find the number that completes the following problem.  $42 \square \times 6 = 2,538$

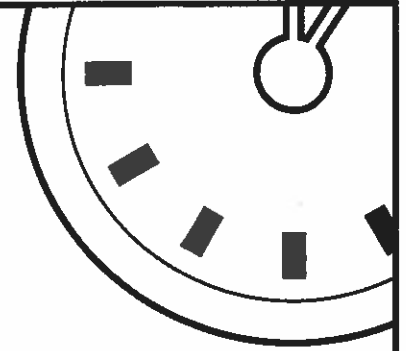
9. If  $y = x + 5$  and  $x = 3$ , then  $y =$  \_\_\_\_\_.

10. If  $y = x + 5$  and  $y = 11$ , then  $x =$  \_\_\_\_\_.

NAME: \_\_\_\_\_



# MINUTE 8



1. Circle all of the following that are between 10 and 40.

$3^2$        $4^2$        $5^2$        $6^2$        $7^2$

2. What is the value of the underlined digit in the number 328.06?

a.  $\frac{6}{10}$       b.  $\frac{6}{100}$       c.  $\frac{6}{1,000}$       d.  $\frac{6}{10,000}$

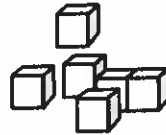
3.  $\left[\frac{1}{2}\right]\left[\frac{2}{3}\right]\left[\frac{3}{4}\right] =$

4. Circle the fractions that reduce to  $\frac{1}{4}$ :       $\frac{2}{8}$        $\frac{4}{12}$        $\frac{3}{12}$        $\frac{12}{38}$

5. In about how many seconds could a 9-year-old boy run 100 meters?

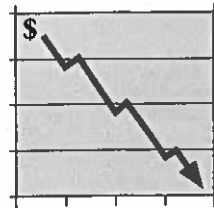
a. 5 sec.      b. 10 sec.      c. 20 sec.

6. How many cubes are shown? \_\_\_\_\_



7. Based on this graph, is Mark's company doing well? \_\_\_\_\_

MARK'S COMPANY



8. Look for the pattern between rows A and B and complete the grid.

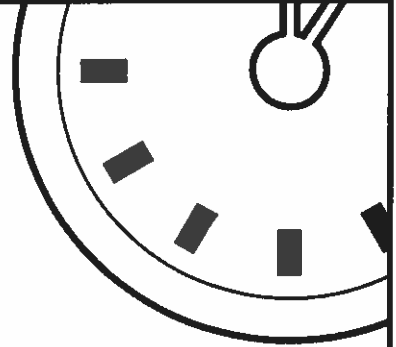
A	2	5	7	12
B	5	8	10	

For Problems 9–10, evaluate if  $a = 5$ ,  $b = 3$ , and  $c = 2$ .

9.  $2ab =$

10.  $\left[\frac{6}{b}\right]^c =$

NAME: \_\_\_\_\_



# MINUTE 9

1. Use the numbers 3, 4, and 5 to complete the math sentence.

$$\square + \square \cdot \square = 19$$

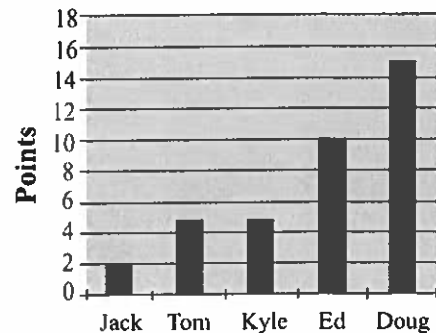
2. Find the next number in the following sequence:  $\frac{1}{12}$ ,  $\frac{3}{12}$ ,  $\frac{5}{12}$ , \_\_\_\_\_.

3. What is 10% of 300? \_\_\_\_\_

4. How many minutes are in 3 hours and 10 minutes? \_\_\_\_\_

For Problems 5–7, use the graph to the right.

Basketball Players



5. Which two players scored the same number of points? \_\_\_\_\_

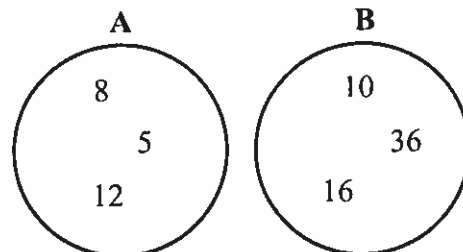
6. Ed scored twice as many points as Tom.  
Circle: True or False

7. How many total points were scored by the players? \_\_\_\_\_

8. Annie puts \$10 into a vacation jar each week. How much will she have saved by the end of the year? \_\_\_\_\_

For Problems 9–10, use the diagram to the right.

9. Draw arrows to connect the multiples between circles A and B.



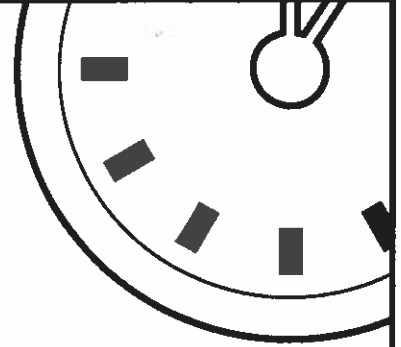
10. Circle the numbers in the diagrams that are evenly divisible by 4.



NAME: \_\_\_\_\_



# MINUTE 10



For Problems 1–3, circle *True* or *False*.

1.  $2 \times 6 \times 3 \times 0 \times 4 > 12 \times 1 \times 1$  True or False

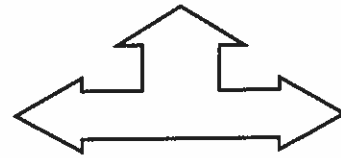
2.  $\sqrt{16} = 4$  True or False

3.  $2^3 = 6$  True or False

4. Circle each of the following that are whole numbers:  $\frac{12}{2}$   $\frac{2}{12}$   $\frac{8}{8}$   $2^2$   $\left[\frac{1}{2}\right]^2$

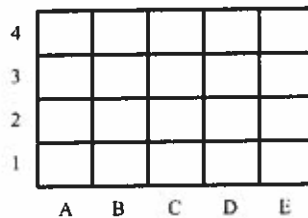
5. What is  $\frac{1}{2}$  of  $\frac{3}{4}$ ? \_\_\_\_\_

6. Draw the line of symmetry on the figure to the right.



7. Maps often show north as pointing toward the top of the page. If you went from A2 to E3, in which direction would you be going?

- a. NE
- b. NW
- c. SE
- d. SW

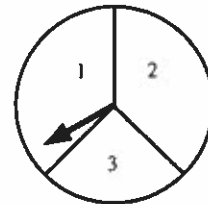
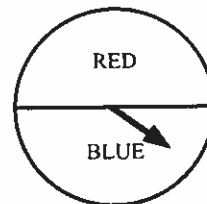


For Problems 8–10, use the spinners to the right.

8. How many possible results could occur if both spinners are spun? \_\_\_\_\_

9. What are the chances of spinning red and 3? \_\_\_\_\_

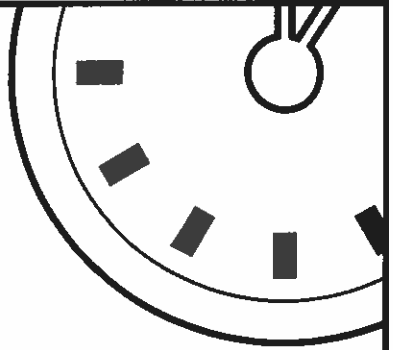
10. What are the chances of spinning blue and an odd number? \_\_\_\_\_



NAME: \_\_\_\_\_



# MINUTE 12



1.  $\frac{5}{4} - \frac{1}{2} =$

2. If  $\frac{3}{8} \div \frac{2}{3} = \frac{3}{8} \cdot \frac{3}{x}$ , then  $x =$  \_\_\_\_\_.

3.  $(-4)^2 = (-4)(-4)$       Circle: True or False

4.  $12 \cdot \square = 4$

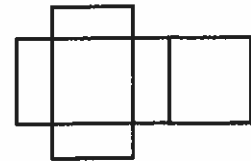
5. Which of the following could be the area of a room?  
a.  $18 \text{ m}^3$       b. 50 ft.      c.  $29 \text{ m}^2$

6. Which answer choice in Problem 5 could be the perimeter of a room? \_\_\_\_\_

7. Draw two lines in the following trapezoid to create three equilateral triangles.



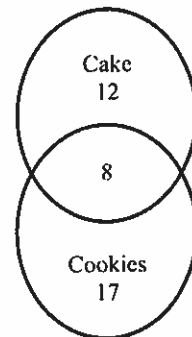
8. What shape would the net to the right create if you folded it?



For Problems 9–10, use the Venn diagram to the right.

9. How many kids like cookies only? \_\_\_\_\_

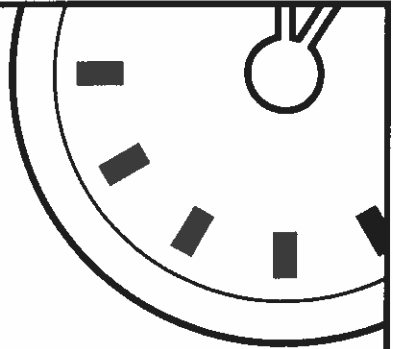
10. How many kids like both cookies and cake? \_\_\_\_\_



NAME: \_\_\_\_\_



# MINUTE 14



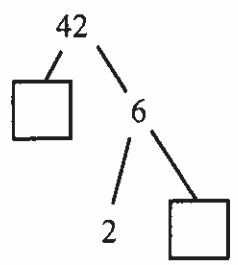
1. If  $24 = 3 \cdot 2^x$ , then  $x =$  \_\_\_\_\_.

2. If  $\frac{3}{5} = \frac{x}{15}$ , then  $x =$  \_\_\_\_\_.

3. Find the remaining multiples of 7 that are less than 50.

7		21	28			49
---	--	----	----	--	--	----

4. Complete the factor tree.



5. Use the digits 5, 7, and 2 to write four numbers that are greater than 400.

\_\_\_\_\_

For Problems 6–10, match each math expression with its equivalent expression.

6.  $a \div 2$

a.  $a \cdot a$

7.  $a \cdot 2$

b.  $3a$

8.  $a^2$

c. 0

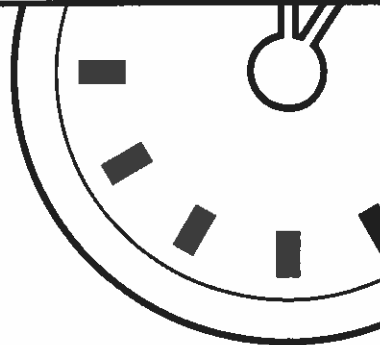
9.  $a + a + a$

d.  $\frac{a}{2}$

10.  $0a$

e.  $2a$

NAME: \_\_\_\_\_



# MINUTE 15

1.  $\frac{6}{0.5} =$  \_\_\_\_\_

2. What is the remainder of 21 divided by 4? \_\_\_\_\_

3. Is  $\sqrt{47}$  closer to 6 or 7? \_\_\_\_\_

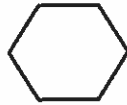
4. Place ( ) symbols in this problem to make a true statement:  $4 + 5 \cdot 2 = 18$

5.  $1.435 \times 10^2 = 143.5$  Circle: True or False

6. If  $5.48 = 5 + \frac{a}{10} + \frac{8}{b}$ , then  $a =$  \_\_\_\_\_ and  $b =$  \_\_\_\_\_.

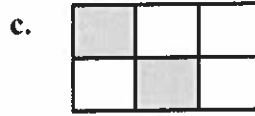
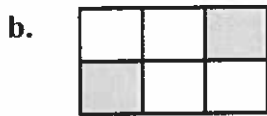
7. Half of a circle is a \_\_\_\_\_.  
a. square      b. triangle      c. diamond      d. semicircle

8. Shade the figure with the fewest vertices. Cross out the figure with the most vertices.

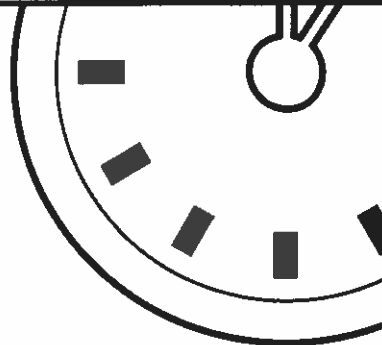


9. If it is 4 o'clock now, what time will it be in 9 hours? \_\_\_\_\_

10. Which one of the following shapes comes next in the pattern?




NAME: \_\_\_\_\_



# MINUTE 19

1. What decimal is the arrow pointing toward? \_\_\_\_\_

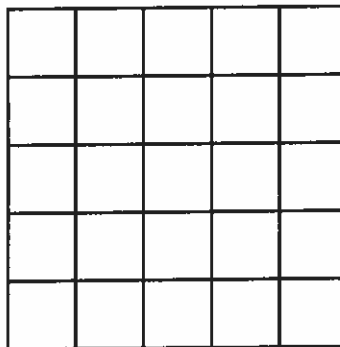


2. Round  $3.\overline{28}$  to the nearest thousandth. \_\_\_\_\_

3. If Carol can read 45 pages in one hour, how many pages can she read in four hours?

\_\_\_\_\_

4.  $4 \cdot 5 - 3(4) =$



5. Shade 20% of the squares in this box.

6. If you double the sum of 5 and the number \_\_\_\_\_, you will get 16.

For Problems 7–10, evaluate if  $x = 3$ ,  $y = 4$ , and  $z = 5$ .

7.  $6(x + y) =$

8.  $\frac{2}{z - x} =$

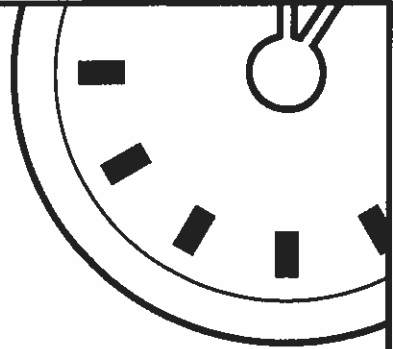
9.  $2x + 2y =$

10.  $\frac{1}{2}yz =$

NAME: \_\_\_\_\_

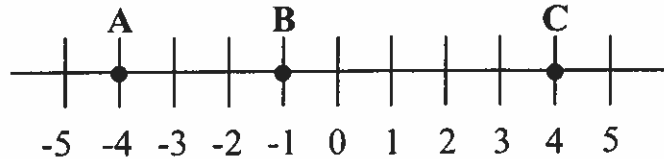


# MINUTE 22



1.  $\frac{8}{0.5} =$

2. Which numbers are identified by points A, B, and C on the number line? \_\_\_\_\_



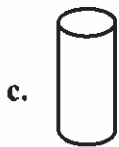
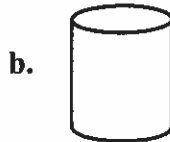
3. Order the numbers {10, -7, 8, 0} from least to greatest. \_\_\_\_\_

4.  $\frac{3}{7} \div \frac{4}{7} =$

Difference	Product	Numbers
5	6	1 and 6
6	40	___ and ___

5. Fill in the missing numbers in the table.

6. Which shape would the net to the right create if you folded it?



For Problems 7–10, use  $>$ ,  $<$ , or  $=$  if  $a = 2$ ,  $b = 4$ , and  $c = 5$ .

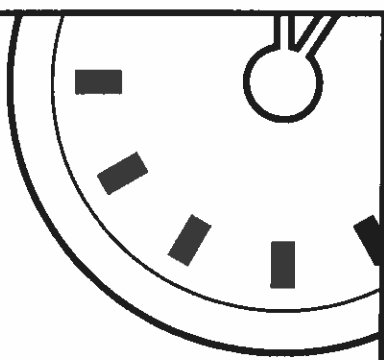
7.  $ab$  \_\_\_\_\_  $ac$

8.  $b + b$  \_\_\_\_\_  $2b$

9.  $2c - 2b$  \_\_\_\_\_  $0$

10.  $2(a + b)$  \_\_\_\_\_  $2a + 2b$

NAME: \_\_\_\_\_



# MINUTE 23

For Problems 1–3, use the grid to the right.

2	4	5	0
1	5	3	9
1	2	9	2
4	7	3	6

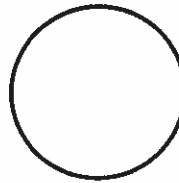
1. Circle three consecutive numbers that have a sum of 12.

2. Shade the prime numbers that are greater than 3.

3. Cross out the number that has 2 and 3 as factors.

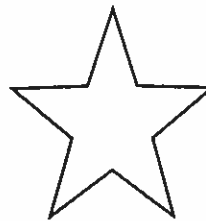
4. If  $\frac{d}{7} = 8$ , then  $d =$  \_\_\_\_\_.

5. Draw a radius in the circle to the right.



6. If the radius of a circle is 6 cm, the diameter is \_\_\_\_\_ cm.

7. Draw a vertical line of symmetry on the star.



8. TON is to NOT as 356 is to \_\_\_\_\_.

a. 536

b. 635

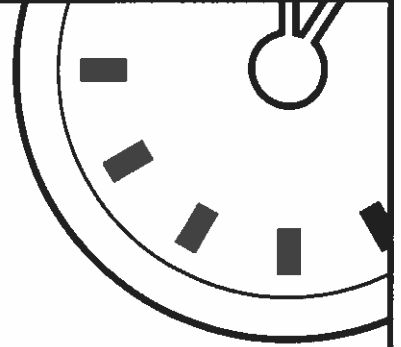
c. 635

d. 653

9. If you double a number and add 1, you get 11. What is the number? \_\_\_\_\_

10. If  $y = 2x - 4$  and  $x = 12$ , then  $y =$  \_\_\_\_\_.

NAME: \_\_\_\_\_



# MINUTE 30

1. Laurie says that  $2 + 3 \times 2 + 3 = 13$ . Ray says that  $2 + 3 \times 2 + 3 = 11$ .  
Who is correct? \_\_\_\_\_

2. The first step in simplifying  $400 - 5(12 + 13)$  would be to \_\_\_\_\_.  
a. add                      b. subtract                      c. multiply                      d. divide

3. Insert parenthesis ( ) to make the following problem true:  $3 + 6 - 2 \cdot 4 = 19$

4. Does  $a = 4$  solve the equation  $5a - 3 = 17$ ?      Circle:    Yes    or    No

5. In the grid to the right, circle a diagonal sum that equals 15.  
(Hint: Look for three numbers.)

4	2	7	8
9	6	4	4
3	5	5	1
2	8	3	8

6. Circle all the numbers that make the inequality  $a + 2 < 7$  true.  
2      3      4      5      6      7

7. If  $x + \frac{2}{2} = \frac{5}{2}$ , then  $x =$  \_\_\_\_\_.

For Problems 8–10, shade the box with the correct equivalent.

8. 1 mile = 

5,280 feet	454 grams	2.54 inches	1 kilometer
------------	-----------	-------------	-------------

9. 1 ton = 

16 ounces	2,000 pounds	454 grams	1,000 milligrams
-----------	--------------	-----------	------------------

10. 1 gallon = 

2 cups	1 liter	1,000 milliliters	4 quarts
--------	---------	-------------------	----------



NAME: \_\_\_\_\_



# MINUTE 52

**Rules of Integers**

$$(-)(-) = +$$

$$(-)(+) = -$$

$$(-) \div (-) = +$$

$$(-) \div (+) = -$$

$$(-) + (-) = -$$

1.  $\frac{-45}{9} =$

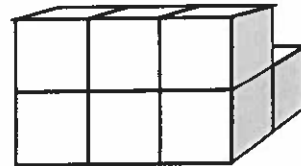
2.  $(-5) + (-8) =$

3.  $(-2 \cdot -4)^2 =$

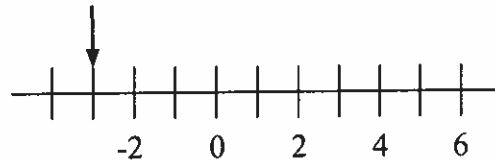
4. Look at the chart and complete the function rule.  
 $y = 5x +$  \_\_\_\_\_

x	y
2	13
5	28
3	18

5. How many small blocks make up this shape? \_\_\_\_\_  
 (Hint: be sure to count only the blocks you can see)



6. What number on the number line is the arrow pointing toward? \_\_\_\_\_



For Problems 7–10, evaluate if  $x = -2$ ,  $y = 3$ , and  $z = 10$ .

7.  $xyz =$

8.  $2xy =$

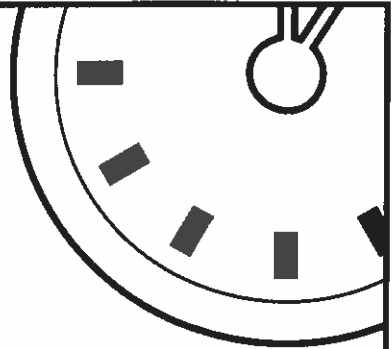
9.  $\frac{y}{z} =$  \_\_\_\_\_ %

10.  $\frac{z}{y+2} =$

NAME: \_\_\_\_\_



# MINUTE 53



1. If  $8n = -40$ , then  $n =$  \_\_\_\_\_.

2. If  $\frac{n}{4} = 12$ , then  $n =$  \_\_\_\_\_.

For Problems 3–5, use the chart to the right.

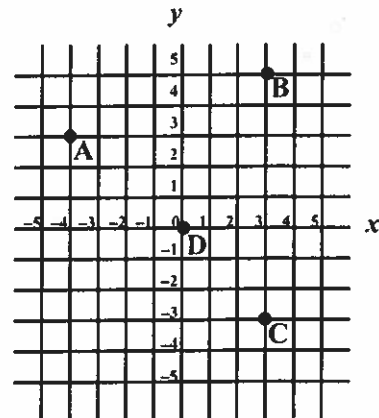
3.  $y_2 - y_1 =$  \_\_\_\_\_

$y_1$	$y_2$	$x_1$	$x_2$
6	12	3	5

4.  $x_2 - x_1 =$  \_\_\_\_\_

5.  $\frac{y_2 - y_1}{x_2 - x_1} =$  \_\_\_\_\_

For Problems 6–10, use the coordinate grid to the right.



6. Which letter is at the origin (0, 0) of the grid? \_\_\_\_\_

7. Which letter(s) are located three units to the right of the origin? \_\_\_\_\_

8. Which letters are located above the origin? \_\_\_\_\_

9. To go from point A to point B you would have to go \_\_\_\_\_.  
 a. NE                      b. SE                      c. SW                      d. NW

10. Is there a letter located four units left of the origin and down two units?  
 Circle: Yes or No

NAME: \_\_\_\_\_

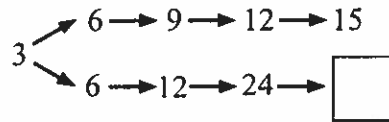


1. Put the numbers 23, 35, 26, 38, and 39 into the stem-leaf plot to the right.

2		
3		

2. What is the median number in Problem 1? \_\_\_\_\_

3. Fill in the missing number in the box.



4. The numbers in the boxes are all multiples of 4 that are less than 40. Fill in the missing number.

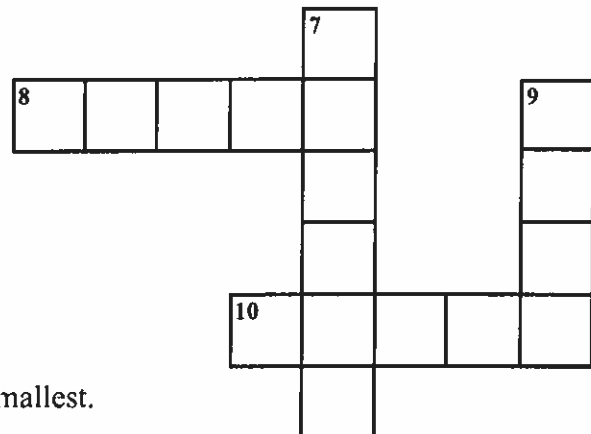
4	36	16
12		32
28	8	20

5. What is the sum of row 1 in the chart in Problem 4? \_\_\_\_\_

6. If the time is 4:40, what time was it 70 minutes ago? \_\_\_\_\_

For Problems 7–10, use the clues to complete the crossword.

7. The number in the middle of an ordered group.
8. An angle that is less than 90 degrees.
9. The number in a group that shows up the most often.
10. The largest number in a group minus the smallest.





# Reading



Summer Reading: Grades 7 & 8 (2021 – 2022)  
Ms. Roneson  
Summer 2021

## Welcome to Summer, Grades 7 & 8!

This coming school year will be one filled with much reading—and much choice for you as far as *what* you read. This can be exciting for some students and a bit overwhelming for others. Research tells us that the most effective way to improve reading comprehension is to read books you love. Making your own choice is the key!

Attached to this sheet you will find calendars for July and August. These are your **Reading Road Maps** and they log the “miles” (pages) you read. When you read, simply enter the pages read for that day—there are spaces enough to log two sessions per day, but you can add more. You are not required to read every day, but getting into a routine helps.

I have also included book suggestions you should be able to find at the library. You will notice that each calendar contains a space for recording the books you read; if you need additional lines, use the back of the calendar. And, of course, continue to log the pages you read on the individual days of the calendar.

Excellent reading lists can be found online as well. Here are some of my favorites:

- ★ [Middle Grade Books \(goodreads.com\)](https://www.goodreads.com)
- ★ [Young Adult Books \(goodreads.com\)](https://www.goodreads.com)
- ★ [Best Books for Middle Grade Readers \(scholastic.com\)](https://www.scholastic.com)
- ★ [Young Adult \(scholastic.com\)](https://www.scholastic.com)
- ★ [15 Great Middle Grade Books About Friendship | Book Riot](https://www.bookriot.com)
- ★ [The Best Books for Middle School According to My Students – 2017 – Pernille Ripp \(pernillesripp.com\)](https://www.pernillesripp.com)
- ★ [The Most-Anticipated Middle Grade & Chapter Books of 2020 | Brightly \(readbrightly.com\)](https://www.readbrightly.com)
- ★ [Middle Grade Paperback Books - Best Sellers - Books \(nytimes.com\)](https://www.nytimes.com)

I wish you a joyful, restful summer—and miles of reading!

Sincerely,

Julie Roneson

English Language Arts, Grades 7 & 8

[jroneson@bridgeportedu.net](mailto:jroneson@bridgeportedu.net)

## **Suggestions to get you started!**

### ***The Rose That Grew From Concrete* by Tupac Shakur**

This collection of poems was written by Tupac Shakur while still a teenager—making it a source of inspiration for young writers, particularly boys, who appreciate the musician’s authenticity. The poems are reproduced from Shakur’s journals; many show small edits he made, giving a glimpse of his creative process.

### ***The Arrival* by Shaun Tan**

A sepia-toned marvel, *The Arrival* conveys in images—there is no dialogue—a man’s journey from his troubled home country to a new one. Artist Shaun Tan places the reader in the immigrant’s shoes by using an invented alphabet on the signs in the strange new world he enters—the language is as impenetrable to the reader as it is to the protagonist.

### ***The Skin I’m In* by Sharon Flake**

Tackling bullying and the adolescent drive to build an identity, Sharon Flake’s debut novel is the story of Maleeka Madison, an African American seventh grader who struggles with poverty and self-consciousness about her dark skin—and fights the people who try to help her. The book won Flake the Coretta Scott King/John Steptoe Award for New Talent.

### ***Under the Mesquite* by Guadalupe Garcia McCall**

Lupita, a Mexican American teen, struggles to take care of her younger siblings as her mother battles cancer in this free verse novel that makes effective use of interspersed Spanish. Guadalupe Garcia McCall’s debut was published by Lee & Low, which has been dedicated to publishing multicultural books since 1991.

### ***Ghost* by Jason Reynolds**

A National Book Award finalist, Jason Reynolds’s *Ghost* is the story of an African American middle school runner with the talent to qualify for the Junior Olympics—if he can learn to control his temper. Money is tight and his father is in jail, and *Ghost* has been having a lot of what he calls “altercations.” This is the first in a series of books about the members of a track team.

### ***Brown Girl Dreaming* by Jacqueline Woodson**

Raised in both South Carolina and New York, author Jacqueline Woodson shares tales of her upbringing through Jim Crow and Civil Rights in the '60s and '70s. Told completely in verse, Woodson’s book details cherished memories about her grandparents, pop culture, new friends, and living in both the segregated country and diverse city streets.

### ***I Am Malala* by Malala Yousafzai**

Before she was the youngest Noble Peace Prize winner, Malala Yousafzai was a young Pashtun girl who loved to learn in her hometown of Pakistan’s Swat Valley. Although her mother was illiterate, Malala grew up in a girls’ school run by her father. A curious, precocious learner who firmly believed in a girl’s God-given right to learn, Malala was considered a blasphemous troublemaker by the Taliban, and in 2012 she was shot by a Taliban gunman. She survived and refused to be silenced.

### ***Murder Is Bad Manners* by Robin Stevens**

In 1930s Hong Kong, a Chinese Anglophile sends his 13-year-old daughter Hazel Wong to boarding school in England. When she arrives at the perpetually dark and damp Deepdean School for Girls, Hazel is in awe of the young (and mean) English girls she meets. Still, she connects with plucky and beautiful Daisy Wells, who asks Hazel to be the Watson to her Holmes. There’s not much sleuthing for the girls to do until Hazel discovers the dead body of the science mistress -- but by the time Hazel runs back with Daisy, the body has mysteriously disappeared.

***The Boys Who Challenged Hitler* by Phillip M. Hoose**

During WWII, Denmark didn't resist Nazi occupation, and this deeply shamed 15-year-old Knud Pedersen, who along with his brother and some classmates started a small, secret club of political resisters in 1941. Full of brave but naïve teenage boys desperate to undermine the Nazi regime, the Churchill Club committed 25 acts of sabotage -- disabling German vehicles, stealing Nazi arms, and destroying and defacing German property -- before being arrested in 1942.

***The Family Romanov* by Candace Fleming**

Award-winning children's author Candace Fleming captures the final years of the Romanov dynasty in Russia. Czar Nicholas II isn't prepared to step up and lead his vast empire. An intensely personal man, Nicholas is better suited to family life with his German and English wife Alexandra (a granddaughter of Queen Victoria) and their five children: four girls and one sickly son. As revolutionaries gain ground and WWI approaches, it becomes clear that the Czar and his family are headed toward doom.

***Finding Audrey* by Sophie Kinsella**

Fourteen-year-old Audrey struggles with severe anxiety stemming from unspecified school bullying. She is under a doctor's care and making slow but steady progress, but things significantly change when Audrey meets her brother's online gaming friend, Linus. Despite her social anxiety, Audrey finds it easy to talk to Linus, and their friendship eventually turns into a sweet romance.

***I Will Always Write Back: How One Letter Changed Two Lives* by Martin Ganada and Caitlin Alifrenka**

In 1997, 12-year-old American middle schooler Caitlin and 14-year-old Zimbabwean Martin are paired as pen pals through their schools. At first, Caitlin sends photos and trinkets and asks for the same, not realizing the depths of poverty in which Martin lives. Eventually Caitlin and her family start to send financial support to Martin, and their international friendship forever changes each of their lives.

***Undertow* by Michael Buckley**

Coney Island native Lyric Walker has a family secret: She's part "Sirena." So when 30,000 Alpha, a five-nation race (Sirena being among them) of beautiful but violent humanoid sea warriors, land on her beach, she knows this means trouble. Lyric's New York City beach town turns into a militarized zone with the Alpha on one side and humans on another. Then Lyric is asked to give Fathom, the gorgeous and militant Alpha prince, reading lessons, and sparks fly. Which side will she choose?

***An Ember in the Ashes* by Sabaa Tahir**

This dual-narrative fantasy follows two characters in an alternate universe with a strict caste system: Laia is a Scholar (the oppressed class), and Elias is an elite military student for the Empire. After Laia's brother is arrested, she joins a resistance movement that places her as a slave at the military academy where Elias is a rising star. Despite their differences, the slave and the soldier have more in common than they care to admit, and together they could start a revolution.

***I'll Give You the Sun* by Jandy Nelson**

Thirteen-year-old Noah and his twin sister Jude are inseparable until their art-critic mom announces that their dearly departed grandmother's ghost wants them to apply to a local arts high school. The competition for their mom's approval coupled with an unexpected, catastrophic loss leads to three years of drifting apart, finding love, and discovering whom they want to be as artists, siblings, and people.

***Shadow and Bone Trilogy* by Leigh Bardugo**

The novel is narrated by Alina Starkov, a teenage orphan who grows up in the Russia-inspired land of Ravka when, unexpectedly, she finds herself harnessing a power she never knew in order to save her childhood best friend. It is the first book in the *Grisha Trilogy*, followed by *Siege and Storm* and *Ruin and Rising*.

**July Reading Road Map**  
 Ms. Roneson, English 7 & 8

Name \_\_\_\_\_

Record **titles** here; add abbreviations to use on individual days. **An example:** if you were reading *Harry Potter and the Prisoner of Azkaban*, you might abbreviate it HPPA.

Title (Author)	Total Pages

**Note:** Record other titles on the back if necessary.

Record the **pages you read** (for instance, 20 - 30) rather than the number of pages read.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



**August Reading Road Map**

Name \_\_\_\_\_

Ms. Roneson, English 7 &amp; 8

Record **titles** here; add abbreviations to use on individual days. An **example**: if you were reading *Harry Potter and the Prisoner of Azkaban*, you might abbreviate it HPPA.

Title (Author)	Total Pages

**Note:** Record other titles on the back if necessary.

Record the **pages you read** (for instance, 20 – 30) rather than the number of pages read.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				