

Paul Laurence Dunbar School

BRIDGEPORT PUBLIC SCHOOLS



Follow the 3Rs:

Be Reasonable, Be Respectful, and Be Responsible at all times

FROM THE ADMINISTRATIVE TEAM:

Greetings Families,

It's hard to believe that we are already into our second month of school. We have enjoyed getting to know so many of our new students here at Dunbar and catching up with those that have returned after the extended school closure. This year is off to a great start and we look forward to continued success. We have begun our benchmark assessments. Although last month we celebrated Attendance Awareness month, we will continue to promote and provide helpful tips to help your children come to school every day so that we can live out our motto of "Every Child, Every Chance, Every Day."

ATTENDANCE TIPS: WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school.

Vision Statement:

Learning transfers to life beyond the Paul Laurence Dunbar School experience, enabling each student to flourish as a responsible citizen in the global community.

Mission Statement:

The mission of P.L. Dunbar is to motivate our scholars to become respectful, and responsible citizens, lifelong learners, and to persevere as they compete successfully in the diverse marketplace.

DATES TO REMEMBER:

October 5th- After School Intervention Program Begins

October 7th- Shelter-in-Place Drill

October 8th- Progress Reports Emailed to parents!

October 12th- School Closed- Italian Heritage Day

October 15th- Virtual Open House- 5:30-7:00 p.m.

October 21st- One session Day- Students dismissed at 12:50 p.m.

October 22- Lock Down Drill

October 23- Fall Picture Day

October 30th- Last Day of Quarter 1.

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PRE-K 3NEWS: Pre-K 3 is starting off strong! We are working on letters, colors, and shapes. We are also working on using our words when communicating with one another. We are having fun learning in Pre-K 3!

PreK4 News:Pre-K 4 is off to a great start! In addition to remembering old friends and making new friends, we are already working on letters, numbers, shapes and colors. We are also working on becoming independent and doing things on our own. We are learning and growing every day in Pre-K 4!

Kindergarten News:The kindergarten students in rooms 101 & 103 are exploring engineers in science and we are discussing our families during social studies. We are learning the uppercase and lowercase letter names and sounds, how to write our names properly, and working with numbers 0-5. Please be sure to read with your child daily. Thank you very much for all of your cooperation and stay safe!

Grade One News:First grade is off to a different but GREAT start! Ms. Carboni and Ms. Cullen are so proud of all of our friends for figuring out TEAMS and working so hard everyday. MANY THANKS to our parents for being SO helpful, patient and supportive as we all navigate this different way of learning. We have been working hard on reviewing our letters and sounds, practicing our sight words and going over how to add and subtract using pictures to help us. Way to go first graders--you are kind, you are smart, you are important!!

Second Grade News: We are glad that our second-grade lovelies have returned to learning with us this school year. We are working on identifying story elements, making tens and mental strategies to solve addition problems, what is an engineer? and community workers. We're looking forward to a great year of exploring new concepts with our second-grade scholars.

Third Grade News: Teacher did not provide a blurb.

Fourth Grade News:Welcome back to school and to 4th grade! We are so excited to have each of you in our class! In reading this year the students will be focusing on reading and responding to many different texts including expository, realistic fiction and argumentative text. It is very important that the students practice their reading both in and out of school daily. In math students will be focusing on place value and multiplication & division during the first portion of the year. Please make sure to practice multiplication facts daily to help them feel more comfortable for when we start multiplying two-digit numbers.

Fifth Grade News: In 5th grade math, we are working on place values, including decimals to the thousandths place. In Science, students are learning about the relationship that math plays in engineering and technology.

In ELA, 5th graders will be working on citing evidence from the text and analyzing character, setting and plot in a story. In writing, students will be planning, drafting, editing, and revising a personal narrative.

Sixth Grade News: The 6th grade is working hard identifying the main idea and supporting details of a passage. We are learning similes and metaphors. We are reviewing parts of speech and revising written work daily. We are also incorporating new vocabulary into our daily conversations and

participating in weekly spelling quizzes.

7/8 News:

For seventh grade Social Studies, students will be analyzing the first human migration to the Americas, while applying the skills reviewed in September on answering open-ended text dependent questions using the RACE model and the metatextual markers for understanding informational texts.

For eighth grade Social Studies, students will continue their examination of the Constitution by analyzing the Bill of Rights specifically, while also applying the skills reviewed in September on answering open-ended text dependent questions using the RACE model and the metatextual markers for understanding informational texts.

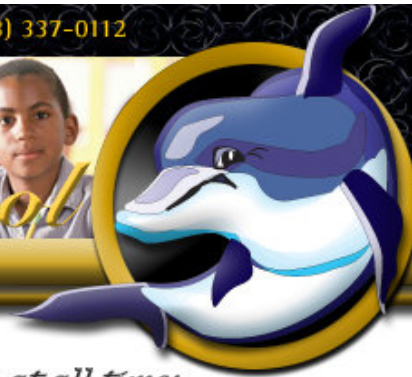
7th and 8th grade math is learning about the real number system and performing operations with rational and irrational numbers. We are also using the HMH Ed into math web platform and each student also launched a waggles profile which is a math learning software program.

In middle school science, we are continuing our discussion on how to ask and answer questions in science using the Scientific Method and the Engineering Design Process. Students are also learning how to formulate a hypothesis from a testable question and mapping out the steps they would take to solve a design problem. We will soon move into using the Claim – Evidence – Reasoning strategy to answer open-ended responses before beginning our first two IQWST units (7th grade: “How can I make new stuff from old stuff?” and 8th grade: “How is the earth changing?”

Ms. Taylor's English class scholars are reading their Q1 novels this month. Seventh grade will be reading *Seedfolks*, and Eighth grade will be reading *The Outsiders*. We are using text dependent questions to increase our comprehension and analysis. We are utilizing R.A.C.E. (Restate, Answer, Cite, Explain) Writing to effectively communicate our thoughts through writing. Through written reflection and class discussion, we will investigate the themes of identity, community, culture, and more!

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Media News...

Music News...

It has been such a pleasure getting to know everyone. In music class, we are having fun moving to music, creating new musical ideas, and observing performing artists. In Kindergarten and 1st Grade, we are singing silly songs and moving and grooving to the music. In 4th and 5th Grade we are working on our rhythm and creating rhythm patterns. In 6th Grade, we are learning about stage presence. We are observing how artists perform and use stage presence to amplify their performance. As the school year progresses we will learn more about music and continue to create unique sounds in music!

Physical Education News...

- During the month of October our students will be focusing their energy on Fitness Fun!
- -all students both in person and our distance learners will be seen participating in a number of exercise-based follow along activities!
- -be sure to check in on TEAMS for attendance and participation points!

Art News...

In Ms. DiCapua's elementary art, pre K and kindergarten students explored primary color mixing to create secondary colors. First graders drew self portraits and second graders drew their whole family! 4th graders completed their "Scenes from Summer" artwork.

Artists in the 5th-8th grade are beginning to use the supplies in their Art kits to make sketchbooks. 7th and 8th grade students are also learning about the street artist, Banksy. PreK students are learning all about colors!

Media News...

Hello All, I am Ms. Young your library/Media specialist. We will be doing lots of reading, vocabulary and technology in the library/media. Hope your year is off to a great start.

Last year we ended the school year suddenly and some of students didn't have a chance to return their library books. I ask that you please return any library materials that find in your home. Thanks You. Take Care.