

Business, School and Community Partnerships 2018-2019

We are sincerely grateful to all our partners who enrich the lives and education of thousands of Bridgeport students in many unique and significant ways.

Barnum: Barnum School continues to maintain an excellent rapport with corporate sponsors. Once again, Aquarion provided winter jackets to numerous students at Barnum School. Even though the temperatures were not so cold this past winter these jackets were greatly appreciated and needed. Our partnership with the *University of Connecticut* has enabled students to garden, receive mentoring, and learn life skills through the *4H* program. This collaboration has also provided field trips for students in Grades 3-8 that have focused on the environment and keeping the earth healthy. *Optimus Health Care* continues to provide School Based Health Services for the Barnum Community and has recently selected Barnum School as a site to provide the resources of a Cognitive Behavioral Intervention for Trauma in Schools (CBITS) program. Barnum has been continued its participation in *Turnaround Arts*, which is now sponsored by the Kennedy Center for the Performing Arts in Washington, D.C. The partnership with New York City fashion designer *Tracy Reese* has continued this school year. As a *Turnarounds Arts* school, this year's musical production was "Guys and Dolls, Jr." The partnership with the *Bass Pro Shop* continued this year. The Pre-Kindergarten and Kindergarten students visited with Santa Claus during the holidays. *Bass Pro Shop* generously donated arts and crafts supplies to our students in all grades.

Batalla: The *Greater Bridgeport Latino Network (GBLN)* partnered with the Bilingual Talented and Gifted (TAG) students at Batalla School to continue to support our school community in civic engagement opportunities. One of the goals was for the students to become engaged in school and their community, ultimately becoming tomorrow's advocates and leaders. In addition, part of the objective was to have our youth's voices heard and increase meaningful opportunities to take on leadership roles on projects. Students visited the Legislative Office Building (LOB) in Hartford and met with Bridgeport representatives and community leaders (as part of Bridgeport Day at the Capital). In addition, they met Congress woman Johanna Hayes and Governor Ned Lamont. TAG students engaged in activities that included meeting with local leaders and visiting areas throughout the city that are being renovated. The students also decided to plan and organize their fifth blood drive. This effort stemmed from their research finding that Cesar Batalla, the school's namesake, passed away due to the lack of a compatible bone marrow donor. The drive was very successful with over seventy staff members, parents, and community supporters attending and donating the day of the drive. Our students surpassed their pint goal for the second time. *The American Red Cross* acknowledged our students and wrote a letter of thanks, presented them with certificates and medals indicating the success. A partnership occurred for the second time with students from *Riverfield School of Fairfield* and Batalla School's third through fifth grade TAG students. Students from Batalla School were taught the game of chess or further developed their skills that were taught the previous year. Teachers, staff members, students, and parents visited each other's school. In addition, an article was published in the Fairfield Citizen. The *Brighter Lives Kids Foundation* funded this unique partnership opportunity. TAG students supported *St. Vincent's Hospital's* Annual Medical Mission by setting up and providing escorts during their annual community medical mission. St. Vincent's Hospital provided specialized medical services on site for the Batalla School community. Another partnership opportunity occurred by encouraging collaboration between *Southwest Community Based Health Center* and the Bilingual Talented and Gifted (TAG) Program. A second St. Patrick's Family Dinner and Dancing evening event was planned and successfully attended. The TAG Program further developed the theme. Over two hundred fifth and sixth grade students, parents and guardians, teachers, and administrators attended a fun-filled dinner with dancing. Lastly, Batalla School TAG students collaborated with *Pierrepont School* of Westport. Sixth graders from Batalla engaged in high interest lessons, through the guidance of high school students at Pierrepont School, in bringing the classics to modern audiences through the creation of video games. Eddie Kim, theatre teacher created a fun learning environment.

Recognizing that classroom teachers are the single most important factor in student achievement, Batalla School collaborated with **Fairfield University** to provide professional development to the instructional staff combined with other joint ventures both existing and new. Batalla and Fairfield University already shared an existing partnership in which the university placed student interns and student teachers in Batalla classrooms and also conducted a service learning program here. This professional development initiative was kicked off with Batalla faculty spending an afternoon at Fairfield University before the year started. Faculty were able to choose from a large menu of workshop offerings from the Fairfield Graduate School of Education and Allied Professions faculty. This development continued through the school year with six afternoons (spaced throughout the year) focused on instructional differentiation in the classroom, primary reading instructional strategies, social emotional preparedness, and understanding better the needs of special education students and their individual education plans. Fairfield University also provided large numbers of tutors this past year through their service learning programs. These tutors helped 7th and 8th grade students who were in danger of failing their classes. Fairfield University graduate education students also came in every two weeks to work with students on literacy, and an English undergraduate course had students work with 2nd graders on sight words on a weekly basis. Batalla also combined with Fairfield University on a successful application to obtain a VISTA volunteer to act as a liaison between the two institutions and further strengthen the partnership during the 2018-2019 school year. Batalla also partnered with a service learning course to offer a campus visit to 7th and 8th grade students who are identified “at risk” because of grades, behavior or attendance. An active committee made up of Batalla and Fairfield University staff met monthly to continue to work on the development of this partnership. Additionally, the middle school partnered with **Food Corps** and **GBAPP** to provide programs for 6th and 7th grade students during their advisory period. Food Corps built and maintained a school garden, studied student lunches and student eating habits before and after the program, and provided classes in food and nutrition in grades 2-6. GBAPP provided health and sex education courses for students in 7th grade. Batalla partnered with **Wakeman Boys and Girls Club** to provide a robust after school program for students in grades 3-8 at a deeply discounted price. **The Center for Justice Education** partnered with Cesar Batalla to provide after school programming free for students in grades 3-8. And finally, the **Staples League of Boys** provided over 400 snack bags three times this year for students, coordinated a Lego collection for a robotics program at Cesar Batalla, and provided 5 brand new Lego Robotics kits to assist the program, all at no charge to Cesar Batalla School.

Beardsley: Members of the **Unitarian Church in Westport** read aloud to classes, mentored and tutored students in record numbers during the 2018-19 school year. They organized a Read Aloud in the spring where all classes were read to by Unitarian volunteers. A year round giving tree has been set up for teachers to make requests of items they need in their classrooms. Several students and their families received generous gifts at Christmas thanks to the “Santa Letters” and the team of elves. The Unitarians showed appreciation towards the Beardsley School teachers this year on Teacher Appreciation Day with gift cards. Several book drives were also organized, and books were distributed in the spring. They have made the Library Media Center one of their primary focuses. The volunteers have completely reorganized the main section of the Media Center and continue to cover books and add to our collections. They have been instrumental in bringing in several authors, who presented their work and discussed the artistic and creative process with students. **Citibank** once again came to Beardsley School as part of a Financial Literacy Read Aloud. While with us, they learned that many of our students would be unable to attend field trips due to lack of funds. They then organized a fund raiser and garnered donations which paid for our Annual Field Day at Beardsley Park. Every student and staff member received a Beardsley Field Day tee shirt and enjoyed a Bounce House the week before school ended. They have indicated interest in mentoring and volunteering for the 2019-20 school year. All students and classroom teachers received a generous donation of school supplies from the **World Vision Mobile Teacher Resource Center** in collaboration with Yoobi. Students participated in individualized keyboard instruction through the **KEYS** Program. Students in grades 2 through 6, continued to receive violin, guitar, and piano lessons. **Fairfield College Preparatory School** students visited Beardsley School three times this year as part of their Urban Plunge Program. **City Lights Gallery** has also been a major collaborator this year. We had a school wide Hispanic Heritage music program and students in grade 4 participated in a song writing workshop. **The Pequot Library** in Southport has become another strong partner, and has provided many field trips and arts opportunities for our 3rd - 6th grade students. **The Nature Conservancy** has connected with Beardsley as part of

their East End renovation project and we have a start date of June 19 to begin reconstruction of the storm garden. *GVI* once again supported our Garden and has provided volunteers to assist in a clean-up at the end of the school year as well as rebuilding our garden in the spring. *Housatonic Community College Museum of Art* presented their Student Docent Art Program to grade 6 students in the fall which introduced students to history, art and architecture. *Fairfield University School of Nursing Accelerated Program* visited Beardsley in the late spring to present a series of nutrition lessons to students in grades K-3. Beardsley School is also the proud recipient of one of five grants presented by the *Apple ConnectED* program, and both students and staff continued to receive professional development throughout the year. We were once again awarded a Math and Science grant by a local Mobil gas station in conjunction with *Alliance Energy*, which allowed us to purchase math manipulatives and supports. Many Beardsley teachers continued to apply and receive very generous *Donor's Choose grants* which helped support teaching and learning in the classroom.

Black Rock: In 2019, Black Rock School entered a new partnership with Fairfield University School of Education on the CEEDAR Grant 2.0. This grant will bring Fairfield University students to tutor Black Rock students in Math in the fall of 2019. Black Rock was a partner school for *Greens Farms Academy's* "Community Service Learning" program, which offered opportunities to be "book buddies" and read books aloud with children in grades K through 2. Greens Farms students were bused weekly to the school and were assigned to participating classes. Staff members from *Bigelow Tea* read to students at our school. *KEYS* offered music instruction to students in the school. *Junior Achievement* worked with 7 classrooms in Grades K-6 to increase students' knowledge of financial literacy. *Wakeman Boys and Girls Club* picked students up daily to participate in the Wakeman Walker after school program at Wakeman. Students also participated in the Wakeman Arts show.

Blackham: Over the course of the 2018 - 2019 school year, Blackham continued relationships with our partners to improve the academic, social and emotional well-being of our students. First, inviting volunteers from various organizations to read and provide educational support to our children has been extremely successful. In addition, we have joined forces with the *School Volunteer Association* which sponsored a Read Aloud Day and provided weekly readers for the elementary classrooms. Second, Blackham has cultivated a relationships with several organizations to support and promote the literacy initiatives at Blackham School. The *Kiwanis Club* is a local community organization. Throughout the year, they have volunteered at several PAC meetings and donated funds to our Book Bank that were used to purchase four new books for our elementary students. Another local organization that has supported literacy at Blackham School is *Books For Everyone*. Twice during the school year, they supplied gently used books for students school-wide. Over 1000 students had a book to take home for their own. Additionally, *Federation for Jewish Philanthropy of Upper Fairfield County* supplied Blackham School with over 1100 new and gently used books, so that every student at Blackham School had a book to take home to support summer reading. Finally, we maintained a volunteer channel with the *United Jewish Federation of Fairfield County*, Book Buddies. Book Buddies has recruited over 15 volunteers to service 40 students by providing mentoring and tutoring to Grades 1 - 3. This partnership will extended into the 2019 - 2020 school year servicing grade 4 as well. A relationship was cultivated and established with a local author, *Susan Ross*, who donated two classroom sets of her new novel, *Kiki and Jacques: A Refugee Story*. This is a culturally relevant story to which our students can relate and identify with the characters. We eagerly await our planned author visits. The *Character Connection* initiative was established this year. This initiative works to empower adolescents to define and develop their inner strengths through character education. Students, educators, and families were brought together to integrate character qualities and language into the classroom and beyond through reflection, writing, and guided conversation. We are creating a culture in which students are encouraged to be and honored for being their best self. Through this culture, we aspire to create a positive and lasting change in the ability of students to meet the challenges of school, of home, and of life. In sum, we have sustained many successful partnerships this school year and look forward to the future.

Bridgeport Learning Center: During the 2018/2019 school year, Bridgeport Learning Center was fortunate to welcome student volunteers from *Sacred Heart University* to read to our primary and elementary grade students and to volunteer in the classrooms. Coordinated by Annie Wendel at SHU, and her graduate assistant Baily Paquette, the students were helpful, patient, and flexible. They provided a pleasant break to our students' daily routines. Both the BLC students and staff truly enjoyed their visits. We look forward to having the opportunity to partner with SHU again in the 2018/2019 school year. Bridgeport Learning Center was also given the opportunity to work with *People's Securities* in the fall. Led by Celia Reyes, the staff at Peoples Securities donated school supplies and copy paper to our school. We also were very fortunate to have volunteers from *Wells Fargo* do a Read Aloud for the students in the primary and elementary classrooms in December. Kimberly Chamberlain coordinated the event for us. We look forward to continuing our collaboration for the 2019-2020 school year.

Bryant: Bryant School thanks all our community partners and volunteers who supported us throughout the school year to enrich our students' learning experiences in so many ways! *Fairfield University* students continue to serve as "Pencil Pals" with the 3rd and 4th grade classes. Bryant students are always excited to receive their letters from their college pals! In addition, Fairfield University provided volunteers throughout the school year to facilitate activities. Saturday events included a "Back to School Block Party" and "Fall Family Fun Day" with games and activities to support learning. In May, we also had our 2nd annual Carnival Game Day with 100 graduating Fairfield seniors leading the activities. Our partnership with *Big Brothers & Big Sisters and Fairfield University* continued this year with an increased number of Bryant students participating. Bryant students love meeting with their "Bigs" weekly during the university terms and truly look forward to reuniting in the fall! The *School Volunteer Association (SVA)* also provided many readers, mentors, and tutors to work with our students. *Mrs. Carol Herman* and her wonderful readers returned for monthly read alouds in kindergarten through 3rd grade classrooms. The *Yoobi* school supply distribution in spring provided kindergarten - grade 5 students with much needed supplies for the final quarter of the school year. New partnerships were established this year to support our Turnaround Arts integration efforts. *City Lights* provided artists to support a music residency for 5th grade students and multi-session yoga, dance and movement classes for pre-kindergarten through second grade students. The *Trumbull Nature and Arts Center* provided field trip scholarships for students in kindergarten, second and third grade to attend programs at the center focused on science and art. The *Pequot Library and Music for Youth* sponsored students to attend a series of interactive musical performances at the library throughout the school year. Sixth grade students participated in the *Housatonic Museum of Art Peer Docent* program that provided students with the history of Bridgeport and its diverse architecture. The 6th grade students served as docents to conduct a tour of downtown Bridgeport for second grade students. Bryant students in 4th and 5th grades attended the Saturday Amazing Girls in Science and Engineering Conference sponsored by the *Saturday Academy for Girls and Housatonic Community College* in the fall and spring. The girls completed STEM activities and learned about future jobs. This year Bryant School students participated in Arbor Day activities on April 26th across the city organized by the *University of Bridgeport* and supported by *Downtown Special Services District, Green Village Initiative, Groundworks,* and *Pullman & Comley LLC*. We thank *Pullman & Comley LLC* for their generous donation that will be used to support our second annual spring musical production in 2020.

Classical Studies Magnet Academy (Main and Annex): During the 2018-2019 school year, Classical Studies Magnet Academy had the opportunity to create new partnerships and strengthen existing ones. Through our newly awarded Extended School Hours Grant we were able to create connections with the **Discovery Museum** for a series of school visits, **ACCESS** for Junior LEGO League, and **Junior Achievement**. This year our LEGO League Jr. Expo was held at HCC and our 3rd grade group was sponsored by **Sikorsky/Lockheed Martin**. The Main Building was also awarded the ESH grant allowing us the opportunity to partner with the **Carver Foundation** which provided additional funding and programming to allow us to implement the Extended Day Program with great success! We continue to partner with **Greens Farms Academy** whose students visit Classical Studies Annex on a weekly basis. This year our students partnered with GFA students for a Book Buddies program. They also donated much needed school supplies. **New Canaan High School National Honor Society** sent students to support activities this year, and we expanded the partnership to include both

buildings and added additional visits. We continued and strengthened a relationship with the **Lower Fairfield County Alumnae Chapter of Delta Sigma Theta Sorority, Inc.** Throughout the year, 24 scholars were given weekend backpacks filled with meals for the weekend or a long holiday break, and holiday baskets were given to several families for Thanksgiving and Christmas. The backpack program is also supported by the **Connecticut Food Bank**. Several of our scholars received violin and piano lessons through the **KEYS** organization. **B'nai Israel** continued to support the work at CSMA in a variety of activities. Ten of our students participated in the "She Looks Just Like Me" STEM Conference sponsored by **ACCESS Educational Services**. Several of our students participated in the Amazing Girls in Science Electrical Circuits Conference at Housatonic Community College. This conference was sponsored by **Saturday Academy for Girls**. **The Fairfield County Chapter of the Links, Incorporated** facilitated the GRACE (Girls Reaching Academic Excellence through Collaborative Experiences) Program and 6 of our girls participated. **Double Up Dance Studio** provided free dance lessons for several of our students and the **National Coalition of Black Women** facilitated a STEAM program. **The Stamford Chapter of Kappa Alpha Psi, Inc.** provided an author reading with Genese Clark, as well as, holiday baskets.

Claytor Magnet Academy: During the 2018-2019 school year, Geraldine Claytor Magnet Academy expanded and strengthened our partnerships. These partnerships have played a vital role in the social/emotional and academic growth of our students. **Urban Impact/Kid Power** provided an extensive amount of support to the PT Barnum community through their in-school and afterschool programs. Approximately 25 volunteers tutored our K through 8th grade students on a weekly basis and Urban Impact has continued to support the social/emotional needs of our students through mentoring. **Kid Power** tutors donated their time as well as tutoring supplies to enhance the teaching and learning process for both staff and students. Their support expanded to our Claytor staff through donations of books, supplies, and funding a Teacher Appreciation luncheon. **Urban Impact** also played an active role in after-school programming through their **PrimeTime** program for students in grades 2-8. This past spring, **Urban Impact** hosted "Get Ready for College" at Claytor where parents and students in grades 7-11 met with college admission counselors from several area colleges and attended mini-workshops to learn about financial aid, admission processes, and diversity recruitment. Through Urban Impact's partnership, our students benefitted from the support of **Bridgeport International Academy** and **Staples High School** interns' Service Learning projects. Each intern volunteered up to 20 hours a week to support classroom teachers in moving student learning forward. In addition, and under the guidance of **Urban Impact, Fairfield College Preparatory School** visited in the Fall and Spring during the *Urban Plunge*, to support classroom initiatives in literacy. Claytor continued to expand and strengthen our partnership with **Fairfield University**. Over an 8-week period in both the Fall and Spring, our middle school students participated in creative writing and poetry focused on Social Justice, a college level course on Shakespeare's "Hamlet", and engaged in impactful discourse with university students and professors. Fairfield University students also led our students on a guided tour of the University Museum and spent time with our students tutoring in Math. Claytor Academy students have maintained participation in the **Weekend Food Backpack Program**. On Fridays, students receive nutritional snacks and meals through a local sponsor, **Golden Hill United Methodist Church**. The **1 Million Good Nights** program donated 35 sets of pajamas to Claytor Academy students. Lastly, Claytor continued their partnership with the **Stamford Alumnae Chapter of Kappa Alpha Psi Fraternity, Inc.** Their program goal is to enhance students' perspective, life outlook, leadership skills, and character.

Columbus School: The **KEYS Music Program** provided students with keyboard and violin instruction throughout the school year. The KEYS Music Program also provided opportunities for students to perform. These recitals during the year showcased students' talents as they progressed from one level to the next. These performances were attended by parents and community members and brought people together to celebrate student achievement. **Pitney Bowes'** employees also read to classes monthly throughout the school year. Pitney Bowes continues to be a substantial funder of SVA's reading enrichment program, which has allowed the organization to purchase thousands of books for volunteers to read and donate to classroom libraries. The **Fairfield Rotary Club** purchased *Time for Kids* magazines for students in grades 3-5. The **School Volunteer Association** has partnered with Columbus School to provide community volunteers to read aloud to all students

from grades Pre-K to 6th grade. The volunteers engaged students in oral discussions to enhance their oral language skills. *Fairfield University* provided student volunteers who visited our building on several occasions to provide writing and reading assistance directly to students.

Cross: The *American Association of University of Women* continued their support at Cross. Volunteers provided tutoring services for students and read to classes regularly. They donated many items to students from books to clothing (hats and scarves). They participated in read alouds and provided small group instruction to students to increase their reading skills. There were very few days when an AAUW representative was not present at Wilbur L. Cross. **The AAUW also donated a \$400 scholarship to our school for anti-bullying.** The *Rotary Club of Bridgeport* continued to support Wilbur L. Cross School. Members participated in read alouds and currently sit on our School Governance Council. Again, at this year's Promotional Ceremony, three 8th grade students were awarded the "Service Above Self" scholarship and were given laptop computers to be used throughout their high school studies. Rotary has also provided readers and mentors for students, distributed dictionaries to all 3rd grade students in the Bridgeport Public Schools and purchased "*Time for Kids*" magazines for students at Wilbur L. Cross. The Rotary Club continued to support student achievement through reading aloud to classes. This year the Rotary Club offered a Community Service Grant opportunity. Cross applied for a grant to help support Social-Emotional Learning and was awarded \$1000 grant. The partnership between Wilbur L. Cross School and the *Reservoir Avenue Community Garden* has become a school-wide effort. Through the efforts of the *School Volunteer Association*, we continued our *Cross Reading Pals* program. Volunteers from all walks of life read with selected first grade students twice a week. Students were able to read with the same adults each week and choose from beautiful books that have also been donated by the SVA. Due to their efforts, our first graders made substantial gains in literacy. All of these programs are enhancing our students both academically and/or socially.

Curiale: The *First Presbyterian Church* in Fairfield is a long-time partner with Curiale School. Members of the church volunteered for Read Aloud Day, and several continued as ongoing classroom readers, and this year donated winter coats and food for Christmas dinners. The *Green Village Initiative* created a garden in cooperation with Curiale School volunteers. Students used the garden to study science. *Morgan Stanley* in Fairfield continues to donate "box tops" to generate money for teacher and student supplies. Employees of *People's United Bank, R.C. Bigelow, Aquarion* and other local companies taught the *Junior Achievement* program. *Southern CT Church of Christ* had 30 volunteers participate in multiple volunteer days by painting the inside of the school and maintaining the landscaping around the school as well as donating 20 turkeys for Thanksgiving to our annual "Turkey Bingo Night" for Curiale families. The *Council of Churches* supplied social workers from the *Janus Center* to work with our students. This connects us to the faith community and members of the community who have been looking to give back to a place they love. Additionally, we have parents who are highly active and looking to be involved with their children through the school. *Southwest Community Healthcare Center* provided dental and emotional care once a week in the school as a way to create outreach for neighborhood families. *Trantolo and Trantolo Law Firm* donated 20 bicycle helmets to support the safety programs occurring in the school. This year we were excited to begin an elementary tutoring with *Greens Farms Academy* and Sue Wilchinsky. *Sacred Heart University* coordinated volunteer tutors three times a week.

Discovery Magnet: Interdistrict Discovery Magnet has extraordinary business partners: Sacred Heart University, the Discovery Museum, the Beardsley Zoo, the Adventure Park, the Maritime Aquarium and Trout Unlimited. *Sacred Heart University* (SHU) has continually supported our students academically in many ways. Through SHU's Work Study program, students supported individual and small group instruction within the classroom. In addition, our Lighthouse Program was sponsored by the University. Professors from the University, employees at the Discovery Museum and the Beardsley Zoo were judges in our annual Science Fair. The *Discovery Museum* played an integral part in our science curriculum and instruction. Hands-on activities were provided by members of their staff on a weekly basis in grades K-8. The *Beardsley Zoo* supported our 7th-8th grade with 14 students focusing on local habitats, behavior and adaptations. They explored grounds surrounding the zoo and our own woods, learned to identify plants and animals, created a bird identification

pamphlet for the 90 Acre Woods, observed wildlife tracks, collected data, and turn keyed their findings to other students. Every lesson they learned from Beardsley Zoo, they taught to prekindergarten classes. Our students were invited to the zoo for a "behind the scenes" look at their trout program and animal behavior studies. These "Zoo Kids" also are creating a trail that incorporated QR codes in 90 Acre Woods. Discovery Magnet and Discovery Museum are working with *The Adventure Park* to create a curriculum for the Park. The *Maritime Aquarium* at Norwalk provided the school with a \$10,000 grant (donator unknown) which allowed the Aquarium to conduct classes at our school, at the Aquarium and on a boat. Classes were taught according to grade specific curriculum. We partnered with the *Fairfield Audubon Society* in a program called *Science in Nature*. This is a hands-on, inquiry-based, multidisciplinary program developed to engage our 3rd-7th grade students in age appropriate science experiences (through donated funds by Susan Walters for this school year and next). The goal is to improve scientific literacy and critical thinking concepts. Audubon also provided educational trips for students in grades PK-2. *Green Village Initiative* worked alongside the school, donating their time and plants to keep our vegetable learning garden growing! They are working towards providing our school with Food Corps. *Trout Unlimited* provided all materials needed to raise trout from eggs, including 200 trout eggs. While learning about environmental conservation and rehabilitation, sixth grade students raised trout eggs throughout the year and released them in the Pequannock River. In the process they learned about ecosystems, habitats, fish life cycles and fish anatomy and ways to conserve and rehabilitate local environments. We have also connected with Aris Stalis, from a local sustainable landscape company called *Aris Land Studio*. He helped us design and install our native pollination garden in the front of our school. This year we are working with him to create a secondary pollinator garden in the front of the school. This year we added a new partner, *Alex Currie-Wallace*. She donated funds and support to allow our school to begin taking care of honey bee hives. *Claire Gold* is a community member who founded our school. She continues to support our school as needed as a key member of our School Governance Council, advocate and mentor. We are honored to have such illustrious partners!

Dunbar: *Sacred Heart University* student athletes donated their time to mentor and tutor the students of Paul Laurence Dunbar School, throughout the school year. The students at Dunbar School truly enjoyed having the Sacred Heart tutors read and work with them once again, this school year. Dunbar students also visited Sacred Heart University for Dunbar Day in May. A special thank you to community member, **Ms. Joanne Kennedy**. She collaborated with parents and staff to create an after-school cheerleading program. Lastly, a special thank you to **Ms. Jade Melvin**, who contacted several entrepreneurs from around the world to make a monetary contribution to P.L. Dunbar.

Edison: The *Trumbull Rotary Club* provided subscriptions to "Time for Kids" magazines for grades kindergarten through six. *Children in Need* Foundation provided new casual wear which assisted many families. *Edgewell* had volunteers come to our school weekly. The company funded and supported literacy and Social Emotional Learning through a program called "Lunch Bunch". SEL materials were made available through our School Improvement Grant and are read with flexible groups of selected scholars from all grade levels. The criteria for scholar participation aligns with PBIS expectations and ensures all of our scholars are provided the opportunity over the course of the school year to participate. **Harding High School** students spent a morning assisting in our kindergarten classroom. **SVA** matched ongoing read aloud volunteers with every classroom teacher. *Books 4 Everyone* supplied the school with a large donation of books to help support literacy in all grades. Wanda Simmons facilitated a special school supply drive in honor of "Reverend MLK, Jr. to our classrooms. Edison created a "Go Fund Me" page that raised \$700 for entry fees and transportation costs to the Beardsley Zoo for all 1st and 2nd grade students.

Hall: Hall School continues to be supported by *Sikorsky Aircraft* in Stratford. Sikorsky's staff members donated time and resources to provide a holiday party experience for students and their families. We had ongoing support from students and staff at *Fairfield Prep* and *Notre Dame High Schools*, planning Trunk o' Treat and Field Day events for students in grades 2-6. *Connecticut Food Bank* provided food and back packs for students to continue healthy eating on weekends and during school vacations. *Summerfield United Methodist Church* and the *Lighthouse program* provided after care for our students. Lighthouse co-hosted 3 Family Night

Events during the SY 18-19. **Bridgeport Hospital** employees conducted a back-to-school supply drive and dropped off a van load of supplies to the school. Bridgeport Hospital sponsored an academic activity, allowing 5th grade-students to present a Mock Trial at Bridgeport's City Hall, with Chief Justice Robinson presiding. As a result of our Turnaround Arts designation we have additional partnerships including, but not limited to, renowned **Architect Thom Mayne, Pratt Institute** in New York City, **University of Bridgeport, Yale University, Albertus Magnus College** and **Southern Connecticut State University**. The university students provided mentoring in architecture for our 6th graders and social-emotional support for students in the primary grades. **Google provided Pixelbooks for our students use.** MTI (**Musical Theater International**) allowed Hall School to conduct its 4th musical, "Aladdin Kids." These partnerships, collectively have made Hall an energetic engaging place for students and families. The Kennedy Center of Washington D.C. provided professional development opportunities for Hall School's staff through a variety of workshops. There are volunteer readers and tutors through the School Volunteer Association in many classrooms. Hall School is truly grateful and humbled by the outpouring of love and support for our school community.

Hallen: The **Greater Bridgeport Bar Association** members read books during their annual "Read Aloud Day" to our classes. Also, members read to classes on a monthly basis. They continued to purchase "*Time for Kids*" magazines for students at Hallen. This magazine was used as a resource to supplement our curriculum. Mr. Michael Kelly took the lead with collaboration with the **Kappa Alpha Psi Fraternity, Inc. Brothers**. This year, author and illustrator, Genese Clark, visited the school to share her experience with the third-grade students. **Junior Achievement** worked with students on financial literacy. This author and illustrator provided the students with autographed books and provided books for classroom libraries. Hallen School students continued to participate in JA Day and every classroom participated. A local step dancer, **Meghan Lucey from Riverdance** visited Hallen School and gave the 5th-grade lessons on Irish step dancing. They performed a routine and then worked with the children in smaller groups to learn some basic Irish step dance moves. **Jackie Jacobs**, the director of the Fairfield County **Music Together**, has been partnered weekly with Hallen School. This organization has dedicated time to students in Pre-Kindergarten, Kindergarten, and our two ASD classes to support academics and behaviors challenges. During this collaboration, students are engaged in enjoyable musical activities. Parents are provided with resources to support their children at home. Parents were afforded the opportunity to participate in a session during the school day. Through **Turnaround Arts**, Hallen School continued to use the arts to increase academics. The school focuses on specific strategies, such as VTS, Snapshot, and Floccabulary to enhance vocabulary development. **Home Depot** has continued to be a great community partner, also donating scenery supplies for our musical, "Cinderella." Home Depot has been committed to supporting Hallen School for many school wide-events. **Alicia Cobb**, a local artist entrepreneur, gave much of her time and advice on the scenery, set, and make-up of all cast and crew members for this year's rendition of Cinderella. **Volunteer and Bridgeport Firefighter, Dan Brelsford**, donated his time and assisted with the assembly of the stage for our performance. He continued to be part of our increased Turnaround Arts supporters. **Autumn DeForest** continued to support Hallen School as our new **Turnaround Artist**. Although her scheduled visit was postponed, we still look forward to our collaboration. She donated supplies to the school to actively engage with art. The **CT Food Bank** provided weekly food care packages for families. For **Pullman & Comley Law Firm's** 100th Anniversary, the employees provided a read aloud day for all seventeen classrooms. The books were offered to the students for their classroom libraries. In addition, they collected money in response to a giving tree request to support identified needs for the students at Hallen School. Uniforms attire, umbrellas, and book bags were part of the requested items. **Walmart of Shelton** provided a large donation of school supplies for all classes. **YOObi** provided filled pencil cases, notebooks, and a folder for every student. **The Bridgeport Fire Department** visited the school to demonstrate the importance of safety to our pre-k, kindergarten, and ASD classrooms. Each student received a fire hat for participation. **Toys for Tots** donated toys to registered families during our holiday event. **Jim Shannon**, a former Bridgeport Educator, provided a workshop for parents which offered strategies to better support their children at home. **D.A.R.E.** (Define-Assess-Respond-Evaluate) has returned to Hallen School. This program taught by **Officer Staples** focused more on self-respect, peer pressure, stress, communication skills, risks and consequences as well as bullying. The police department provided 10 weeks of intensive education to our 5th-grade classes.

High Horizons Magnet: *People's United Bank* has been a community partner with High Horizons Magnet for over a decade. The bank has continued to support the Reading and Language Arts program through volunteerism and sponsorship. This year People's United Bank employees also volunteered to implement the *Junior Achievement* program to students in grades K-8. High Horizons Magnet School continued a partnership with Misty Beyer and the *Music for Youth* program. For over ten years, *Music for Youth* has sponsored a partnership between HHMS orchestra students and a professional string quartet. Music for Youth has invested over \$75,000 to enrich the music lives and learning of the students at HHMS. To further enhance the music program, the *KEYS* Music Program provided extra small group music lessons for talented and motivated string students. The partnership with *GEXPRO* continued this year as well, with employee participation in the annual SVA district-wide Read Aloud Day. Several *GEXPRO* employees also annually judge the middle school science fair as well as prepare baskets for families during the holiday season. High Horizons partnered with the *American Heart Association* to provide three programs, Hoops for Heart, Jump Rope for Heart and a Hop-A-Thon. The *Bridgeport Rotary Club* has donated dictionaries to all of our third grade students. *The Plastic Factory* also remains part of the HHMS SGC and donated various items throughout the school year to enhance student programs. Additionally, *The Plastic Factory* also sponsored our annual Turkey Bingo event which delivers a fun family event that kicks off the holiday season! *Attorney Pamela Dale* has worked tirelessly with the students and staff of High Horizons Magnet School. She has facilitated a "Radiant Readers" club for girls which allows them to engage in deeper conversation and understanding of classic novels. *Attorney Marty Munitz* has also become a valued community member that volunteers countless hours at HHMS mentoring students and reading to a grade one classroom. "Marty" as we all affectionately call him, also made countless donations to HHMS to ensure that students and staff have integral supplies.

Thomas Hooker: The *Junior League of Eastern Fairfield County* has been actively involved in a partnership with Thomas Hooker School. They come in monthly with books to read to the k-3 classes. The Jr. League set up a Math Day with employees from *Prudential Insurance*. They held math activities in classes throughout the day for all of Thomas Hooker Students. The Jr. League is actively involved with our Garden Club. They donated materials, plants and their time, as volunteers, on Beautification Day to beautify our school grounds. Also, *Leonardo DRS* employees donated book bags full of supplies. **We have great mentors, tutors and read aloud volunteers from SVA. We also have grandparents and Sacred Heart University students that help out in the classroom.** The students and teachers of Thomas Hooker School enjoy having the volunteers and look forward to continuing the partnership with our volunteers next year.

Johnson: Geraldine W. Johnson School is an outstanding illustration of what can happen when schools and community pledge to working together. The students, parents and staff of Geraldine W. Johnson School have benefited from the time and sustained support of the local community in many ways. The *Fairfield County Chapter of Links to Success Children Achieving Excellence Program* has supported, for the ninth year, our students with literacy development. *Fairfield County Chapter of Links - G.R.A.C.E* program provided mentoring for our sixth and seventh grade females throughout the year. The girls learned lessons in civic responsibility, government, countries around the world, etiquette, and bullying. The program culminated with a celebration luncheon for the girls and their families. At the luncheon the girls showcased all they learned with displays and oral presentations. *Fairfield County Chapter of Links* provided cultural competency training to the staff. Moreover, the *Fairfield County Chapter of Links* has helped promote the significance of the arts with a poster contest. Johnson School embraces our partnership with the *K.E.Y.S* music program, whereby adults volunteer their time to teach piano and violin skills to our grade 3-8 students. We were fortunate to have volunteers from *Sikorsky-Lockheed Martin* act as judges for our middle school Science Fair. *BuildOn* provided us with high school students for a read-a-loud to our bilingual students. Furthermore, *Build On* supports our Fall Festival, Community Forum, and our PBIS Feel'd Day Carnival. *University of Bridgeport's LINKS*

Reading Program allowed college interns to support our middle school scholars with their reading. **Sacred Heart University's Speech and Language** graduate students offered weekly support to kindergarten students. Lastly, **The Southport School's** eighth grade class conducted fundraisers and presented our eighth grade class with \$500 dollars, money used to support a trip to the Jewish Museum in New York City.

Madison: During the 2018-19 school year, Madison continued its alliance with **Horizons at Green Farms Academy** in which our students in grades K-6, attend a four week academically enriched summer program as well as Saturday Academy throughout the school year; this program will continue throughout our students' elementary years! Madison also continued to receive support from **First Church Congregational** in Fairfield with many church members donated their precious time as readers, mentors and tutors. Ms. Holly, from First Church Congregational also donates her time to provide early college awareness seminars to our upper grade students and their parents. We are grateful for all of our outstanding community partners and their many contributions to Madison Elementary School!

Luis Muñoz Marin School: Once again we began our school year welcoming parents through our *Meet & Greet* and *Open House*. We continued with the annual Fall Harvest celebration in the evening to welcome parents back to the new school year, and to make parents and students aware of the services and clubs available to them in the community. Representatives from **Caroline House, McGivney Center, Groundwork, Optimus Health Clinic, Child Guidance,** and **Lighthouse** were in attendance. We hosted the **Three Kings Celebration in January, Read-A Loud** in March and May with our community partner **Prime**. **Prime** is a wonderful community partner who donated Holiday gifts to our staff. Students in grades 5 and 6 attended a **Youth Violence Prevention and Anti-Bullying Rally** in partnership with **Hall Neighborhood House,** and **Ben's Bell** anti-bullying assemblies. In May Community Organizer for **BEAPS** spoke to girls in grades 5-8 about the **100 Girls Leading** event. We partnered with **Emmaus** and Marin students received mentoring and tutoring. **Mi Amigo** and **Sacred Heart University Service Learning and Work Study** volunteered and provided extra math and reading help. Sacred Heart University volunteers also collected toys at Christmas which were distributed to Kindergarten students and at Easter filled eggs with candy, stickers and toys and held an Easter Egg Hunt for K-4 students. In partnerships with YALE Center for Emotional Intelligence, we held **Take Ten** SEL activities and a **Feel'd Day**. Staff and students also participated in the **Kindness Challenge** and competed in the poster contest. Parents attended our **Attendance Awareness Night, Math Madness & Bingo and Family Science Night** where everyone had a chance to make SLIME!!! Parents had the chance to win a Kindle through the raffle. In grades 3 through 5, students were busy collecting food for the local shelter, had **Sparky's Dog** and Owner come in to talk to them about writing stories and books, participated in math and spelling competitions. And of course, so many teachers continue to write and receive Donor's Choose grants to buy needed supplies for their classroom.

MultiCultural Magnet: Brad Greene created a long lasting partnership with MCM and **GEXPRO Corporation**. Although Mr. Greene has retired, he continues his visits to our third-grade bilingual bridge class once a month to read to the students, make presentations about being a bee keeper and participate in the Potato Pageant. We also continued our partnership with the **American Heart Association** by participating in Jump Rope and Hoops for Heart, whereby our students raised funds to support this worthy cause, while exercising and spending time with their peers. We are very happy to partner the **Connecticut Food Bank**, who provided 32 families weekly food from October to June. Our families are thankful for the support provided by the Connecticut Food Bank. The Assistant Vice President and Manager of the Fairfield Avenue Stop and Shop branch of **People's United Bank**, Peter Martinez, continued to support our School Governance Council by providing guidance for our parents in our fundraising efforts at the school. Mr. Martinez's contributions are very much appreciated. **City Lights Gallery** has partnered with us, collaborating with our grade 6 students by bringing artists to share their cultural and musical programs to MCM. Under the direction of Suzanne Kachmar, our students performed a dance routine to "This is Me" and shared the different cultural projects they created over the entire school year in a show titled "My Culture Is Me". Volunteers from the **Pet Partners R.E.A.D. Program**, led by Harvey Kravetz, made monthly visits to our elementary classrooms with their

Therapy Dogs who serve as reading companions for our students. Our students love our furry friends who promote their love of reading. We also continued our partnership with Misty Beyer and the **Music for Youth** program, through which our orchestra students improve their musical skills by collaborating with a professional strings quartet. To further enhance the music program, the **KEYS** Music Program provided extra small group music lessons for talented and motivated string students. This is a wonderful opportunity for our MCM students. Our garden club continued to thrive under the direction **FoodCorps** and Farron Harvey from the **Green Village Initiative**. Our students enjoy learning about gardening and growing their own crops. Richard Meyers, Shawn Joseph and Roslen Jones from **Park City Harvest** are helping us keep the garden free of weeds during the summer months. We are also starting our fourth year as partners with Professor Michael Giarratano and Dr. Sue Pet from **Sacred Heart University**, whereby SHU undergraduate interns provided Reading and Mathematics interventions for our MCM students, while graduate students helped to teach our parents different ways to support their children at home in Literacy and Mathematics. The SHU students joined our MCM family at different school functions such as, Harvest Night, Literacy and Math Night, and many PAC parent meetings. This was a wonderful opportunity for our students and the SHU college students as well. Finally, the **School Volunteer Association of Bridgeport, Inc.** supported our teachers and students by providing guest readers throughout the year. In addition, they provided teachers the opportunity to acquire free books in different instances through the year. Their support is very much appreciated by our teachers and students.

Park City Magnet: Student volunteers from *Sacred Heart University* conducted read alouds in several classrooms and assisted classroom teachers with creating bulletin board displays. Additionally, *Sacred Heart University* undergraduate health students under the advisement of *Professor Kerry Morgan* provided health and nutrition lessons for our third through eighth grade students as part of the physical education classes. Our students learned important tips for keeping their bodies and minds healthy. Our middle school students participated in the *Wyman Teen Outreach Program (TOP)* which facilitated weekly discussions about youth development, community involvement, and service learning projects. **Author Rick Arruzza** joined us on several occasions to discuss his career as an author and to inspire young authors and illustrators in our building. Several guest speakers joined us for our career day; speakers included *Judge Oliver, district level representatives, several PCM parents/alumni*. **Westport Playhouse** provided free tickets and transportation to our eighth grade students to attend *Man of La Mancha*. Additionally, **Westport Playhouse** provided free copies of the text **The Pianist of Willesden Lane** to our sixth grade students. After reading the text, our students were invited to Westport Playhouse to attend the performance of **The Pianist of Willesden Lane and to personally met Mona (author and famous pianist)**. **Metro North Railroad** provided a free TRACKS (railroad safety presentation) for our students along with one of our new favorite characters, Metro- Man. One of our first grade students won the **Metro North Tracks** poster contest and was recognized by **Metro North and the CT State Department of Transportation**. **Bigelow Tea Company** surprised three of our band students with new instruments.

Read: *St. Vincent's College* and *Medical Center* continued in the 2018-19 school year as valued partners to the Read School community. Lucinda Ames (St. Vincent's Hospital) worked collaboratively with Read School as a voting member of the School Governance Council. She supported our science fair in the winter by helping secure judges. Members of the St. Vincent's community continued to serve as committed mentors to our students and reading volunteers in our classrooms. Janice Faye, Coordinator for Health Services at the *University of Bridgeport*, also worked collaboratively with Read School as a member of the School Governance Council. *The Janus Center for Youth in Crisis* provided mentoring for our middle school students. Youth Crisis members met with students on a weekly basis and provided them with assistance on navigating school and peer issues. Our students relied on these weekly visits and found the support of Janus Center staff to be extremely beneficial. Cynthia Fowx, *Nature Conservancy* and Steve Hladun, *City of Bridgeport Parks and Recreation Department*, partnered with Read School for community pride and clean up events. The Nature Conservancy and Parks and Recreation served as ecological advisors to help clear pathways in our outdoor classroom in Svihra Park. *Green Village Initiative* was a community partner and helped placed soil in our garden beds and worked with implementing a gardens curriculum in grade 3. Cristina Sandolo, Farron Harvey

and Meggy Adorno of *Green Village Initiative* partnered with Read School to help Read School Garden Club in its second year of implementation. The Read School Garden Club is an after-school club for students in grades 3 through 7. *Sacred Heart University* Professor Dr. Kristin Rainville assisted with the implementation of the garden curriculum and created surveys to assess improved healthful eating habits as a result of the RSGC. Dr. Rainville and SHU Professor, James Carl, also partnered with our teachers through field work experiences for beginning teachers and book clubs hosted by SHU graduate students.

Roosevelt: Roosevelt School is one of the original eight schools in the nation that were selected by the President's Committee on the Arts and Humanities as a *Turnaround Arts* 2012 Awardee. The support provided by the *University of Bridgeport* through the Reading Links program has been an invaluable one. In addition, ***Dr. Nancy DeJarnette, Director of Elementary Education at UB,*** selected our school to partner with for a large grant. She continued supporting teachers and students with STEM learning. *PSEG* continued to partner with Roosevelt School by supporting our Trunk or Treat event with a HUGE donation of candy! Their employees joined us for Read Aloud Day as well as the School Volunteer Association's ongoing volunteer programs.

Through our arts interests, *City Lights Gallery* has been a part of Roosevelt School for five years. They sponsor arts activities for our students, provide visits from local artists, created art space in our old location and have made several donations to support teaching and learning. *KEYS* has been "instrumental" in bringing additional music teachers to provide our students with individual music lessons. We have received monetary and clothing support from the *Mellen Foundation*. Their support funded many classroom projects that provided students with learning opportunities they wouldn't have had! *Star 99.9* adopted our Grade 5 classes and provided some incredible opportunities to them including having the Beardsley Zoo show them some interesting animals and brought our children to the Starr 99.9 studio. Our friends at *Santa Fuel* not only sponsored many children for the Soundtigers, they also sponsored a student to attend Nature's Classroom, and they helped purchase new uniforms and supplies. We look forward to continuing our partnerships with these organizations and building new ones to further strengthen the success of not only our students, but our community as well.

Skane: *Green Farms Church* adopted Skane School for its third year, and we cannot thank them enough for their time and generous donations. They provided every student with a photo with Santa, gave every graduate a book bag filled with school supplies, volunteered at all school events, and provided weekly donations of clothing, furniture, and food for our Skane families. *The Connecticut Food Bank* provided bags filled with food every week for 20 families. *Housatonic Community College* Early Childhood Education students provided tutorial sessions to preschool students during the school day. *The Jewish Community Center Ladies Guild* knitted hats and mittens for all of our students. *The Police Athletic League* provided a chocolate bunny to each student this spring. *Music Together* provided music classes for families with children from infants to age 5 from the community and from Skane School every Wednesday. A new partner to Skane is Reverend Art Yost, pastor of the *Woodmont Church of Christ* who has donated office supplies, backpacks, and made a monetary donation.

Tisdale: *Bedford Middle School* in Westport donated the entire set design and costumes for our students to put on the musical, *Into the Woods*. They allowed our entire cast to come and see them perform the play and took up a donation of over \$500 for our play. *Temple Israel* has tutored our students, read to our students, provided gifts for students at Christmas, food baskets for needy families at Christmas, bought supplies for teacher's classrooms and bought books for our library. Walker Holmes and Pamela Soto Sanchez from the *Trust for Public Land* have completed our community park. We opened up on June 1, 2019 with a cookout and planted new trees. Finally, Tisdale has been selected by the President's Committee on the Arts and Humanities as a *Turnaround Arts School*. Bernie Williams, the retired New York Yankee, who is also a classically trained guitarist, is our mentor-artist. Bernie Williams has played with our modern band at the Kennedy Center Talent Show, played with our students for a music video for Turnaround Arts and donated baseball memorabilia for our auction to help us raise money for the arts. One of my parents started an organization called *Tisdale Associates Resource Educators (T.A.R.E.)*. They collect non-perishable food, clothing and monetary donations to support our families that are struggling to make ends meet.

Waltersville: *Sikorsky Aircraft* employees volunteered in the *Junior Achievement* program for two consecutive action-packed Junior Achievement Days. Additionally, Sikorsky continues to publish our student run school newspaper (for over a decade now) and published the color program for the spring play, “The Little Mermaid, Jr.” *Assumption Church of Westport* continued to support the school through funding and donations to meet various family needs. *Blessed Sacrament/Saint Mary’s Church* supported the Waltersville community with donations such as clothes and household goods. *Sacred Heart University* continued to support learning through mentoring and student athlete volunteers and throughout this year provided interventions and classroom support across grade levels. The *Character Connection Initiative* completed its fourth-year long character program and provided 7th & 8th grade students with nonfiction historical texts, engaged them in deep discussions and various authentic writing opportunities. Throughout the academic year, they hosted three Middle School Family dinners to work with both parents and students. At the year-end celebration, program founder, Justin Rivers, presented winning essayists with new SurfaceBook Pros for use in the future academic pursuits. Faculty members continued to advise nationally on the **Stand for Children/Teach Kindness** initiative. The *Westport Garden Club* and *Pivot Ministries* continued to beautify Waltersville School by donating plants, flowers, pots, soil, hard work and continuous support throughout the year to keep our school as beautiful as those inside. Their efforts are complimented this year by a stronger partnership with The *Green Village Initiative* and *KidsGardening* who helped expand our School Garden and reintroduce native plants to the campus and neighborhood. Waltersville continued to enjoy the support of *Teamsters Local 191* which provided financial support for field trips and educational excursions. Our school families continued to benefit from social service support from *Alpha House Community Services YMCA*.

Winthrop: *Sacred Heart University* students continued to offer many hours as classroom aids as well as mentors, tutors, and readers to classes at Winthrop School. Faculty members volunteered as ongoing readers. The after school *Academic Mentoring Program* for sixth graders and SHU mentors continued with enrichment activities and field trips. The AMP program has become an integral part of school culture. The partnership with Sacred Heart continued to be an enriching opportunity for Winthrop School. In addition to these activities, the coordinator of the Academic Mentoring Program sits on our School Governance Council. The *United Way of Coastal Fairfield County*, in partnership with *Sikorsky Aircraft* and the *Connecticut Food Bank*, provided a Backpack Program of weekend food to students in several Bridgeport Schools including Winthrop. While our partnership with Apple ends this year, we still benefit from the one-to-one environment that the iPads provide. We continued our business partnerships with the *Discovery Museum* and *Norwalk Community College*. Both partners provided science activities for our students throughout the year. We are now establishing a new partnership with Marykay Wishneski, School Outreach coordinator from Sandy Hook Promise. We hope to build a new club with her support. These business partnerships provided many voluntary service hours to our students, concrete interactions in the environment, as well as an opportunity to apply knowledge learned through the activities. All of these partnerships support our academic and social-emotional programs while providing opportunities that our students might not have otherwise.