

BRIDGEPORT PUBLIC SCHOOLS SUMMER READING PACKET

Directions: Read each passage using your close reading strategies. You may need to read it more than once. Then answer the matching question completely. Check for good grammar and spelling.

Grade 1 going into 2

The Wind

By Robert Louis Stevenson

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass—
O wind, a-blowing all day long! 5
O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all— 10
O wind, a-blowing all day long,
O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree, 15
Or just a stronger child than me?
O wind, a-blowing all day long,
O wind, that sings so loud a song!

Name: _____ Date: _____

1. What is a-blowing all day long?

- A) the wind
- B) birds in the sky
- C) ladies' skirts

2. What are two lines in the poem that rhyme?

- A) lines 3 and 4
- B) lines 3 and 5
- C) lines 4 and 5

3. Read lines 13-16 from the poem:

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?

What can you conclude from these lines about the speaker of the poem?

- A) The speaker of the poem is a tree.
- B) The speaker of the poem is a child.
- C) The speaker of the poem is old.

4. What does the wind sound like?

- A) The wind sounds like it is singing.
- B) The wind sounds like a child playing.
- C) The wind sounds like a bird chirping.

5. What is the main idea of this poem?

- A) The wind is strong and mysterious.
- B) The wind is kind and gentle.
- C) The wind is dangerous and destructive.

6. Read lines 7-12 from the poem:

I saw the different things you did,

But always you yourself you hid.

I felt you push, I heard you call,

I could not see yourself at all—

O wind, a-blowing all day long,

O wind, that sings so loud a song!

Why might the poet have used the words “push” and “call” in these lines?

- A) to help readers imagine how the wind feels and sounds
- B) to repeat an idea so that readers are more likely to remember it
- C) to explain to readers why the wind could not be seen

7. Read lines 7-12 from the poem:

I saw the different things you did,

But always you yourself you hid.

I felt you push, I heard you call,

I could not see yourself at all—

O wind, a-blowing all day long,

O wind, that sings so loud a song!

Who or what does the word “you” refer to in these lines?

- A) the speaker of the poem
- B) the wind
- C) a song

8. What is a question that the speaker of the poem asks the wind?

9. Name two details from the poem that describe the wind.

10. The speaker of the poem wants to know what the wind is. Write a sentence that explains what the wind is, using only information in the poem.

ASTRONAUTS

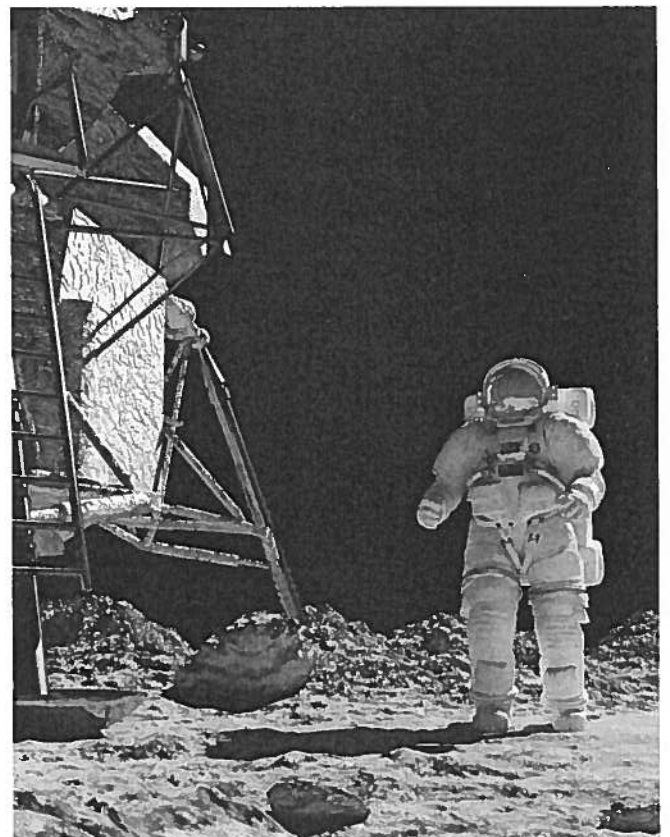


Astronauts are people that are trained to work in space. Some astronauts do **experiments** in space, while others are **pilots**.

Astronauts spend their time learning about space. Some astronauts get to travel into space. Only a few astronauts have traveled to the moon.

Astronauts have to wear safe uniforms while outside the **spacecraft**. Helmets cover their heads and **spacesuits** protect their bodies.

Astronauts have to go to college and take special classes in order to become an astronaut. They have to be hardworking, strong, and quick.



Use evidence from the text that supports why astronauts have to be "hardworking, strong, and quick."

What do astronauts have to do to stay safe in space?

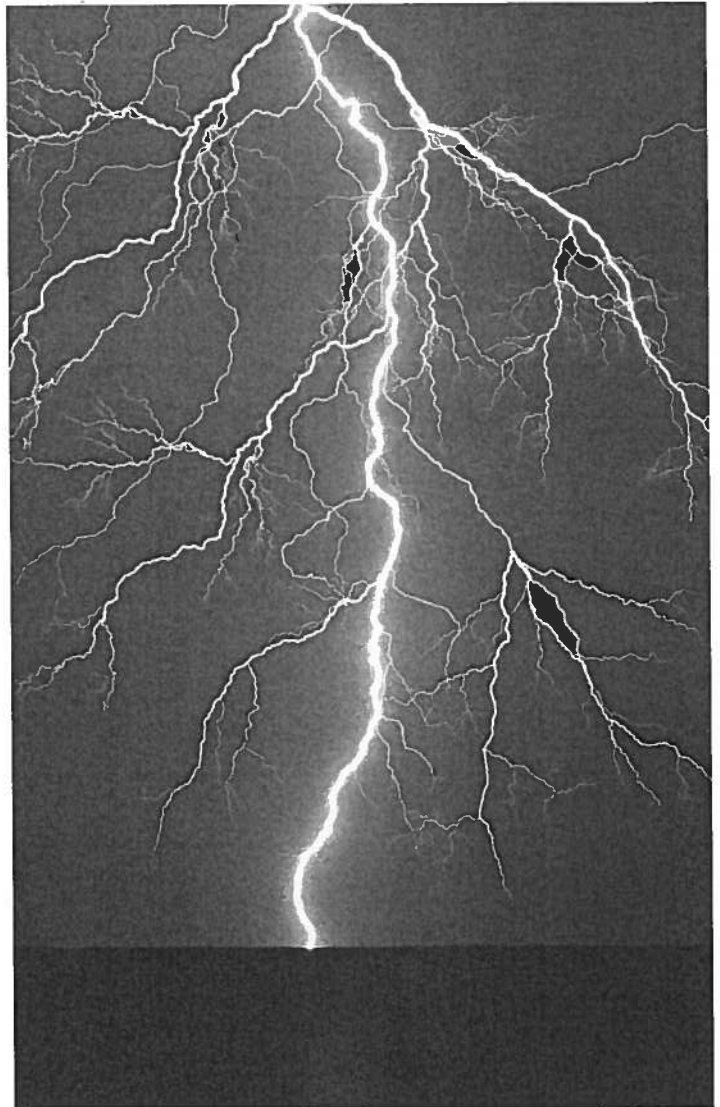
THUNDERSTORMS



Thunderstorms happen when cool air and warm air meet. Large rainclouds called **thunderheads** start to form. Rain comes down in a quick burst.

It is important to stay safe during a thunderstorm. Strong winds can knock down trees. Lightning can be very dangerous. Do not go outside during a thunderstorm.

Thunderstorms are storms with thunder and lightning. They may bring rain and strong winds. Sometimes **tornadoes** may form if the thunderstorm is strong enough.



How can thunderstorms be dangerous to people? Use evidence from the text to support your answer.

Describe how a thunderstorm forms. Use evidence from the text to support your answer_____

Do you think it is safe to take shelter under a tree during a thunderstorm? Use evidence from the text to support your answer._____

Great Americans

Meet Five Famous African Americans

These people have done great things.

Oprah Winfrey

Oprah Winfrey had her own television talk show and magazine. She uses much of the money she earns to help others. Winfrey had a charity called the Angel Network. People **donated**, or gave, money to the charity. The money was used to help people throughout the world. She now is building her own television network, OWN.

Robert L. Curbeam Jr.

Robert L. Curbeam Jr. was an astronaut. When he was a boy, he wanted to design rockets. He worked for NASA. That is the U.S. space agency. Curbeam has been on three spaceflights. He has spent more than 900 hours in space!

Nikki Giovanni

Nikki Giovanni is a writer. She is the author of books and poems for children and adults. She has won many awards for her poetry. In 2005, she wrote a children's book called *Rosa*. It is about the life of Rosa Parks.

Savion Glover

Savion Glover is a tap dancer. He also creates new dances. Glover has won many awards. He has been tap dancing since he was a boy. At the age of 10, he starred in *The Tap Dance Kid*. The show was on a Broadway stage in New York City. Since then, Glover has danced in television shows and in movies.

Rosa Parks Made History

Rosa Parks helped to change a law that was unfair to African American people. That law said that African Americans had to sit in the back of city buses.

One day in 1955, Parks was riding on a city bus in Montgomery, Alabama. The driver told her to give her seat to a white person. She **refused** to move. To refuse means to decide not to do something. Thousands of people heard this story and refused to ride the city buses in Montgomery. One year later, the law was changed.

Name: _____ Date: _____

1. Who is Nikki Giovanni?

- A a writer
- B an astronaut
- C a tap dancer

2. What does the author describe at the *end* of the passage?

- A how Robert L. Curbeam Jr. became an astronaut
- B how Rosa Parks made history
- C Savion Glover's tap dancing career

3. Oprah Winfrey cares about helping others. What evidence from the passage supports this conclusion?

- A Oprah Winfrey had her own television talk show and magazine.
- B Oprah Winfrey is building her own television network, OWN.
- C Oprah Winfrey uses much of the money she earns to help others.

4. Why are all of these people included in the passage?

- A because they are artists
- B because they are important
- C because they changed laws

5. What is this passage mostly about?

- A famous African Americans
- B the life of Rosa Parks
- C *The Tap Dance Kid*

6. Read the following sentences: "At the age of 10, he **starred** in *The Tap Dance Kid*. The show was on a Broadway stage in New York City."

What does the word "starred" most nearly mean?

- A noted
- B performed
- C jumped

7. Choose the answer that best completes the sentence below.

Savion Glover is a talented tap dancer, _____ he has won many awards.

- A but
- B also
- C so

8. What did Rosa Parks refuse to give up?

9. How did Rosa Parks help change a law that was unfair to African Americans?

10. Explain why African American author Nikki Giovanni wrote a children's book called *Rosa* about Rosa Parks.
