

BRIDGEPORT PUBLIC SCHOOLS SUMMER READING PACKET

Directions: Read each passage using your close reading strategies. You may need to read it more than once. Then answer the matching question completely. Check for good grammar and spelling.

Grade 4 going into 5

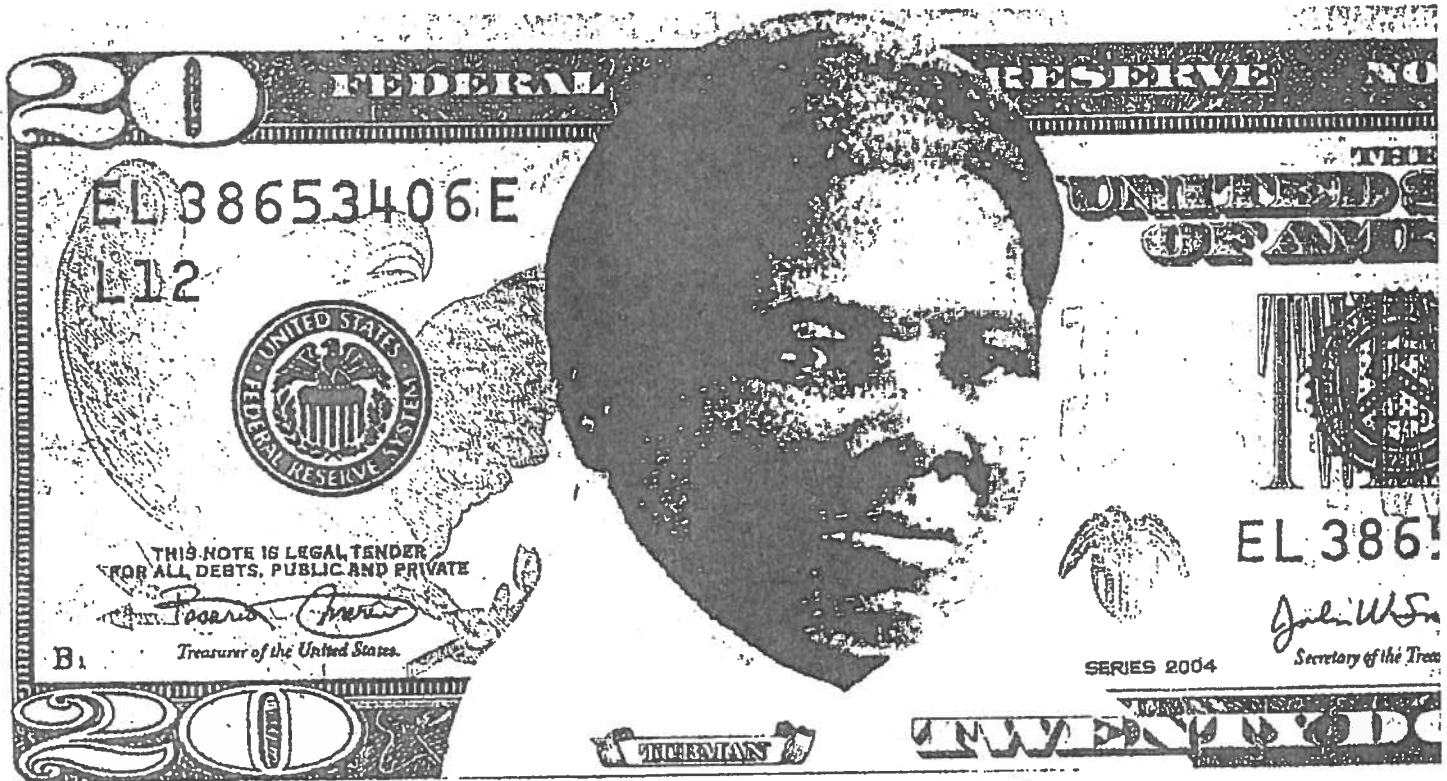
Name _____

Jackson to lose his spot on the \$20 bill to abolitionist Harriet Tubman

By Washington Post, adapted by Newsela staff

04.22.16

Word Count 490



Concept art of Harriet Tubman on the \$20 bill. Photo: Courtesy Women on 20s/TNS

The U.S. Treasury has decided to redesign the \$20 bill. The Treasury is a government agency that has the role of printing money. It plans to replace former president Andrew Jackson with African American abolitionist Harriet Tubman, who helped slaves escape to freedom.

The Treasury also decided to keep Alexander Hamilton on the front of the new \$10 bill. Hamilton was a "founding father" who was one of the leaders of America at the country's very beginning. He was also the first head of the Treasury.

Tubman Helped Slaves Escape

Tubman's picture on the \$20 bill will be the first time a woman has appeared on a paper bill since Martha Washington. The former First Lady's bill was last printed in 1891.

In the 1800s, Tubman helped slaves escape to freedom. Slavery is a terrible part of U.S. history in which millions of African Americans were owned like

property. Tubman built a network with other abolitionists. It was called the Underground Railroad. It was not a real railroad but had stops that were safe places for slaves to hide on their way to freedom. Tubman helped about 70 slaves escape. Slavery ended in 1865 after the Civil War.

The Treasury hopes to show designs for the new bills by 2020. That year will be 100 years since women gained the right to vote.

Hamilton Supporters Want Him To Stay On \$10 Bill

CNN reported the new \$20 bill will not be printed until 2030. The news upset people on Twitter. Supporters of putting a woman on a bill think women have waited long enough. However, a Treasury spokesman said CNN was wrong. He said the Treasury is working quickly to get the new bill out.

In June 2015 the Treasury said it might take Hamilton off the \$10 bill. It designs new bills regularly to stop thieves from making fake money.

The Treasury's plan angered supporters of Hamilton, though. The founding father worked closely with America's first president, George Washington. He has become very popular after the success of the Broadway play "Hamilton." The play won the prestigious Pulitzer Prize earlier this week.

Treasury Decided To Replace Jackson

The disagreement created a push to get a woman on the \$20 bill instead. The Treasury decided to take off Jackson instead of Hamilton. Jackson removed Native American people from their land during the 1830s. Native Americans were badly mistreated during their forced move.

The Treasury decided to listen to people who wanted a woman on a bill. The group "Women on \$20s" asked people to vote for 15 American women. One woman was Rosa Parks, who fought for equal rights for African Americans. Another was Eleanor Roosevelt, a first lady. Tubman received the most votes.

Supporters were glad the Treasury picked Tubman. "A woman, a leader and a freedom fighter. I can't think of a better choice," Hillary Clinton wrote on Twitter. She is running to become the first female president.

Standard 3: **People, Events & Ideas**

Based on the section "Treasury Decided To Replace Jackson," which of the following statements is TRUE?

- A Few women have been on U.S. bills.
- B Few women have worked in the Treasury before.
- C Few women have been the first lady.
- D Few women have fought for equal rights.

Summer Reading Questions

Jackson to lose his spot on the \$20 bill to abolitionist Harriet Tubman

1) Reread the selection from the article.

"In the 1800s, Tubman helped slaves escape to freedom. Slavery is a terrible part of U.S history in which millions of African Americans were owned like property. Tubman built a network with other **abolitionists**."

The word **abolitionists** in this context most likely means:

- a. people who wants to end slavery
- b. people who escapes to freedom
- c. people who runs a railroad
- d. people who owns a lot of property

2) Define the meaning of the **Treasury** in this context. Cite evidence from the text to support your answer.

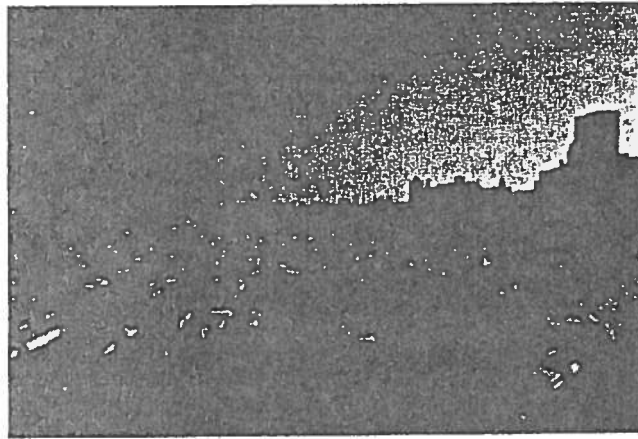
Summer Reading Questions

3) Analyze how Harriet Tubman and Andrew Jackson were different from one another. Provide details from the article to support your answer.

4) Explain the importance of Harriet Tubman becoming the face of the new \$20 bill. Cite evidence from the article to support your answer.

Making the Team

By ReadWorks



1 Tick-tock. Tick-tock.

2 Andreas watched the clock. It seemed to be moving very slowly. This was his last class of the day—biology. Usually, Andreas liked biology. He liked learning about all of the different plants. He liked understanding how animals survived in the wild. Usually, Andreas didn't want biology class to end. But today was different. Today there were tryouts for the basketball team after school.

3 There was only one thing that Andreas liked more than science: basketball. Andreas had been practicing for months. His parents had put a basketball hoop in the backyard. Every night after dinner, Andreas went outside and practiced his shots. He loved the feeling of the basketball in his hands and the sound the ball made when it sailed through the net. Swish! Andreas thought it was the best sound in the world.

4 "Psst! Andreas!"

5 Andreas's best friend, Tyrell, was trying to get his attention.

6 "I feel like this class will never end," said Tyrell.

7 "I know," said Andreas. "I'm so nervous."

8 "You shouldn't be nervous," said Tyrell. "You're the tallest kid in fourth grade."

9 "Height doesn't matter," said Andreas. "What matters is if you can play the game.

You're a much better shooter than I am."

10 Tyrell and Andreas had been best friends since kindergarten. Tyrell loved basketball, too, but his favorite team was the New York Knicks. Andreas's favorite team was the Chicago Bulls. The only time Tyrell and Andreas fought was when the Knicks were playing the Bulls. Tyrell was also trying out for the basketball team that afternoon. Andreas was glad he'd have his best friend by his side.

1 Suddenly the bell rang and class was over. Andreas and Tyrell walked down to the gym. When they got there, Andreas's heart sank. There were at least 60 boys crowded onto the bleachers.

2 "Oh no," said Tyrell. "I never imagined there would be so many kids trying out for the basketball team."

3 Andreas knew the basketball team only had room for 20 people. That meant two-thirds of the kids there wouldn't make the team. Andreas and Tyrell looked at each other. What if only one of them made the team? That would be worse than not making the team at all.

14 The coach blew a whistle and the tryouts began. Andreas and Tyrell were separated into different groups. First Andreas ran sprints across the gym, over and over until his legs felt weak, and he was out of breath. Then, the coaches divided them into teams to play against one another. As soon as he felt his hands on the basketball, Andreas felt better. This was why he loved the game. All the nights of practicing paid off as he took shots from the 3-point line. Swish! Swish! Not all of the shots went in, but a lot of them did.

5 Tyrell was waiting outside when the tryouts were over.

6 "How did it go?" Andreas asked.

7 "I don't know...I think it went all right," said Tyrell. "The coach said he's posting a list of who made the team tomorrow before school. So I guess we'll find out soon enough."

18 Andreas felt his stomach tighten. He knew he had played well, but was it good enough?

19 "It's okay," said Tyrell. Tyrell had known Andreas for so long that he could see when Andreas was upset. "I'm sure you made it. I just don't know if I did."

20 "Playing on the basketball team wouldn't be any fun without you," said Andreas.

21 They walked the rest of the way home in silence.

22 The next morning Andreas couldn't eat any of his breakfast. "Can we go to school early today?" he asked his mother. "I can't wait anymore."

23 His mother nodded and reached for the car keys. Five minutes later, Andreas was standing in front of the gym. He looked at the list. Tyrell's name was at the very top—he had made it! Andreas's eyes moved down the list, slowly, reading every name. His eyes began to sting. He didn't see his name anywhere.

24 "Andreas!" He heard Tyrell's happy voice. "We made it!"

25 "What do you mean?" asked Andreas. "My name's not on there."

26 "Yes it is! Didn't you look at the second sheet?" asked Tyrell.

27 Andreas looked back at the list. Tyrell was right; there was a second sheet of paper underneath. Andreas lifted up the first sheet of paper and saw his name at the very top. He turned and gave Tyrell a high-five. They were going to be on the basketball team together.

Summer Reading Questions

Making the Team

1. Describe how the author makes it appear that time moves slowly throughout this article. Choose 2-3 examples to explain how this craft is demonstrated in the text.

2. Paragraph 11 states, "Andrea's heart **sank**." Explain what the author means by this statement?

Summer Reading Questions

3. Andreas and Tyrell walked home after basketball tryouts in **silence**. This was because:

- a. They were so tired after the long practice.
- b. They were thinking about basketball plays.
- c. They were nervous about making the team.
- d. They had had a fight at basketball practice.

4. In paragraph 23, the author states, "His eyes began to sting." This sentence means:

- a. He had dust in his eyes.
- b. He was about to cry.
- c. He had an eye infection.
- d. He had to sneeze.

✓

Ode to Family Photographs

by Gary Soto

This is the pond, and these are my feet.
This is the rooster, and this is more of my feet.

Mama was never good at pictures.

This is a statue of a famous general who lost an arm,
And this is me with my head cut off.

This is a trash can chained to a gate,
This is my father with his eyes half-closed.

This is a photograph of my sister
And a giraffe looking over her shoulder.

This is our car's front bumper.
This is a bird with a pretzel in its beak.
This is my brother Pedro standing on one leg on a rock,
With a smear of chocolate on his face.

Mama sneezed when she looked
Behind the camera: the snapshots are blurry,
The angles dizzy as a spin on a merry-go-round.

But we had fun when Mama picked up the camera.
How can I tell?
Each of us is laughing hard.
Can you see? I have candy in my mouth.

From Neighborhood Odes; Harcourt, 1992

Summer Reading Questions

Ode to Family Photographs

- 1) An **ode** is a song or poem that shows respect and appreciation for someone or something. Explain how *Ode to Family Photographs* fits this definition. Use details from the poem to support your answer.

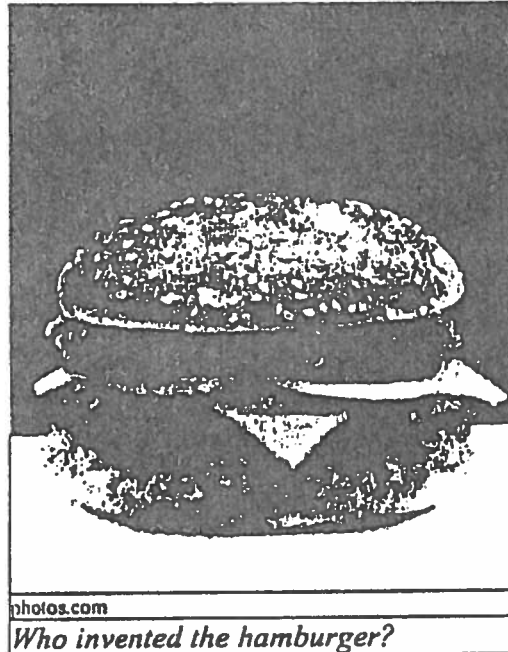
- 2) **Similes** are used to compare two unlike things using the words like or as. Reread line 16 and identify the simile and its meaning. Cite evidence from the poem to support your answer.

Summer Reading Questions

3) Which lines on this poem best describe the author's feeling about family photographs?

- a. Mama was never good at pictures
- b. Behind the camera: the snapshots are blurry
- c. But we had fun when Mama picked up the camera.
- d. Each of us is laughing hard.

Big Burger Battle



Who gets burger bragging rights? A meaty battle is sizzling among three states over the history of the hamburger. In Texas, lawmaker Betty Brown proposed a bill declaring Athens, Texas, the home of the hamburger. Wisconsin has also jumped into the food fight. State Representative Tom Wilson argues that Seymour, Wisconsin, is the place where the famous sandwich was invented.

Not so fast, say the owners of Louis' Lunch in New Haven, Connecticut. Established in 1895, the restaurant is maintaining its claim as the burger birthplace. "It's a well-known and established fact that New Haven is the home of the hamburger," says New Haven Mayor John DeStefano, Jr. "In fact, New Haven's claim to the hamburger is even supported and documented in the Library of Congress."

Summer Reading Questions

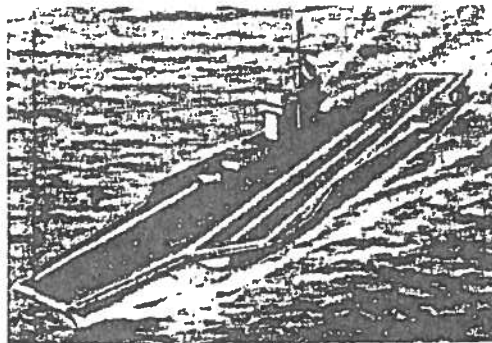
Big Burger Battle

1. Describe the purpose of the article: Big Burger Battle.

2. What does it mean when the author asks, "Who gets burger bragging rights?"
- a.) the state can say where the hamburger was first made?
 - b.) the state makes the largest hamburger?
 - c.) the part of the country can say that they have the best hamburgers?

The U.S.S. *Thompson*

By W.M. Akers



A boy can have a lot of fun on an aircraft carrier. Harvey had been waiting for this trip for months, ever since his dad first asked him what he wanted to do for his birthday, and now that it was finally here he could hardly contain his excitement. He didn't even know where to start. There were plenty of planes to look at—fighter jets from the United States and Great Britain and France and Japan and Israel and everywhere else—but on a ship the size of the U.S.S. *Thompson*, there is much more to do than look at planes.

For one thing, there's a space shuttle. When NASA stopped using the great big shuttles to fly astronauts into space, the government sent one of them to live on the *Thompson*. It was the biggest attraction on board the aircraft carrier, but it also had the biggest line, and Harvey did not have time to wait. There was too much to see!

"What do you think, Dad?" he asked. "Should we start on the deck?"

"Sure," said Harvey's dad. "The program said they have a Spitfire on display this summer." A Spitfire is an old British plane from World War II. It has a propeller, rounded wings and just one seat. Harvey knew all about Spitfires. Harvey knew all about planes.

"Orrrrrrrrr," said Harvey, consulting the map of the ship, "we could go look around the engine room. The engines on the *Thompson* are about as big as engines can get."

"Sure. That sounds like a blast."

"Wait wait wait! If we go to the armory, we can look at the machines they used to load the big guns."

"Okay, let's go to the armory."

"Ooh! Or maybe we should go to the bridge. We can see the whole ship from there!"

"I've got an idea. Let's start with the galley."

"The mess hall! Are you crazy, dad? Why would we go to some boring old cafeteria when there are all these rooms and planes?" His dad started laughing, and Harvey realized he had been kidding. Nobody wanted to visit the mess hall.

"We can see it all, kiddo. We've got plenty of time."

Two hours later, Harvey and his father had been all over the great big ship. They had seen the deck, the armory, the engine room and everything else. They went onto the bridge, and climbed all the way up the conning tower. From there, they could see all the way down the river, to the cruise ships and freighters pulling in and out of the bay.

"Those cruise ships are pretty big," said Harvey's dad.

"Pfft," said Harvey. "Not as big as the *Thompson*. And I bet they don't even have a Spitfire."

The Spitfire was the highlight. Its machine guns were still attached, though of course they didn't have any ammunition in them. As he looked at the seventy-year-old airplane, Harvey realized it was as old as his grandfather. It wasn't hard to imagine himself sitting in the cockpit, flying over the English countryside, with nothing above him but bright, blue sky.

"That," he informed his father, "is a pretty cool plane. Now where do we go?"

"I have bad news."

"Oh no. What?"

"Look at the map. We've seen it all. There's only one place left to go."

"Oh, crud," said Harvey. "The mess hall."

Harvey and his dad walked silently down the massive halls of the great ship, dreading the boredom of the mess hall. Harvey had seen cafeterias before. He ate in one every day. The food was the same in every cafeteria on land and at sea. What was the point in seeing where sailors fixed their tater tots?

“Oh well,” he said as they turned into the mess. “If our only option is to leave the *Thompson*, I guess we can spend a few minutes looking at...the biggest cafeteria I’ve ever seen!”

It was gigantic, a great long hall filled with gleaming tables, all decorated in a cowboy theme. On one end was the window to the kitchen, which Harvey raced to see. How could they have possibly made enough food for this many people?

“Wow, dad!” he shouted. “Look at that pot! It’s the size of Mom’s car!”

“That’s the biggest pot I’ve ever seen,” said Dad, undeniably impressed.

“I wonder how many potatoes you could fit in there,” said Harvey.

“About 600 pounds,” said a voice behind them. A wrinkled old man stood, looking through the glass at the gleaming kitchen equipment.

“Who are you?” asked Harvey.

“Ship’s cook, third class, Rex Phillips,” he said.

“Nice to meet you,” said Harvey’s dad. “Did you serve on the *Thompson*?”

“I did,” said Rex. “Right here. I can tell you, we didn’t always keep it so clean.”

“Do you...do you want to tell us about it?” asked Harvey.

The old man’s eyes lit up, and he smiled as he began to speak. He worked at a hamburger stand before he joined the Navy, he said, and when it came time for assignments aboard the ship, he was assigned to work in the galley.

“Mostly it was peeling potatoes,” he said. “I got so I could peel a potato inside of ten seconds, toss it in that pot, and move on to the next one. When we were going good, we could serve up to 10,000 meals a day.”

When he finished telling them about life in the galley, Rex took Harvey and his father back through the ship, telling them all sorts of things that they hadn't learned on their tour. By the time he finished, Harvey knew everything there was to know about the U.S.S. *Thompson*. It was a perfect birthday. Not only did he get to go on an aircraft carrier—he got to tour it twice!

Summer Reading Questions

The U.S.S. Thompson

- 1) "Harvey and his dad walked silently down the **massive** halls of the great ship, dreading the boredom of the **mess hall**. Harvey has seen cafeterias before. He ate in one every day. The food was the same in every cafeteria on land and at sea."

The word **massive** in this context most likely means:

- a. large
- b. big
- c. gigantic
- d. regular

The word **mess hall** in this context most likely means:

- a. a messy hallway
- b. a cafeteria
- c. a large room
- d. a party space

- 2) "Rex took Harvey and his father back through the ship, telling them all sorts of things that they hadn't learned on their **tour**. By the time he finished, Harvey knew everything there was to know about the U.S.S. Thompson.

The word **tour** in this context most likely means:

- a. a journey through different parts of a country
- b. an activity where you go through a place and learn about different parts of it
- c. a turn in the schedule
- d. a series of related performances

