



Phase 1 March 23 – March 31

Goal: Provide support for students as they access paper and/or electronic resources

On March 23rd the BPS Distance Learning Phase 1 began.

High school staff have been collaboratively working with their students on TEAMS developing instructional plans that have been implemented during Phase 1. The plans provide learning experiences for seniors to complete coursework needed for graduation and for other high school students to improve their current grade.

Pre-K to Grade 8 students have been given learning opportunities to engage in learning experiences to maintain the continuity of education as outlined by the CSDE. Additional optional opportunities and support from classroom teachers will be available during Phase 2 and Phase 3.

Optional paper packets have been provided to students who lack access.

Printed packets are available on March 23rd at each of the school sites beginning Monday, March 30: Families may also download packets online at the BPS website Distance Learning Portal.

<https://www.bridgeportedu.net/site/Default.aspx?PageID=14618>

April 1st Phase 2 Officially Begins

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- Students and Families are encouraged to submit completed student work from Phase 1 to our distance learning portal. We have instructional videos on our website to assist families.
- <https://www.bridgeportedu.net/Page/14793>
- **Students and Families that are having trouble with submitting in this way may take pictures of the completed work and email them to the teachers. All teacher emails are available on your child's school website.**
- High school staff will continue to work with their students to develop instructional plans as they implemented during Phase 1. The plans will provide learning experiences for seniors to complete coursework needed for graduation and for other high school students to improve their current grade.
- Pre-K to Grade 8 Students will have new learning experiences available on the distance learning portal. All students are encouraged to access the learning online if possible.
- Printed copies will be available at the school sites on April 1st from 9- 1p.m.
- **Only students that require paper packets should receive them.**
- Students and Families will upload or email the completed work to teachers daily.

Optional online programs are available to students as well. These are comprehensive math and literacy programs.

MATH RESOURCES FOR FAMILIES

KEY: PRE – AGE 3-PRE-K, ELEM – GRADES K-5, MIDDLE - GRADES 6-8, HIGH - GRADES 9-12

MATHS DICTIONARY FOR KIDS <http://www.amathsdictionaryforkids.com/> - Includes a dictionary of mathematics terms used throughout (**ELEM, MIDDLE, HIGH**)

KHAN ACADEMY <https://www.khanacademy.org/> - Includes practice opportunities and videos students can watch to learn any math topic. This is the #1 site for practicing for the SAT Exam. (**ELEM, MIDDLE, HIGH**)

K-5 MATH TEACHING RESOURCES <https://www.k-5mathteachingresources.com/> - Includes games and activities for each math standard that allow you and your child to better understand different topics being taught in the classroom. There are different categories to choose from: number sense, geometry, and measurement and data. Click on the activity or game that will help practice different mathematical concepts. Recommended for Kindergarten through 5th grade. (**ELEM**)

NCTM ILLUMINATIONS <https://illuminations.nctm.org/> - This site is an incredible resource for teachers, parents, and students. There are lessons, interactive games, and brainteasers that are all helpful with homework and extra practice at home. (**PRE, ELEM, MIDDLE, HIGH**)

YOUCUBED <https://www.youcubed.org> - Includes practice tasks and activities to help parents and students. The site also includes great resources to help in learning mathematics at home. (**ELEM, MIDDLE, HIGH**)

WOLFRAMALPHA <https://www.wolframalpha.com/> - Wolfram-Alpha is a computational search engine. WA can solve algebraic equations, graph, simplify expressions and in many cases show the steps to a solution. Appropriate for all ages and grades. (**PRE, ELEM, MIDDLE, HIGH**)

GREG TANG MATH <https://www.gregtangmath.com/> - Includes online math program comprising games, animated books and downloadable materials. (**ELEM, MIDDLE**)

LITERACY RESOURCES FOR FAMILIES

Bridgeport Public Library

Audience: **All ages**

Description: If you have a library card, you may sign-in to the library to access electronic books.

<https://bportlibrary.org/>

Lexia

Audience: **Grades K-3**

Description: Online phonics, fluency, and comprehension program

Free for all students until June 2020

Access through district's student portal

Student signs in with username and password.

<https://www.bridgeportedu.net/site/Default.aspx?PageID=13850>

Moby Max

Audience: **Grades K-8**

Description: Sites contains reading and language arts content as well other content areas

Access through district's student portal

<https://www.bridgeportedu.net/site/Default.aspx?PageID=13850>

i-Ready Reading

Audience: **Grades K-8**

Description: Phonics, vocabulary, comprehension activities

Access through district's student portal

Student signs in with username and password.

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Time for Kids

Audience: **Grades K-6**

Description: Information texts

Free access until June 2020

<https://time.com/tfk-free/>

Scholastic Learn at Home

Audience: **Pre-K-8**

Description: Literature and informational texts with activities

Free access until June 2020

<https://www.scholastic.com/teachers/teaching-tools/articles/resources/scholastic-learn-at-home--free-resources-for-school-closures.html#>

PBS Learning Media

Audience: **Pre-K-8**

Description: Texts covering science, math, language arts, and more

<https://www.pbslearningmedia.org/>

National Geographic Kids

Audience: Grades **Pre-K-8**

Description: Informational texts, video, games, and activities

<https://www.nationalgeographic.com/>

Epic

Audience: Grades **Pre-K-6**

Description: Both fiction and nonfiction texts

<https://www.getepic.com/>

Circle Time

Audience: **Pre-K**

Description: Resources for music, read a-louds, beginner yoga; interactive website

<https://circletimefun.com/>

Highlights Kids

Audience: **Pre-K-3**

Description: Games, podcasts, activities

<https://www.highlightskids.com/>

Phase 3 April 20th

Goal: Provide support for students as they access paper and/or electronic resources

- All students will be working with their teachers through TEAMS.
- Teachers will work with their students on TEAMS. Teachers will interact daily with students and plan all lessons and learning experiences using the TEAMS platform. All learning experiences should connect to district curriculum.
- Printed materials will be created to support those students that require paper copies.

Elementary and Middle School teachers will plan daily activities that meet the following criteria:

- ❖ PreK – 30 min. for Learning Experiences
- ❖ K-3– 45 min. for Learning Experiences
- ❖ 4-6 – 60 min. for Learning Experiences
- ❖ 7-8 – 90 min. for Learning Experiences
- ❖ High School teachers will continue to plan activities that cover their regular scheduled class time.
- ALL Teachers will communicate with students and families using TEAMS, email and phone conferences.

Optional online programs are available to students as well. These are comprehensive reading and math programs.

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Phase 3: Expectations for Building Staff

Goal: Provide support for students as they access paper and/or electronic resources

Certified Staff (Classroom Teachers, Special Education Teachers*, Related Services, Etc.) All staff should be available Monday-Friday, during the regular school day.

Classroom Hours - Academic: PreK-8

- ❖ Monitor, support, and encourage students as they complete work in online/printed programs
- ❖ Provide feedback and/or guidance

Classroom Hours - Academic: High School

- ❖ Monitor, support, and encourage students as they complete work in online/printed programs
- ❖ Provide learning experiences for high school students to earn credits towards graduation
- ❖ Provide feedback and/or guidance

Social Emotional: Support Staff

- ❖ Check on the well-being of students on a regular basis, as directed by Building Leadership and SEL Teams

Professional Learning: Flex Day

- ❖ Microsoft Teams Training
- ❖ Grading
- ❖ Self-Care
- ❖ Purposefully Plan with colleagues
- ❖ Attend meetings (Team, staff, task force, etc.)
- ❖ Schedule and communicate office hours each week
- ❖ Available to support students and families as needed
- ❖ Check email at least three times a day during regular school hours
- ❖ Documentation and Planning