

Connecticut Agricultural Science and Technology Education Program

Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared-time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/language arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name: Grade Level:

Current School Attending:

Agricultural Science and Technology Education Center(s) student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center(s):

Agriculture Pathway

Please note: Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.

Numerically rank the following pathways 1 through 9, based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway, place a "0" in the space provided.

- Agribusiness (farm ownership, equipment dealership, agriculture commodity broker)
- Agriculture Mechanics (tractors, engines, wood working, machining, welding)
- Animal Science (veterinary science, livestock, horses, companion pets)
- Aquaculture (fish production, marine biology, aquaponics)
- Biotechnology (genetics, microbiology, DNA work)
- Food Science (food safety, food handling, product development, nutrition)
- Marine Technology (marine construction, marine mechanics, ocean engineering, vessel operations)
- Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)
- Plant Science (greenhouse, gardener, floral design, landscape design)

Applicant Personal Information

Full Name: Last First Middle

Birthdate: (Month / Day / Year)

Applicant Email:

Residence Address:

Street Number and Name, Apartment Number

City/Town State Zip Code

Mailing Address:

Check if same as residence address

Street Number and Name, Apartment Number

City/Town State Zip Code

Home Phone: **Cell Phone:**

Applicant's Primary Language: What language do you frequently speak at home?

What language is frequently spoken by parents/guardians or others living in your home?

Legal Guardian(s) Information:

Legal Guardian Name:

Legal Guardian Name:

Legal Guardian Address:

Legal Guardian Address:

City, State Zip Code:

City, State Zip Code:

Phone: Cell Phone:

Phone: Cell Phone:

Legal Guardian Email:

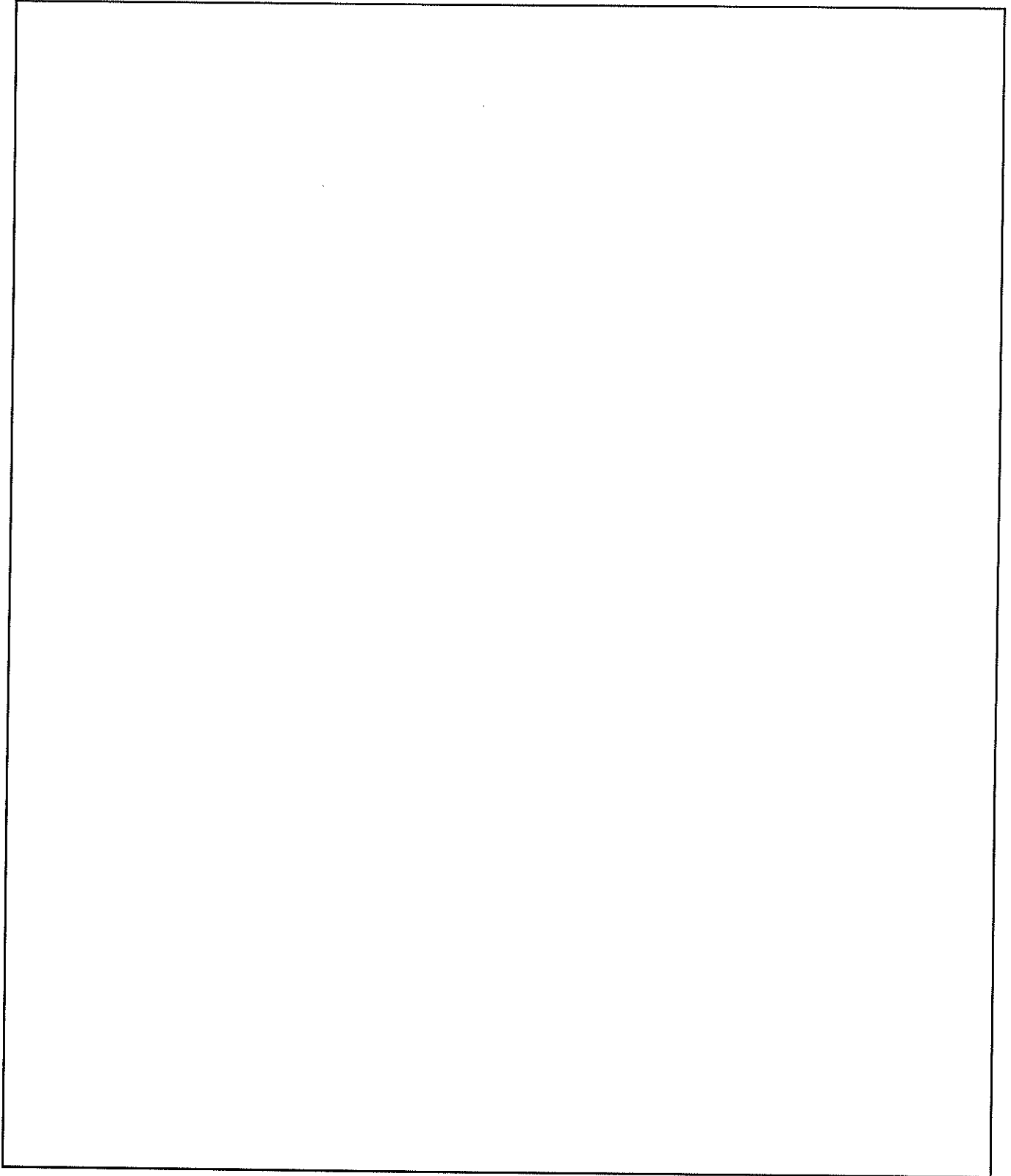
Legal Guardian Email:

Applicant Extracurricular Activities: To be completed by student applicant only. Please list extracurricular activities, clubs, organizations, sports, and community involvement.

Name of Activity	Provide Dates and Your Involvement
1. <input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>
6. <input type="text"/>	<input type="text"/>
7. <input type="text"/>	<input type="text"/>
8. <input type="text"/>	<input type="text"/>
9. <input type="text"/>	<input type="text"/>

Agriculture, Aquaculture, and/or Marine Trades Interest Page

Directions: In the space below, write three to five paragraphs about your interest of study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture, aquaculture, and/or marine trades; previous experiences with any of the agriculture pathways on page 1; benefits from being part of the center; and how the center would benefit by having you as a student.

A large, empty rectangular box with a thin black border, intended for the student to write their response to the directions above.

Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education (ASTE) program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal, or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Academic Information Required

Beginning Grade 9 Admission: Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy including scaled scores as available.

Mid-year Grade 9 Admission: Attach grade 8 final report card, attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy as available.

Grades 10, 11, 12 Admission: Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

Applicant's Name: Grade Level:

Current School:

Release of Records:

I approve this application and I, the undersigned, hereby give permission for

(Name of school) to release the school records of

(Applicant's name) to

(Name of ASTE center)

for the purpose of admission/placement at that school. Such records include, but are not limited to: course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports, attendance records, school health records, records of extracurricular activities, and Student Success Plans. By signing this release, I agree to continually update the student's record(s) and forward all new information to the ASTE center.

Legal Guardian Signature: Date:

Legal Guardian Printed Name:

Legal Guardian Signature: Date:

Legal Guardian Printed Name:

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

Applicant's Name Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding <input type="radio"/>	Acceptable <input type="radio"/>	Indifferent <input type="radio"/>	Unwilling <input type="radio"/>	Not observed <input type="radio"/>
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks <input type="radio"/>	Willingly does more than expected <input type="radio"/>	Does assigned tasks <input type="radio"/>	Needs encouragement <input type="radio"/>	Not observed <input type="radio"/>
Reliability Consider dependability, willingness, and consistency	Conscientious <input type="radio"/>	Usually reliable <input type="radio"/>	Erratic <input type="radio"/>	Unreliable <input type="radio"/>	Not observed <input type="radio"/>
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions <input type="radio"/>	Fair decisions <input type="radio"/>	Poor results <input type="radio"/>	Limited ability <input type="radio"/>	Not observed <input type="radio"/>
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity <input type="radio"/>	Usually consistent <input type="radio"/>	Inconsistent at times <input type="radio"/>	Disruptive <input type="radio"/>	Not observed <input type="radio"/>
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent <input type="radio"/>	Very good <input type="radio"/>	Good <input type="radio"/>	Average <input type="radio"/>	Below average <input type="radio"/>
I recommend this student	Enthusiastically <input type="radio"/>	Strongly <input type="radio"/>	With reservation <input type="radio"/>	Without comment <input type="radio"/>	Without comment <input type="radio"/>

Additional Comments:

Counselor's Printed Name

Counselor's Email

Counselor's Phone Number

Counselor's Signature

Date

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

Applicant's Name Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding <input type="radio"/>	Acceptable <input type="radio"/>	Indifferent <input type="radio"/>	Unwilling <input type="radio"/>	Not observed <input type="radio"/>
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks <input type="radio"/>	Willingly does more than expected <input type="radio"/>	Does assigned tasks <input type="radio"/>	Needs encouragement <input type="radio"/>	Not observed <input type="radio"/>
Reliability Consider dependability, willingness, and consistency	Conscientious <input type="radio"/>	Usually reliable <input type="radio"/>	Erratic <input type="radio"/>	Unreliable <input type="radio"/>	Not observed <input type="radio"/>
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions <input type="radio"/>	Fair decisions <input type="radio"/>	Poor results <input type="radio"/>	Limited ability <input type="radio"/>	Not observed <input type="radio"/>
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity <input type="radio"/>	Usually consistent <input type="radio"/>	Inconsistent at times <input type="radio"/>	Disruptive <input type="radio"/>	Not observed <input type="radio"/>
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent <input type="radio"/>	Very good <input type="radio"/>	Good <input type="radio"/>	Average <input type="radio"/>	Below average <input type="radio"/>
I recommend this student	Enthusiastically <input type="radio"/>	Strongly <input type="radio"/>	With reservation <input type="radio"/>	Without comment <input type="radio"/>	Without comment <input type="radio"/>

Additional Comments:

Teacher's Printed Name

Teacher's E-mail

Teacher's Phone Number

Subject Taught

Teacher's Signature

Date

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

Applicant's Name Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding <input type="radio"/>	Acceptable <input type="radio"/>	Indifferent <input type="radio"/>	Unwilling <input type="radio"/>	Not observed <input type="radio"/>
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks <input type="radio"/>	Willingly does more than expected <input type="radio"/>	Does assigned tasks <input type="radio"/>	Needs encouragement <input type="radio"/>	Not observed <input type="radio"/>
Reliability Consider dependability, willingness, and consistency	Conscientious <input type="radio"/>	Usually reliable <input type="radio"/>	Erratic <input type="radio"/>	Unreliable <input type="radio"/>	Not observed <input type="radio"/>
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions <input type="radio"/>	Fair decisions <input type="radio"/>	Poor results <input type="radio"/>	Limited ability <input type="radio"/>	Not observed <input type="radio"/>
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity <input type="radio"/>	Usually consistent <input type="radio"/>	Inconsistent at times <input type="radio"/>	Disruptive <input type="radio"/>	Not observed <input type="radio"/>
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent <input type="radio"/>	Very good <input type="radio"/>	Good <input type="radio"/>	Average <input type="radio"/>	Below average <input type="radio"/>
I recommend this student	Enthusiastically <input type="radio"/>	Strongly <input type="radio"/>	With reservation <input type="radio"/>	Without comment <input type="radio"/>	Without comment <input type="radio"/>

Additional Comments:

Evaluator's Printed Name

Evaluator's E-mail

Evaluator's Phone Number

Evaluator's Signature

Date

Relation to Student

Agricultural Science & Technology Education Centers Student and Parent/Guardian Agreement

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE), and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for college and careers in agriculture. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

Student's Signature: Date:

Legal Guardian Signature: Date:

Legal Guardian Printed Name:

Legal Guardian Signature: Date:

Legal Guardian Printed Name:

Applications will be evaluated based on the following criteria (The list is in order from highest to lowest in criterion).

1. Demonstrated interest in a career in an agricultural or agricultural related field.
2. Personal meeting and/or interview with ASTE staff and/or school personnel.
3. Counselor, teacher, personal recommendations.
4. Attendance record.
5. Academic records.
6. Behavioral records.
7. Standardized assessment scores.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103-1841, 860-807-2071, Levy.Gillespie@ct.gov.